

Pupil Premium Strategy Plan

St James' CE Primary School 2020-2021



Number of pupils and expected pupil premium grant (PPG)	
Total number of pupils on roll (taken from October 2020 census figures)	179
Total number of pupils eligible for PPG (taken from October 2020 census figures)	56
Amount of PPG received per pupil	£1 320
Total expected amount of PPG to be received for 2018-2019	£73,920



**What do we know about the children who are entitled to
Pupil Premium Grant?**

We have 56 pupils who are Pupil Premium, which is 31.28% of our cohort

- **41% (23 pupils)** of Pupil Premium children have a first language, which is not English, meaning they may have difficulties accessing the curriculum, which will in turn hinder their progress. Also, these children may not have the level of support they need with their homework from adults/families at home.
- **37.5% (21 Pupils)** of Pupil Premium children are SEN children, which may impact on their ability to achieve as well as their peers.
- Attendance remains an issue for some of our pupil premium children, but this has been impacted by the 'Lockdowns' and engagement in online learning was not always consistent despite interventions and support from school.
- **% (pupils) 32% (18 pupils)** who are Pupil Premium children had an attendance below 95% the previous academic year. These pupils are being closely monitored and support is being given to parents to ensure that attendance improves. Covid absence as had a big effect on attendance and we are now working with these families to support the return to school.
- **23% (13pupils)** who are Pupil Premium children had an attendance above 95% the previous academic year. **(9%) 5 pupils** achieved 100% attendance.
- Over time as a school, we have worked hard to close the attainment and progress gap between the children who are receipt of Pupil Premium and those who are not. The most significant gaps are in our current Year 2 and 3 class, where these pupils are significantly below the expected attainment although progress for the children is on track. These children have been significantly affected by the lockdowns as their experience within KS1 and EYFS has been significantly disrupted.
- The current pupils in Year6 have a lower attainment and progress – the last time they had a full year of schooling was Year3. They are now Year6 pupils and there are gaps in their maths and writing skills. We have initiated using 2 teachers within Year6 in academic year 2021-2022 to allow for additional teaching and greater use of resources/ adult interventions

Objectives for the use of our Pupil Premium Grant

At St James' we want all of our children to fulfill their potential, this simple aim relates directly to our vision. We believe that the economic situation of a family should not impede this from occurring. We use the Pupil Premium Grant to try to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Proposed Spending of Pupil Premium Grant spending 2020-2021

This is a proposed spending and strategy plan for the academic year of 2020-2021. It is subject to change and alterations. If necessary there may be additional funding taken from the school budget to top up the required support.

Allocation of Pupil Premium

The government introduced Pupil Premium funding in 2011. The money is allocated to schools, based on the number of children on roll who claim Free School Meals (FSM), have received FSM in the last six years, are Looked After or in Armed Service families. From April 2014, this was extended to children who have been adopted from care on or after 30th December 2005 or that left care under a Special Guardianship Order on or after 30th December 2005.

The money is used for initiatives to ensure pupils reach their full potential in all ways.

For the academic year 2020-21 St James' CE Primary School expects to receive £73,920

Initiative/Project/Role	Cost (approximate)	Objective	How will we measure the impact?	Review
Vulnerable family support fund	£3500	To enable the most vulnerable of families access to extended services provision, school visits/trips, uniform etc	Dependent on the support: <ul style="list-style-type: none">- benefit of extended services- benefit of class visits- correct uniform and good presentation	Due to Covid – some areas of the support have been changed so we put in place support with electronic devices alongside the additional payments towards fruit in all classes.
Music tuition from EASS	£2000	To enable children who are identified as receiving Pupil Premium grant access to group music tuition, possibly giving them opportunities, which they might not necessarily have without this financial support.	Liaison with music teacher, parents, child	N/A due to Covid and lockdown
Additional teaching assistants to work across classes	£12204	To narrow the gap in attainment and progress between children in receipt of pupil premium and those who are not.	Regular feedback to class teacher. Termly progress meeting/data analysis with class teacher and Leadership team	Pupils have benefitted from the additional adult – to allow for reading development and comprehension. The gap in reading has reduced
Additional teaching assistants to work across classes	£9684			
Music therapy	£7980	To provide a therapeutic intervention to support children's social, emotional, communication and	Regular feedback to class teacher. Termly progress meeting/data analysis with class teacher and	To give children the opportunity to "find their voice" enabling them to be in a better place so that they can fulfill their potential,
Play Therapy	£11000			

		language needs so that they are best placed to fulfill their potential in all areas of school life	Leadership team/monitoring of well-being	thus reducing the potential gap between disadvantaged pupils and their peers.
SENCo Focus day	£12445.33	To provide LASS to targeted pupils within KS1. To lead on interventions to close the gap with pupils who are SEN/ PP	LASS intervention in place Interventions led by SENCo to close the gap for targeted pupils Feedback to termly progress meetings and class teachers	Pupils selected within Year1 have been able to access the year 1 curriculum – due to the extension of EYFS skills into the LASS sessions
DHT Focus Day	£16225.20	To led on support, training and interventions for PP children	Interventions for PP children Intervention planning and monitoring Support to class teachers/ TA with class-based focus sessions	Pupils within Year5 who have been targeted for reading comprehension and inference have been able to be AT expected or Greater depth Maths – focus on Arithmetic – these pupils were able to enter Yr6 with secure calculation skills in the four operations – allowing for quicker progress in Year6 with the development of skills. The gap has reduced.