

St James' CE Primary School



Statement of Behaviour Principles

Introduction

The Education and Inspectors Act 2006 and DfE guidance requires the governors to make and frequently review a statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour. This document sets out those principles.

This is a statement of principle, not practice.

The practical application of these principles is the responsibility of the Headteacher. The statement has been adopted by the Governing Body as a whole and is informed by our values and **vision**.

Our school community is inspired by the Parable of the Sower (Matthew 13) where we are encouraged to think about and understand that the smallest things have the greatest potential when they are provided with the best environment for growth. This is exactly what we all strive for at St James'; a learning environment where all our children can flourish and grow in their own unique way.

Matthew 13 [Parable of the Sower]

That same day Jesus left the house and went to the lakeside, where he sat down to teach. The crowd that gathered around him was so large that he got into a boat and sat in it, while the crowd stood on the shore. He used parables to tell them many things.

“Once there was a man who went out to sow grain. As he scattered the seed in the field, some of it fell along the path, and the birds came and ate it up. Some of it fell on rocky

ground, where there was little soil. The seeds soon sprouted, because the soil wasn't deep. But when the sun came up, it burned the young plants; and because the roots had not grown deep enough, the plants soon dried up. Some of the seed fell among thorn bushes, which grew up and choked the plants. But some seeds fell in good soil, and the plants bore grain: some had one hundred grains, others sixty, and others thirty.”

Our Christian values underpin all the work of the school community.

As a school, we aspire to deliver the highest possible standards of Education. For this to be effective, we all recognise that we must create an environment where our children, staff, governors and parent/carers feel safe, nurtured and respected, ready to learn, grow and flourish.

- **At St James’ we believe everyone is entitled to:**
 - Be treated with respect
 - Be treated fairly
 - Be safe
 - Be listened to
 - Learn or teach without necessary disturbance

The St James’ Golden Rules

- Be honest
- Be polite and show respect for others
- Take responsibility for our own actions
- Move sensibly and safely around the school environment
- Try your best at all times

Principles:

All aspects of behaviour management and discipline are built on the foundations of our Christian values.

- Everyone has the right to feel safe all the time, free from bullying or harassment
- Everyone should be treated equally, free from discrimination
- There is nothing so awful we cannot talk about it with someone.
- Our feelings are our feelings, neither right nor wrong, good nor bad. We are allowed to own them.
- Everyone should be respectful with their actions and words
- Individuality must be seen as an essential and important part of each person and the positive aspect of each individual

- Consequences are consistently, fairly and appropriately applied for unacceptable behaviour
- Pupils are taught how to own their behaviour and take responsibility for their actions
- School's behaviour principles, the Behaviour Policy and Equality Policy is available to, and understood, by all pupils, staff and parents
- School and parents are encouraged to work together for positive outcomes to meet the individual child's needs
- Children should be given opportunities and openly encouraged to support each other in the process of reinforcement and personal growth, learning and recognising good behaviour

Responsibilities of the Governors

- Promote Christian values through the school's vision and curriculum
- Take an interest of welfare of the pupils, the staff and other professionals
- Be consistent and fair
- Monitor application of the behaviour policy
- Review the Statement of Behaviour Principles annually

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