

Year 5 Autumn Term 2020



<u>Literacy</u>	<u>Mathematics</u>	<u>Science</u>
<p>In the first four weeks of the Autumn term, the children have been eased back into writing by exploring a visual stimulus called 'The Garden of Life'. This image has allowed them to refresh their grammar skills by enhancing basic sentences which they have then applied to produce some lovely descriptive writing about the garden. In addition, they will be using their imagination to plan and write an exciting story about what happens when the garden comes to 'life' at night.</p> <p style="text-align: center;"><u>Writing</u></p> <p>As the term progresses the children will focus on narrative description through the study of David Weisner's book, 'Tuesday'. Pupils will explore plot sequencing and structure before writing their own story based on the work. We will also use 'Tuesday' as the foundation of work on newspaper articles after half term.</p> <p style="text-align: center;"><u>Grammar</u></p>	<p>This term our main teaching units will be:</p> <ul style="list-style-type: none">• Place value• Calculations: - consolidating addition and subtraction calculations using numbers up to 9,999 and applying methods to solve worded problems and puzzles.• Calculations-focus on multiplication and division calculations using formal written methods involving numbers up to 9,999 and applying methods to solve worded problems and puzzles.• Measurement-Money, perimeter and area• Geometry-2D shapes and angles <p>All units this term build on from the children's previous learning and there is an emphasis on developing children's ability to explain, apply and refine what they have learnt.</p> <p style="text-align: center;"><u>RE</u></p> <p>During Autumn, the children will learn about the meaning of Miracles. They</p>	<p>The Science topic this term is: <u>Separating materials</u></p> <p>This will involve developing scientific knowledge and deepening understanding of scientific ideas, undertaking investigations and drawing conclusions as well as working and thinking scientifically.</p> <p style="text-align: center;"><u>Healing Curriculum</u></p> <p>The children in our care will each have had unique experiences of and responses to the events of 2020. This has been a year of significant world events, disrupting and changing the ways of life of people across the globe. This unit explores the phenomenon in a safe, structured way. We are using the ideas and resources produced by the Centre for Literacy in the Primary Curriculum (CLPE) which is designed to help the children re-connect with each-other and their community and to re-engage with school life. Here is a list of some of the brilliant books being used to stimulate the children: 'Here We Are', by</p>

<p>The main focus this term will be to extend sentences by using openers and conjunctions with correct use of commas to separate the clause from the main sentence. They will also learn to use reported speech and to recognise the different word classes such as adjectives, adverbs, nouns etc.</p> <p style="text-align: center;">Computing</p> <p>As you know, keeping children safe online is of paramount importance and so they will start the term by refreshing their existing knowledge about online safety then adding to that by exploring likely age appropriate scenarios to help them understand how to stay safe on line.</p>	<p>will be reminded about the different Miracles cited in the Bible, then look more closely at the Miracle of 'The Feeding of the Five Thousand' which is cited in all four Gospels. Children will explore how miracles impacted on the daily life of a Christian at the time of Jesus but also how they can apply what they have learned in their own daily life and the wider community.</p> <p style="text-align: center;">Art</p> <p>This will be linked to The Healing Curriculum Topic where children will have the opportunity to create a piece of Art work that reflects one aspect of the Healing Curriculum.</p>	<p>Oliver Jeffers, 'Bloom', by Valerie Bloom, 'While We Can't Hug', by Eoin McLaughlin.</p> <p>'While We Can't Hug' is a very simple yet powerful book and animation which inspires children to show they care for someone in different ways during these strange times when we can't hug. So far the children have produced 'A Friendship Recipe' and written a letter to someone they miss.</p>
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<i>Home Learning</i>		
<p style="text-align: center;">P.E</p> <p>All PE will be outside for the time being. These are on Tuesday morning and Friday afternoon. Please ensure that your children comes to school with their P.E kit.</p> <p>Outdoor PE</p> <p>We will be focussing on Hockey this term which develops hand, eye co-ordination, control and invasion game skills as they progress to playing on opposing teams.</p>	<p>Spellings The spelling rules are from Summer 1 Year 4- prefixes</p> <p>Week 1-adding prefix 'inter'-meaning 'between' or 'among'</p> <p>Week 2-adding prefix 'anti'-meaning 'against'</p> <p>Week 3-adding prefix 'auto'-meaning 'self' or 'own'</p> <p>Week 4-adding prefix 'ex'-meaning 'out'</p> <p>Week 5-adding prefix 'non'-meaning 'not'</p> <p>Week 6-words ending in 'ar' and 'er'</p> <p>Week 7-Review and consolidate prefixes.</p> <p>At the end of the year we will be reviewing all our words and looking at</p>	<p style="text-align: center;">Numeracy at home</p> <p>Useful websites are: https://uk.ixl.com/math/year-5 https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction https://www.bbc.com/bitesize/subjects/z826n39</p> <p>timetable practice is also essential alongside division facts and making the links https://www.topmarks.co.uk/maths-games/7-11-years/times-tables https://www.timestables.co.uk</p> <p style="text-align: center;">Reading</p> <p>Please encourage your child to read regularly, allowing them to choose books that excite them, in order to promote a life-long love of reading.</p> <p>Diaries are checked daily and the children should be reading for a minimum of 15 minutes every night.</p>

	the statutory word list that I have attached with this letter that children should be able to spell	
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