






# Reception Summer Term Curriculum Letter

The aim of this newsletter is to tell you a little bit more about all the fun learning that is happening in our class over the next term. This will give you a flavour for our curriculum and enable you to talk to your child about their time in school.

Towards the end of this term the children will be assessed against the Early Learning Goals (ELG). These can be found here: [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1024319/Early\\_years\\_foundation\\_stage\\_profile\\_handbook\\_2022.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1024319/Early_years_foundation_stage_profile_handbook_2022.pdf)

The outcomes of these assessments will be communicated to you in their end of year report. Children are assessed to be working towards each ELG or to be working at. Please contact me via the school office, if you have any questions or queries regarding this.


























The children are taught all seven areas of the Early Years Foundation Stage curriculum, each area is equally as important and equal time is given to each of these areas. The children are taught through a range of different experiences, some of these are child initiated, adult initiated or adult led. At St. James we believe that it is through play that young children learn, grow and have fun. It helps them understand the world and to develop socially and emotionally.






<p><b>Personal, Social and Emotional Development</b></p> <p>This term we will be continuing our work on self awareness, motivation and how to managing feelings. Children will be encouraged to initiate ideas and speak in a familiar group and to the whole class. They will continue to be given opportunities to persist for extended periods of time at an activity during child initiated learning.</p> <p>We hope to see that they continue to be interested, excited and motivated to learn independently and also with adult input and direction. They will continue to have a developing awareness of their own needs and be sensitive to the needs of others. At St James' we teach the children to be able to identify how they are feeling and support them to develop the ability to reflect on any difficulties they may encounter and talk about their emotions using our 'Zones of regulations.'</p> 	<p><b>Communication and Language</b></p> <p>The Little Wandle Letters and Sounds phonics scheme will continue with children learning new sounds and consolidating previous learning. The children will begin/continue to blend and write simple words and sentences, using their knowledge of phonics. We have been encouraging children to form each letter correctly in their writing and this will continue to be reinforced.</p> <p>There will be lots of opportunities for the children to explore new vocabulary and develop their communication and language through the retelling of core text and role play.</p> <p><b>Literacy</b></p> <p>Children will continue to develop an understanding of the elements of stories, such as main characters and sequence of events. We will ask questions about where, who, why and how. We will also begin to use our inference skills to 'read' the pictures. We will encourage children to respond to stories, rhymes and poems and make up their own stories, songs, rhymes and poems. They will take part in weekly 'special writing' activities where their writing skills will be reinforced and extended.</p> <p>We plan for children to apply their knowledge of reading and writing independently through purposeful role play in our indoor and outdoor area. Here children can write letters to their friends, invitations, birthday cards, and shopping lists. There will be a 'restaurant' role play in our outdoor area where children can take orders and prepare and serve their favourite food.</p>	<p><b>Problem Solving, Reasoning and Numeracy</b></p> <p>We will continue to learn to recognise numbers up to 20 and beyond.</p> <p>Children will consolidate their learning of number bonds to 5 and 10. The children are learning to recall these orally and are recording in their books. We will look at patterns in number, such as one more/one less, even and odd numbers and doubling.</p> <p>We will explore shape naming and describing the properties of 2D and 3D shapes using maths and equipment and within our everyday environment. We will explore measure using non standard measure and developing the vocabulary of size, weight and mass.</p> <p>All Numeracy activities are planned to be fun and interactive</p> 
<p><b>Understanding the World</b></p> <p>Understanding of the World covers many areas of the curriculum, such as; science, history, geography and R.E. These areas will be covered through the children's own interests and through our Core Book. The teaching staff will observe the children and plan activities around the things they've seen to enhance and further their understanding and learning. Throughout the term children will be encouraged to talk about the past and how it differs from today. We will explore our local area and its features and draw maps to begin to understand what their purpose is. To celebrate the coronation, we will be visiting a local care home so the children can make links and have an understanding of our local community.</p>	<p><b>Creative Development</b></p> <p>Children explore different creative materials and tools which are accessible in our creative area. The children enjoy exploring colour, texture and shape in two dimensions and will continue to explore a variety of different media, paint, collage, pastels and crayon. They use their imagination and experiences in different role-play scenarios using masks they will make for the characters in their stories. Junk modeling is very popular, so we will be encouraging them to be creative using three dimensions linking their junk modelling to 3D shape. The children have a weekly music lesson where they learn about different instruments and explore rhythm, tempo and dynamics. They have a range of percussion instruments to explore independently and create their own music in the outdoor area.</p>	<p><b>Physical Development</b></p> <p>The children will take part in different ball skills this term, ensuring control and accuracy. Children will begin to understand the changes that happen to our bodies when we exercise. PE will take place on <b>Thursdays</b> and <b>Fridays</b> please make sure your child has their PE kit in school so they are able to fully access the apparatus. <i>Earrings should be removed before school on Fridays.</i></p> 















- Read to them daily and talk about the story and ask them questions about what you've read.
- Work through their online reading books and write comments in their reading logs.
- Practise writing their name, if needed, simple words and if appropriate simple sentences encouraging them to form the letters correctly and sound out words, using the Little Wandle Sounds - see below:
- Count with them; sing counting songs, count objects at home, talk to them about time and the days of the week.
- Begin to look at number bonds to 5
- Recognise and write numbers up to 10 and beyond if appropriate.
- Access Doodle Maths online to consolidate learning.
- Talk to the children about their day at school, who are their friends, what sound had they learnt etc.

## Grapheme mat

## Phase 2 and 3

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