



# Year One Autumn Term Letter 2020



This letter will give you a taster of things the children will cover during the Autumn Term in Year One. There will be a transition period, where Year One will look similar to Reception allowing the children to learn through their interests.

Throughout this term we will be building on the learning that had taken place during the time the children were in Reception, ensuring all teaching and learning is tailored to individual needs.

## English

We will continue with the daily teaching of phonics, ensuring the children are able to decode any new or unfamiliar words, including 'nonsense' words. Children will be consolidating their use of capital letters and full stops to demarcate sentences along with using capital letters for pronouns and proper nouns. Further to this the children will be writing for many different purposes and enjoying many different genres of books and films. *Please read daily with your child, this will help them greatly, at school we will also listen to your child read as much as possible, however we will not be writing in their reading record book.*



Through our English sessions we will also be incorporating our **Healing Curriculum**. This will allow the children a safe space to speak openly and freely about the world today and how it has changed but also how it has stayed the same.

## Science

During this term the children will look at the seasons of Autumn and Winter, discovering the changes that take place over these months. They will also learn about the differences of different plants and flowers, including evergreen and deciduous trees.



## Other areas of the curriculum

These will be taught through the children's own interests, through different 'challenges' that the children will take part in. These could be anything from designing, making and tasting a pizza to creating a piece of artwork. It's really up to them.

## Maths

There will be a focus on number and place value this term. Ensuring the children are familiar with numbers to 20, then moving onto 30 and beyond. Also, the children will be learning to read numbers on words as well as digits. It is important the children fully understand the value of each digit in a number. For example, 12 is made up of a 10 and a 2 and not a 1 and a 2.



Numicon is especially good for this kind of number work. The children will also continue to add and subtract using different methods, skills and manipulatives.

<https://toytheater.com/category/teacher-tools/virtual-manipulatives/>

This website might be useful for the children to use manipulatives virtually.

## R.E.

For the first half term R.E. will build on the children's learning from Autumn term in Reception. They will look into more depth at the Creation story (Genesis 1:26-31) After half term the children will be learning how Christians look to the saints as examples as to how to live their lives and then after that they will look closely at the different characters in the Nativity story.



## P.E.

P.E. will be on a **Wednesday** and **Friday**. The children will be expected to come to school on these days in their P.E. kit. Please ensure all earrings are removed and long hair is tied back.



Best wishes  
Miss Miles

*If you need to contact me regarding anything to do with your child please either email or call the school office and I'll get back to you as soon as I can.*

**How to support your child at home:**

- Talk to them about their day at school
- Read to them daily
- Listen to your child read daily
- Look at different numbers and speak about the value of each digit
- Read numbers in digits and words

**What we'll be covering in school:**

	<b>Phonics</b>	<b>English</b>	<b>Maths</b>
<b>Autumn One</b>	Please see phonics pack, these will include the common exception words your child is currently learning to read and write.	<p>Reading:</p> <ul style="list-style-type: none"> <li>• To read words and praises using known phonics and common exception words.</li> <li>• Begin to read more fluently.</li> <li>• To discuss the significance of a title of the book</li> <li>• To make inference about what is said and not said</li> <li>• Predicting what might happen</li> <li>• Explaining clearly their understanding of what's been read to them</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>• To form all letters correctly</li> <li>• To say each sentence before writing it down</li> <li>• To begin to use capital letters and full stops</li> </ul>	<p>Number and Place Value:</p> <ul style="list-style-type: none"> <li>• Reading numbers to 20 in words and digits</li> <li>• Count objects reliably</li> <li>• Become familiar with the terms more, fewer and equal to</li> <li>• To know one more and one less than a given number</li> <li>• To add and subtract one and two digit numbers to 20 and beyond</li> </ul> <p>Shape:</p> <ul style="list-style-type: none"> <li>• To name common 2d shapes and begin to know their properties</li> </ul>
<b>Autumn Two</b>	Please see phonics pack, these will include the common exception words your child is currently learning to read and write.	<p>Reading:</p> <ul style="list-style-type: none"> <li>• To read words and praises using known phonics and common exception words.</li> <li>• Begin to read more fluently.</li> <li>• To discuss the significance of a title of the book</li> <li>• To make inference about what is said and not said</li> <li>• Predicting what might happen</li> <li>• Explaining clearly their understanding of what they've read/what's been read to them</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>• To form all letters correctly</li> <li>• To say each sentence before writing it down</li> </ul>	<p>Number and Place Value:</p> <ul style="list-style-type: none"> <li>• To count forwards and backwards (across 100) starting from any number</li> <li>• To read, write and interpret mathematical statements involving +, - and =</li> <li>• To add and subtract one and two digit numbers (including 0) to 20 and beyond</li> <li>• To solve one step mathematical problems</li> </ul>

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|  |  | <ul style="list-style-type: none"><li>• To begin to use capital letters and full stops more consistently</li><li>• To begin to write short narratives</li></ul> |  |
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**Due to COVID-19 guidelines the classroom has to be well ventilated so the windows and doors will be open whatever the weather. So, please make sure your child is well-wrapped up.**

There are some slight changes in school since the children left in March, these are:

- Lunch is now eaten in the classroom to avoid any mixing with other bubbles
- Children's hands are washed/sanitized regularly
- Year One are in a 'bubble' with Reception class only