



YEAR 3
AUTUMN TERM

TODAY
is the day to
learn something
NEW

Dear Parents/Carers,

I would like to wish you a warm welcome to a brand-new academic year! This curriculum letter will keep you informed of most of the topics your child is learning this upcoming term. The children will continue to have structured lessons throughout the day and participate in daily Literacy and Numeracy lessons. This term, their creative curriculum topic is 'Through the Ages'.

<u>Literacy</u>	<u>Numeracy</u>	<u>Science</u>
<p>The children will continue to read daily in guided reading sessions. We also have a class book that is read to them. They will be very busy revising spelling patterns from the previous year, including homophones, suffixes and contractions. They will continue to learn and apply the correct grammar across all their work. This will include constructing grammatically correct sentences that use pronouns and inverted commas.</p> <p>The children will be learning through different ways, such as film, art and poetry. There will also be a focus on a non-fiction theme during Black History month.</p> <p>During Literacy, children will continue to develop their spelling, punctuation and grammar in their writing. They will continue to learn editing skills that can be used to check that what is written has meaning and understanding.</p> <p>Handwriting will also be a focus to ensure presentation is neat. They will be taught to use the correct letter formation and join appropriately.</p>	<p>The children will begin by recapping the previous year's learning, including:</p> <ul style="list-style-type: none"> ⇒ Counting in steps of 2, 3 and 5 from 0 and in tens from any number, forwards and backwards ⇒ Comparing and ordering numbers, using <, > and = symbols ⇒ Identify, represent and estimate numbers using different representations, including the number line <p>During the term, the children will also begin to:</p> <ul style="list-style-type: none"> ⇒ Recognise the place value of each digit in three-digit numbers, composing and decomposing using standard/non-standard partitioning ⇒ Identify the previous and next multiple of 10 and 100 ⇒ Add and subtract across 10 and within 100 ⇒ Apply known multiplication and division facts to solve contextual problems 	<p>Children will learn about 'Animals, including Humans' where they will:</p> <ul style="list-style-type: none"> ⇒ Identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food ⇒ Identify that humans and some other animals have skeletons and muscles for support, protection and movement <p>They will also be learning to work scientifically in different ways, including:</p> <ul style="list-style-type: none"> ⇒ Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions ⇒ Recording findings using simple scientific language, drawings and diagrams

<p style="text-align: center;"><u>PSHE</u></p> <p>We will be covering a range of areas, including:</p> <ul style="list-style-type: none"> ⇒ Keeping/Staying Safe ⇒ Keeping/Staying healthy ⇒ Relationships ⇒ Being responsible ⇒ Feelings and emotions ⇒ Computer safety 	<p style="text-align: center;"><u>Creative Curriculum</u></p> <p style="text-align: center;">Theme:</p> <ul style="list-style-type: none"> ⇒ Learn about changes in Britain from the Stone Age to the Iron Age. ⇒ Describe the everyday lives of people from past historical periods. ⇒ Sequence dates and information from several historical periods on a timeline. ⇒ Changes to people and lifestyle caused by ingenuity, invention and technological advancement. <p>Children will use their knowledge to create Art/DT pieces of work using different media.</p>
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<p style="text-align: center;"><u>R.E</u></p> <p>Autumn 1 - Christianity:</p> <ul style="list-style-type: none"> ⇒ How the Bible came into being ⇒ What the term 'metanarrative' means ⇒ Why the Bible is sometimes referred to as a map for Christian life ⇒ What the Bible teaches about faith, reflection of what faith means to us ⇒ What makes a person of faith in The Bible? ⇒ How Christians demonstrate faith today in spreading the 'Good News' <p>Autumn 2 - Christianity:</p> <ul style="list-style-type: none"> ⇒ Why is it important to remember? (Remembrance) ⇒ How does remembering help the cause of peace? ⇒ Advent as a time of preparation ⇒ The signs in the Bible that point to the birth of Jesus ⇒ The impact of the message of Christmas on the people of God ⇒ The clues to be found in the celebration of Epiphany about Jesus' life 	<p style="text-align: center;"><u>P.E</u></p> <p style="text-align: center;">We have PE on <u>Tuesdays (pm)</u> and <u>Thursdays (am)</u>.</p> <p><u>Autumn 1</u></p> <ul style="list-style-type: none"> ⇒ On Tuesdays, children will be participating in Outdoor Adventurous Activities (OAA). They will take part in outdoor and adventurous activity challenges both individually and within a team. This will include identifying map symbols and following simple maps. ⇒ On Thursdays, children will be learning dance. On these days, PE will be in the hall so please ensure that children are wearing shorts. During colder weather, they can wear trousers over the top to be removed at school or bring shorts in their bag and change at school. <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> ⇒ During the second half of the term, they will be participating in invasion games on Tuesday. ⇒ On Thursdays, we will be doing gymnastics so it is imperative that they are in shorts in order for them to use the equipment safely. <p>Your child must come to school dressed in their PE kit on these days. Earrings must also be removed.</p> <p>Please check the weather and ensure they are dressed appropriately, including the correct shoe size.</p>	<p style="text-align: center;"><u>Spelling Rules</u></p> <p>Each week, during SPaG lessons, your child will have the opportunity to revise and apply spelling rules from the previous year. These will include:</p> <ul style="list-style-type: none"> ⇒ Silent letters at the beginning of words ⇒ Forming plurals ⇒ Adding the endings -ing, -ed, -er, -est ⇒ Suffixes ⇒ Contractions ⇒ Common exception words <p>During the term, the children will also begin to learn:</p> <ul style="list-style-type: none"> ⇒ How to use possessive apostrophes for singular and plural nouns ⇒ How to use the correct form of 'a', 'an' and 'the' (link to articles) ⇒ The punctuation rules associated with direct speech
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Reading Books

As the children are now in Key Stage Two, it is even more essential that they read every day. Checking their understanding of the book they are reading is a great way to support them and help them to make progress. Children will need to decode both familiar and unfamiliar words, as well as make sense of what they are reading. Before approaching a text, you could infer what the book may be about and make predictions based on the front cover. As you read, encourage your child to support their opinions by drawing on information they already know. Once you have completed the book, you may sequence events in

chronological order and retell the story in your own words. These tasks will enable them to engage with their reading on a deeper level and help develop their comprehension skills further. Please sign their reading record once you have done this. Reading books are changed every **Thursday** apart from 'free readers' who will change their book once they've finished it. A reminder that if they are not signed, the book will not be changed.

Home Learning

Foundation Skills

Please use the objectives found in this letter to support your child with consolidating different skills. By the end of this academic year, they will need to be able to count in multiples of 4, 8, 50 and 100 as well as read and write numbers up to 1000 (numerals and words). They will need to be able to use multiplication and division facts for the 3, 4 and 8 multiplication tables. Please refer to the list of common exception words for spellings (both Year 2 and Year 3).

I hope that you have found this information useful. If you have any queries relating to this letter, please do not hesitate to contact me.

Should you need to contact me for any reason, please either:

- Email the office (sbm@st-james.enfield.sch.uk)
- Or call and leave a message, I will return your call.

Thank you for your support.

Yours sincerely,

Miss Palany
Year 3 Class Teacher