



Year 4

Autumn Term

Dear Parents/Carers,

Welcome back to St James CofE. I'm Miss Bird and I will be your child's teacher for Year 4. This is my first year teaching at St James CofE and I'm sincerely looking forward to getting to know your wonderful children and exploring their learning journey alongside them. After the tough year that we've had, I hope that I can make Year 4 a safe and nurturing place for your children. I want to keep them happy, laughing and engaged on a daily basis 😊

If you have any questions, please don't hesitate to ask.

Literacy

The children will have a regular grammar lesson and a weekly set of spellings to learn and use in their independent writing. They will experience a range of texts in order to aid their writing and will explore the different genres. Handwriting will be a priority this term and handwriting lessons will take place at least 3 times per week. The aim is to get all children joining by the end of the year with many of them moving on to using a handwriting pen.

Mathematics

The children will:

- Read scales/number lines marked in different multiples and apply place value facts to solve problems in different contexts
- Secure knowledge of addition & subtraction facts that bridge through 10/100 and revise 4-digit column addition & subtraction
- Recall multiplication facts for multiplication tables up to 12x12 & use visual manipulatives to represent times tables
- Use division facts to solve problems
- Interpret & write proper fractions and add & subtract improper & mixed fractions with the same denominator.
- Convert numbers to improper

Science

This term the children will be starting their unit on Sound. In this unit they will:

Set up simple practical enquiries, comparative and fair tests.

- Recognise that sounds get fainter as the distance from the sound source increases.
- Ask relevant questions and using different types of scientific enquiries to answer them.
- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.

	<p>fractions & vice versa</p> <ul style="list-style-type: none"> • Identify right angles of 2-D shapes in different orientations & reflect shapes in a line of symmetry • Draw polygons by using coordinates in a quadrant • Find the perimeter of regular and irregular polygons 	<p>Later in the term the children will study 'Animals, including humans', where they will:</p> <ul style="list-style-type: none"> • Describe the simple functions of the basic parts of the digestive system in humans. • Identify the different types of teeth in humans and their simple functions. • Know the characteristics of a poor diet and risks associated with unhealthy eating (including, for example, obesity and tooth decay) and other behaviours (e.g., the impact of alcohol on diet or health).
<p><u>PSHE</u></p> <p>We are working from the OneDecision PSHE Programme of Study which addresses a wide range of issues relevant to developing all areas of your child's personal, social and emotional health and wellbeing.</p> <p>Some key areas are:</p> <ul style="list-style-type: none"> • Cycle safety. • Healthy living. • Appropriate relationships. • Coming home on time. • Jealousy. • Online bullying. 	<p><u>R.E</u></p> <p>Our topic for Autumn 1 is: how did belief in God affect the actions of people from the Old Testament?</p> <p>Children will be learning about:</p> <ul style="list-style-type: none"> • How stories of the Old Testament have an impact on people today. • The difference faith makes to a believer's life and how this affects how they make decisions. <p>Our topic for Autumn 2 is: what are The Beatitudes and what do they mean to Christians? What do Christians mean by peace at Christmas?</p> <ul style="list-style-type: none"> • Children will be learning about: where The Beatitudes come from. • What are The Beatitudes and what do they mean to Christians? 	<p><u>TOPIC</u></p> <p>Our topic for this term is 'Invasion'.</p> <ul style="list-style-type: none"> • The children will be learning about the Roman Empire and its impact on Britain. • They will gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. • Our D&T work will be based on keeping food fresh. The children will: • Understand how key events and individuals in design and

	<ul style="list-style-type: none"> • To think about the moral decisions that they (and other Christians) make based on The Beatitudes. • To investigate the question 'What exactly is peace?' and whether it's the same or different for religious people. • To make a connection between the Christmas story and religious value of 'peace'. 	<p>technology have helped shape the world.</p> <ul style="list-style-type: none"> • Learn about significant designers and inventors can shape the world. <p>In Art the children will:</p> <ul style="list-style-type: none"> • Learn about great artists, architects and designers in history. • Explore how artwork has been used at different times and in different cultures to express ideas about storytelling, religion and intellectual satisfaction. • Understand how similarities and differences between artwork can include the subject matter, style and use of colour, texture, line and tone. • Compare and contrast artwork from different times and cultures.
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Computing

This term we the children will be learning about:

- Evaluating digital content
- Using technology safely, respectfully & responsibly
- Recognising acceptable/unacceptable behaviour
- Identifying a range of ways to report concerns about content & contact
- Solving problems by decomposing them into smaller parts
- Using logical reasoning to explain how a simple algorithm works and to detect and correct errors in algorithms and programs

P.E

We have PE on Mondays (outdoor) and Wednesdays (indoor)

After a very long lockdown, I am very excited to get moving and teach PE again! The children will have access to the full range of PE equipment, which will enrich their lessons and really challenge their movement and motor skills. Please make sure that children are wearing the correct kit at all

times, otherwise they cannot take part for health and safety reasons.

- In net games, the children develop skills in controlling and receiving.
- They also develop simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves to defend their goals. They will also develop an early understanding of simple concepts of attack and defence. They will be introduced to basic rules and will begin to understand why rules are important in games.
- In Outdoor and Adventurous Activities, children will have the opportunity to follow plans and solve problems together.
- They will need to assess and manage risks by working together and develop their problem-solving skills.

Please ensure that all clothing is labelled & that kit is appropriate for the weather.
Please remove earrings and jewellery on PE days.

Reading:

Reading books are changed as and when necessary for Free Readers or on Friday for Reading Scheme books. Please read at home with your child **every day for at least 15 minutes and sign their Reading Record as this will be checked daily.**

Times tables:

Pupils are expected to be able to recall all times tables 1 - 12 by the end of year four. Regular practise at home will support pupils to do so - children can do this by logging into **Doodle Times Tables** at home.

We hope that you have found this information useful. If you have any queries relating to this letter do not hesitate to ask us.

Yours sincerely,

Miss Bird
Year 4 Class Teacher

Mrs Piscitelli
Year 4 Teacher (Tuesdays)

