



Spring Term 2023.

Friday 3rd February 2023

St James' CE Primary School

Newsletter Issue 19

Our Vision is:

Within our community we strive to develop **deep roots**, **strong growth** and **freedom to flourish** as a unique and whole child of God.



Deep Roots



Strong Growth



Freedom to Flourish

Our vision is linked to Matthew 13 - The Parable of the Sower - '... but the seed falling on good soil refers to someone who hears the word and understands it.produces a crop, yielding a hundred, sixty or thirty times what was sown.'

Our Values are Kindness and Respect:

Responsibility : Autumn 1

Spring 1: Perseverance

Summer 1: Courage

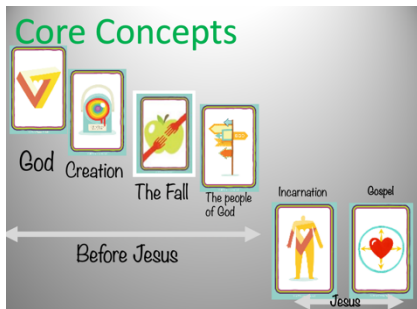
Friendship : Autumn 2

Spring 2 : Trust

Summer 2: Positivity

We have had a lovely week at St James', the school is getting ready to welcome you next Wednesday 8th February for our very first Learning Review Day. There are maths displays in the corridors for you to see what each class have been learning, the hall will be filled with drops and resources so please make sure you leave time to visit these areas. (Further details below)

Core concepts and the 'big story' of the Bible



Over the last few weeks, we have worked on and gained greater understanding of the Core concepts within Christianity. This week we looked at the last two concepts - salvation and The kingdom of God. We used Mathew 12 - to link and discussed how this quote links to our actions and words:

So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets. This is our video clip from this week:

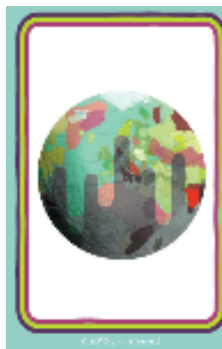
<https://www.youtube.com/watch?v=7z1XufT7IMg>

Salvation



Jesus' death and resurrection effect the rescue or salvation of humans. He opens the way back to God. Through Jesus, sin is dealt with, forgiveness offered, and the relationship between God and humans is restored.

Kingdom of God



This does not mean that no one sins anymore! The Bible talks in terms of God's 'Kingdom' having begun in human hearts through Jesus. The idea of the 'Kingdom of God' reflects God's ideal for human life in the world - a vision of life lived in the way God intended for human beings.



Next week the children will be taking part in activities in class around mental health and well-being. The theme this year is: 'Let's connect' which is all about connecting with our feelings and emotions as well as people, so that we can feel healthy inside our bodies and minds.

https://www.youtube.com/watch?v=wb8SDnS-M_M&t=1s

Here is a video clip on the launch of this years theme.



The TV show - Taskmaster will be setting the children a daily task to connect with each other - we will be taking part and I will share the success stories from each class. This will be a fun and exciting task for the children to complete as a TEAM!



On Friday 10th February - we will be taking part in 'Dress to Impress'

You could wear your favourite colour or a unique outfit to express how you're feeling, it can be as simple or elaborate as you like! Dress to Express is an opportunity for self-expression and celebrating a diverse range of emotions. We are asking you to donate £1 - which will be sent to Place2be to allow them to continue their work on raising the profile of Children's mental health.



Celebration Worship



This week our superstars are:

Reception Class	Year 1	Year 2	Year 3
Siyar & Kayla	Patrycja & Alberto	Ayden & Elissa	Adwoa & Alphie
Siyar & Kayla: for working hard to learn to write their name independently.	Patrycja: for working hard in all lessons and producing good work. Alberto: for settling in well to Yr1 and developing his happiness at being at school.	Ayden: for trying really hard to be responsible for his learning this week. Elissa: for making a huge effort to follow the rules and achieve success in her work.	Adwoa & Alphie: for perseverance, hard work and focus to improve their writing this week.
Year 4	Year 5		Year 6
Halima & Patrick	Georgio & Isabella		Chiemera & Adonai
Halima: for perseverance and determination in improving her handwriting and achieving a pen licence. Patrick: for working hard in his shape work in maths and using mathematical language correctly.	Georgio: for his focus and hard work with his Earlybird maths work and being determined to learn facts and skills Isabella: for her gymnastics skills in our lessons and for always showing skill and control in her movements.		Chiemera: for growing in confidence and persevering during the maths testing this week. Adonai: for working hard in all areas and pushing himself to do better.
We are so proud of you for your success in class - Congratulations!			





Diary Dates

Dates for your Diary**Wk. beginning 6th February 2023**

Mental Health and Well-being Week -
See above for details

Wednesday 8th February 2023**Learning Review Day**

*You will have received your letter and link to
 book appointment/s - any difficulties please
 contact the office.*

Half- Term

Mon 13th - Fri 17th February 2023

Back to school

Monday 20th February 2023
 8.40am

Ash Wednesday Service at Church**Wednesday 22nd February 2023**

Service at 10am - Please do attend if you
 can.

Diary Dates**Mon 6th Feb**

Yr2 and Yr3 - Song sack project in school
 - singing workshop

Yr5 learning how to play Ukuleles in
 school as part of their music curriculum

**Last Session of Football Club for Yr3/4
 until 4.15pm**

Girls Football Match at Brimsdown
*(If your child is attending - they will have
 received a letter)*

Tues 7th Feb

No notices

Wed 8th Feb

Learning Review Day

Thurs 9th Feb

No Girls Football after school

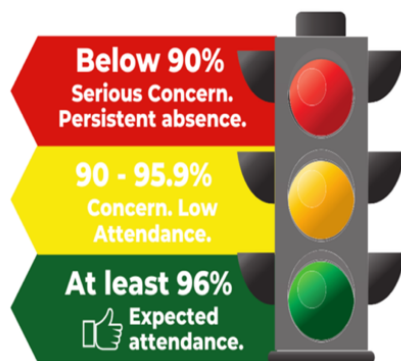
Fri 10th

**DRESS TO
 IMPRESS -
 Non Uniform
 day - Please
 donate £1**

Yr5/6 Boys Football Club till 4.15pm
 Yr4/5/6 Girls Netball club till 4.15pm

Reading session 2.40pm - Reception and
 Year1 Parents please attend

Half Term
13th -17th February.



ATTENDANCE

EVERY DAY COUNTS!



YR	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
93%	85%	93%	88%	89%	98%	96%

Our winning class this week is: Year 5 - WELL DONE!



Here us raise some money for the school!

Monday 6th February 2023

AM 8.30-8.50am. PM -3.30-4.00pm

Tuesday day 7th February 2023

AM 8.30-8.50am PM -3.30-4.00pm

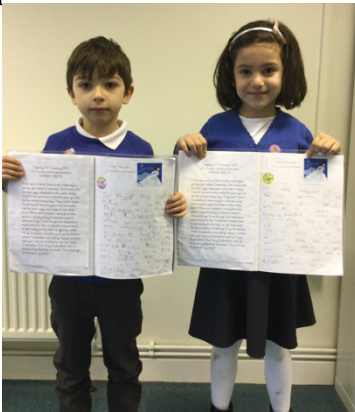
Learning Review Day - Wednesday 8th February

Open all day from 8.30-5.30pm



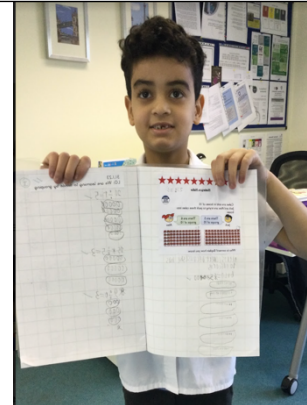
Head of School Awards

Seran and Elizya brought me their writing on Cinderella. They had used conjunctions and correct sentence structure and adjectives to tell the story - using the word bank to support them.



Niko, worked really hard with Vicky developing his fine motor skills and created a cross.
Well done

Ayden came to show me his amazing maths skills of creating arrays to understand how to divide and share amounts. Great understanding
Well done



This week's winners
are Yr5
Timestable Doodlers!
Yr4

Weekly winners

1st Place: Attenborough
2nd Place: Thomas Edison
3rd Place: Ronaldo
4th Place: Fergus Sharkey





The Girls football Team

On Monday 30th January the Girls played St Michaels in the Cup Match.

They played really well but St Michaels had an amazing shooter and they won 3-0. The 2nd half was amazing as they didn't get one shot on target and Epiphany - made some amazing saves!

Well done for not giving up

Top tips Page

On how to set boundaries and expectations for your child:

How can I set boundaries?

All children need love, guidance and to have rules and boundaries. Rules and boundaries help families to understand how to behave towards each other, and what's OK and not OK. But the best way to go about this will vary based on your child's age and stage of development. All children are different and develop and reach milestones at different rates.

You can find more UK-wide information at [nhs.uk/conditions/baby/babys-development](https://www.nhs.uk/conditions/baby/babys-development)

Top tips...

for all ages

- Keep guidance simple and consistent.
- If your child is behaving in a way you don't want them to, clearly explain what you want them to do instead.
- Be available and make time for your child, so they will come to you when they feel something is wrong or they are upset.
- Keep talking and listening to your child even if at times it feels like a challenge. Start listening from a very early age and set a pattern for life.
- Review family rules as your child gets older and recognise the different needs of children living at home. For example, you shouldn't expect the same from your 12-year-old as you would from your four-year-old.
- Get support from friends and try any good ideas they have found helpful.
- If you are struggling and feel things are getting out of hand, get advice from your GP, a health visitor, or your child's teacher.

for babies – toddlers

- Introduce boundaries from an early age.
- Reflect to your child that you know how they may be feeling – for example, saying "I know you're frustrated," if your child is struggling to do something.
- Share your own feelings if you find it helps to relieve your stress – for example, "I know you're tired but I'm tired too."
- Try to avoid using orders and ultimatums.

for school age – teenagers

- Be willing and give your child opportunities to show they can be trusted.
- Avoid criticism wherever possible. If your child has done something wrong, explain that it is the action and not them that you're unhappy with.
- Try to avoid getting trapped in petty arguments. There are rarely any winners!
- Consider ways to negotiate or offer choices as your child gets older.

