



# St James' CE Primary School

## Newsletter Issue 16

### Our Vision is:

Within our community we strive to develop **deep roots**, **strong growth** and **freedom to flourish** as a unique and whole child of God.



Deep Roots



Strong Growth



Freedom to Flourish

Our vision is linked to **Matthew 13 - The Parable of the Sower** – ‘... but the seed falling on good soil refers to someone who hears the word and understands it. ....produces a crop, yielding a hundred, sixty or thirty times what was sown.’

### Our Values are Kindness and Respect:

Responsibility : Autumn 1

**Spring 1: Perseverance**

Summer 1: Courage

Friendship : Autumn 2

Spring 2 : Trust

Summer 2: Positivity



### Our Value: Perseverance

This week, we have continued our work on understanding perseverance means and how having it helps us succeed and achieve success. We thought about the Bible, God and Jesus and how they continued to teach us vital values and ways in which to live our life as a Christian and didn't give up of teaching us this, even if as people we made mistakes. We related this to finding something tricky in our work, or making a mistake and then going back and putting it right.

#### Core concepts and the 'big story' of the Bible

In worship, we have started our learning on the 'Core Concepts'. The children understand that 'The Bible' is one big story, with lots of parts. We have also understood that the bible starts with God and Creation and that these are the 1<sup>st</sup> two concepts, here is an explanation of them:



#### **God**

Fundamental to Christian belief is the existence of God, Father, Son and Holy Spirit.



#### **Creation**

The universe and human life are God's good creation. Humans are made in the image of God.

Our Ofsted Report - November 2022Our Ofsted Report - November 2022

Dear All,

We have now received our published Ofsted report from the inspection that took place in November 2022. As you will be aware, we have just started on our new journey with myself as the Head of School and Mrs Sheehan as our Executive Headteacher alongside our partnership with Freezywater St Georges. The school has been judged as '**Requiring Improvement Overall**,' however the following sections: Behaviour and Attitudes and Personal Safety were judged as 'Good'.

The inspectors did find **many positive strengths** within the school *and were satisfied that* the school is already **making progress** towards the improvements recommended. I would like to share with you some statements made within the report that the inspectors saw:

OFSTED said that:

" Pupils enjoy their school days. Staff have high expectations of pupils' behaviour. Pupils behave well. They are friendly to one another.... They are safe and happy at school."

"The school is a welcoming environment. Pupils and staff enjoy positive and respectful relationships. They are encouraged to recognise the importance of equality and fairness. Parents and carers valued the kindness of staff and all they do for their children."

"Since the previous inspection, the school has suffered from inconsistent leadership. Recently appointed senior leaders are making a positive difference. They have improved staff morale. Staff have a determination to make the school better....."

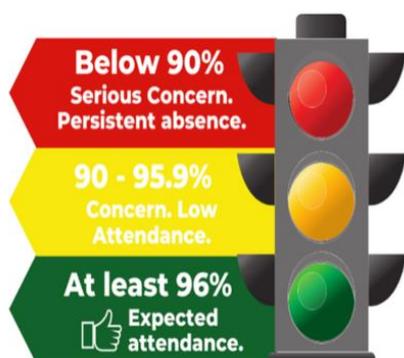
"Leaders want the best for every child and this vision is beginning to be realised in many aspects of the school's work."

As a school, I want to assure you that **all staff in school are committed to providing the best education for the children**. We were so pleased that the report recognises that the change in leadership, since September 2022, has already made an impact and although it is in the infancy, we know that the changes we have and are making are helping the school to develop and improve.

I am delighted that I am now in a position where I can positively influence the future success of St James' because I know there is the potential for further marked and rapid improvement, and I can assure all parents and carers that we are well on our way to achieving this. I would like to thank you for your ongoing help and support so far.

I would like to end this by thanking our amazing students, whose appetite for change, a thirst for knowledge and sheer enthusiasm for St James' are combining to make it a wonderful place to work and learn. If you would like any further details about the report, or require a paper copy please do not hesitate in contacting the office.

Mrs Everard



**ATTENDANCE**  
EVERY DAY COUNTS!

YR	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
96%	93%	96%	96%	99%	98%	97%

**Our winning class this week is: Year 4 - WELL DONE!**



## Celebration Worship



This week our superstars are:			
Reception Class	Year 1	Year 2	Year 3
<b>Leonard &amp; Alexander</b>	<b>Thierry &amp; Joshua O</b>	<b>Tony &amp; Penelope</b>	<b>Adetona &amp; Cara</b>
<p><b>Leonard:</b> For always being attentive, hardworking. He perseveres in all areas to do his best!</p> <p><b>Alexander:</b> For being enthusiastic and motivated in his learning, willing to help others and showing perseverance even when something is tricky.</p>	<p><b>Thierry:</b> for settling in so well to his new class and showing perseverance in lessons.</p> <p><b>Joshua O:</b> for working hard on making better choices in class and trying hard to complete the work.</p>	<p><b>Tony:</b> Great perseverance and responsibility for his learning.</p> <p><b>Penelope:</b> amazing effort and improvement in all areas but especially in her science work this week.</p>	<p><b>Adetona:</b> for pushing himself in his learning and solving challenging problems in maths.</p> <p><b>Cara:</b> for perseverance and much improved focus in her work, especially in writing.</p>

Year 4	Year 5	Year 6
<b>Elisea &amp; Xavier</b>	<b>Denzel &amp; Rafaela</b>	<b>Ocean-Maxime &amp; Arav</b>
<p><b>Elisea:</b> for persevering through her first term and for never giving up despite challenges.</p> <p><b>Xavier:</b> for persevering in maths and avoiding distractions to complete some excellent work!</p>	<p><b>Denzel:</b> for becoming an enthusiastic and kind member of the community so quickly since joining St James'</p> <p><b>Rafaela:</b> for showing perseverance in PE when working as part of a team challenge.</p>	<p><b>Ocean-Maxime:</b> for taking responsibility for her own learning and progress</p> <p><b>Arav:</b> For his enthusiasm in science and for completing extra homework</p>
<b>We are so proud of you for your success in class - Congratulations!</b>		



## PE Kit

Children need to bring their PE kit into school in a labelled bag. They should bring their bag to school on a Monday and take it home on a Friday for washing.

School uniform should be worn to school every day – this is part of our responsibility and respect in our school values to show the pride we have in being a child at our school.

**Your child should have the following kit for their PE Lessons - IT MUST BE IN SCHOOL**



### Indoor PE Kit

We had lots of disappointed children this week because they didn't have the correct Kit! Please ensure that they have the correct kit, this is especially important for our reception and KS1 Children, who need your support in this!

### Indoor PE Kit

**Plain White T-shirt**  
**Blue shorts**  
**Plimsolls**

**All jewellery Must be removed**



### Dates for your Diary

**Wk. beginning 6<sup>th</sup> February 2023**  
**Mental Health and Well-being Week -**  
*details to follow on events/activities*

**Wednesday 12<sup>th</sup> February 2023**

**Learning Review Day**

*You will be choosing an appointment on this day to meet with your child's teacher with your child to review learning/targets. No school during the day. More details will follow in the new year*

**Half- Term**

**Mon 13<sup>th</sup> - Fri 17<sup>th</sup> February 2023**

**Back to school**

**Monday 20<sup>th</sup> February 2023**  
**8.40am**

**Extra Bank Holiday**

**Monday 8<sup>th</sup> May 2023**

**Change of date:**

**Therefore, Yr6 SATS Tues 9<sup>th</sup> -Fri 12<sup>th</sup>**  
**May**

### PE TIMETABLE - SPRING TERM

Year Group	Indoor	Outdoor
Reception	Monday	Thursday
Year 1	Wednesday	Tuesday
Year 2	Friday	Tuesday
Year 3	Wednesday	Friday
Year 4	Tuesday	Wednesday
Year 5	Tuesday	Thursday
Year 6	Friday	Monday

<b>Diary Dates</b>	
<b><u>Mon 16<sup>th</sup> Jan</u></b>	Yr2 and Yr3 - Song sack project starts in school - singing workshop  Yr5 learning how to play Ukuleles in school as part of their music curriculum  Yr3/4 football club till 4.15pm  Girls Yr3/4 Football matches at Raglan School (If your child is attending they will have received a letter)
<b><u>Tues 17<sup>th</sup> Jan</u></b>	No notices
<b><u>Wed 18<sup>th</sup> Jan</u></b>	No notices
<b><u>Thurs 19<sup>th</sup> Jan</u></b>	Yr5/6 Girl's football Club till 4.15pm
<b><u>Fri 20<sup>th</sup> Jan</u></b>	Yr5/6 Boys Football Club till 4.15pm Yr4/5/6 Girls Netball club till 4.15pm  Friends Treat Friday after school  Food bank items will be available after school



This week's winners are Yr5

Timestable Doodlers! Yr6



**50 a day Superstars**  
 Well done to Ocean and Annaliese for not missing a day!



**Weekly winners**

**1<sup>st</sup> Place: Yellow Team**  
**2<sup>nd</sup> Place: Green Team**  
**3<sup>rd</sup> Place: Red Team**  
**4<sup>th</sup> Place: Blue Team**

## Safeguarding Page

Each week I will post some tips on how to protect your child online.

# 10 INTERNET SAFETY TIPS FOR PARENTS

**1** Don't block all access to technology. Help your child learn to use tech **safely** and **positively**.

**2** Take an **interest** in your child's favourite apps or sites. Co-view or co-create at times.

**3** Be the parent. You're in charge. Set **boundaries** and consider using filtering software.

**4** Create a family media **agreement** with tech free zones such as cars, bedrooms, and meals.

**5** Teach your child what **personal information** they should not reveal online (YAPPY acronym).

**6** Help your child learn to **filter** information online and navigate fact from fiction.

**7** Navigate digital **dilemmas** with your child. Avoid using devices as rewards or punishments.

**8** **Balance** green time and screen time at home. Focus on basic developmental needs.

**9** Don't support your child to sign up for sites with **age restrictions** (e.g. 13+) if they're underage.

**10** **Learn more:** Explore reliable resources for parents so you can educate yourself.