

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,812 (includes school overspend)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to Covid – swimming has not taken place in the 2020/2021 academic year and therefore the current Yr6 Pupils have not had swimming lessons.</p> <p>Dry based water safety has taken place via PSHE sessions</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>0%</p> <p><i>Unfortunately, due to covid the current Yr6 were unable to participate in Swimming</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>0%</p> <p><i>Unfortunately, due to covid the current Yr6 were unable to participate in Swimming</i></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p> <p><i>Unfortunately, due to covid the current Yr6 were unable to participate in Swimming</i></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils in KS2 will continue to be offered weekly 30min session at lunchtime led by lunchtime sports leader.	Planned and timetabled sessions in liaison with the sports coach. Monitored the impact through observation, professional discussions with the leader / pupils.	£4932	Lunchtime is active and children are attending the sessions with the sports leader Feedback through school council (Pupil Voice) is positive Pupils are developing skills that are then seen in PE Lessons and within clubs	Maintain sports leader at lunchtime. Ensure that spending includes Equipment for lunchtimes.
Opportunities for extracurricular clubs to enable participation in competitions.	Gymnastics club – all Yr groups Football club girls & boys YR4/5/6 Sports Hall Athletics – Yr6 Rugby Club – Yr3/4/5/6 Purchase of equipment to enable clubs to run.	% of Michelle's wage to support this Taxi's £64	PE leader was released to ensure that children could attend sports competitions within the borough. School was awarded the Goldmark for Sports – July 2022	Maintain focus on clubs and competitions Develop subject leadership and training for staff to undertake the role.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase awareness of the impact of physical health on mental wellbeing.	Staff training through staff meeting sessions on developing skills within lessons and PE sessions	5% of Yr6 Teacher wage + cost of cost to allow for release	PE lead attended a course on PE and mental well-being.	Subject leader to share training.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve staff understanding of teaching and learning in PE.</p> <p>LE to take part in training course – 6 online twilight sessions</p> <p>OAA training to enable lessons to take place in KS2</p>	<p>Membership to Enfield PE team</p> <p>Support for Tottenham Hotspurs in Autumn Term 2021 for PE Summer Term 2022 for PE</p> <p>CPD training used by Enfield PE team for ECT</p> <p>Sports leader to attend Training on Mental Health & PE</p>	<p>£2500</p>	<p>KS2 classees all took part in OAA lessons after training was provided</p> <p>Teachers received support in PE lessons through the Tottenham Hotspurs coaching sessions. (5 classes benefitted from this)</p> <p>Subject leader attended training and Enfield Subject leader meetings</p>	<p>Develop subject leadership and training for staff to undertake the role.</p>

	Fiona Hathaway – provided training to Yr3/4 on OAA + purchase of equipment from Enfield PE Team			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Participation of pupils with SEND in Enfield SEND sports events.	Attendance at events to be organised by SENCo. Taxi costs to enable pupils to get to a from events	5% of Senco Wage Taxi Costs: £60	Our SEND children attended 6 events across the year They had the opportunity to learn a learn sport/skill as well as take part in competitions	Maintain booking through Enfield PE Team for events for SEND children.
Provision of 1-1 and small group coaching for pupils with SEND, focussed on developing balance, coordination and core strength.	Adult led sessions on fine and gross motor skills either individually or in small groups Mon-Friday	£10,056	Targeted children attended interventions. These pupils can now access the climbing equipment during breaks and lunchtimes because their core strength has developed. They are now able to take part more actively in PE sessions.	Maintain intervention. Ensure that baseline and final assessments are in place LSA running intervention to be part of the PE lessons to access that targeted children are being active.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase participation in competitive sport, extending to breaking gender barriers.	Provide opportunities for pupils across the school, including girl's teams, to represent St James' in leagues, competitions and festivals when government restrictions allow.	N/A within main school budget and funding already allocated through Enfield PE team	Girls are joining clubs and participating in sports within competitions and in lessons Girls are also targeted during lunchtimes through sport leader.	Maintain offer of clubs to all pupils Use school council to review what is on offer and make changes if possible. Maintain focus on sport within lunchtimes.

Signed off by	
Acting Head Teacher:	Lisa Everard
Date:	September 2021
Subject Leader:	Lisa Everard
Date:	September 2021
Governor:	Ian Thompson
Date:	September 2021