

The children are taught all seven areas of the Early Years Foundation Stage curriculum, each area is equally as important and equal time is given to each of these areas. The children are taught through a range of different experiences, some of these are child initiated, adult initiated or adult led. At St. James we believe that it is through play that young children learn, grow and have fun. It helps them understand the world and to develop socially and emotionally.

<p>Personal, Social, Emotional Development</p> <p>We will be encouraging the children to become more confident and self-aware, to see themselves as a valuable member of their school, family and community.</p> <p>Further to this, the children will be encouraged to express their feelings and deal with any mishaps or upsets appropriately.</p> 	<p>Communication and Language</p> <p>During the term the children will be learning and using new vocabulary connected to the books we read and the discoveries we make. We will continue to listen for longer periods of time, especially during story time and engaging with and asking questions about the books. We will be learning new songs and listening to different rhymes and poems.</p> 	<p>Physical Development</p> <p>During their weekly PE sessions the children will take part in different elements of sport. They will be practising their ball skills and as well as learning to use the gymnastics equipment safely.</p> <p>Further to this, the children will be honing their fine motor skills by using different tools and beginning to form letters.</p> <p><i>The children will need to come to school in their PE kits every Friday. Please ensure earrings are removed.</i></p>
<p>Literacy</p> <p>Throughout the year the children will be taught phonics daily, this is the sounds the letters make. This is taught through the Little Wandle Letters and Sounds scheme. This will allow the children to use these sounds to blend for reading and segment for writing.</p>  <p>Alongside this the children will be introduced to different books and begin to use these to enhance their learning. During the first half of Autumn term will be looking at books connected with starting school. After half term we will be introducing stories about families, emotions and what it means to be me!</p>	<p>Mathematics</p> <p>This term the children will take part on daily maths sessions. During these sessions the children will be counting objects and actions, linking amounts to the written number, subitising, looking at different shapes, making patterns and comparing different weights and lengths.</p> <p>The children will then use their newfound maths knowledge while learning in the environment.</p> 	
<p>Understanding the World</p> <p>The children will be learning about different festivals and celebrations this term, these could include Grandparents Day, Harvest Festival, Diwali, Bonfire Night, Kindness Day and Christmas among others.</p> <p>Further to this we will be taking the time to learn about each other, our families and our communities.</p> 	<p>Reception Curriculum Letter Autumn Term 2021</p>  <p>The aim of this newsletter is to tell you a little bit more about what is happening in our class over the next term. I am unable to mention <i>everything</i> we will be covering but hopefully you will get a flavour for our curriculum and will be able to talk to your child about their time in school.</p>	<p>Expressive Arts and Design</p> <p>The children will have continues access to different creative media and will be encouraged to have an idea in mind prior to starting their creations and art work.</p> <p>Along side this the children will have access to different musical instruments and encouraged to perform their music and dances.</p> 

The Early Years statutory framework has four overriding principle, these are:

A Unique Child.	Positive Relationships.	Enabling Environments.	Learning and Development.
Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.	Children learn to be strong and independent from a base of secure relationships with parents and a key person.	The environment plays a key role in supporting and extending children's development and learning.	Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

Activities to support your child at home:

- Talk to your child about their day at school, encourage them to speak in full sentences
- Practise the sounds they are learning at school, this can be found in the 'Reception Phonics Pack' – you can find some help and support with our phonics scheme here: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Sing number songs, such as 1 2 3 4 5 once I caught a fish alive. These can be found here: <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn>
- Play different games that involve 'turn taking' and 'sharing'

During the first six weeks of school the children will take part in the new Reception Baseline Assessment. This will be completed alongside myself, I will ensure the children are settled, happy and confident before they complete the tasks. Information can be found here:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1004560/2021_Information_for_parents_reception_baseline_assessment.pdf

We look forward to a fun and successful term.

Miss Miles