

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17,730
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,812 (includes school overspend)

Swimming Data

Please report on your Swimming Data below. Previous Year 2021/2022

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Water Safety is taught within the PSHE scheme (Onedecision)</p> <p>Also taught to Yr4 as part of swimming sessions: Spring 2 and Summer 1 at Albany Pool.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>0%</p> <p><i>Unfortunately, due to covid the current Yr6 were unable to participate in Swimming</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>0% <i>Unfortunately, due to covid the current Yr6 were unable to participate in Swimming</i></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0% <i>Unfortunately, due to covid the current Yr6 were unable to participate in Swimming</i></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No <i>Current Yr6 – swimming booked for Summer Term 2023 – as due to Covid hadn't participated in swimming.,</i></p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils in KS2 will continue to be offered weekly 30min session at lunchtime led by lunchtime sports leader.	Planned and timetabled sessions in liaison with the sports coach. Monitored the impact through observation, professional discussions with the leader / pupils.	£4932	Pupils have enjoyed and greatly benefitted from opportunities for organised sports during lunchtimes. This has improved their skills, and has also had a positive impact on their focus in the afternoons.	Provision to be continued next year in order to ensure continued opportunities for exercise throughout the school day.
Opportunities for extracurricular clubs to enable participation in competitions.	Gymnastics club – all Yr groups Football club girls & boys YR4/5/6 Sports Hall Athletics – Yr6 Rugby Club – Yr3/4/5/6 Purchase of equipment to enable clubs to run.		Further club provision has been made throughout the academic year, ensuring that pupils have been offered a range of sports. Competitive team training and practice has taken place for football, netball, athletics. gymnastics. The result of this has been that pupils who have participated in this have had additional opportunities to exercise and play sports as well as compete against other schools in a range of competitions.	Other sports clubs to be offered: Pupils have requested: dance, cheer, rugby
				Percentage of total

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase awareness of the impact of physical health on mental wellbeing.	Staff training from Subject Lead through staff meeting sessions on developing skills within lessons and PE sessions based on training from previous year.	N/A	Well-being weeks in Autumn and Spring Term have incorporated sport. Modelling and team teaching have taken place to model wellbeing within PE. Additional spare PE kits have been provided to each class to ensure that participation in PE is not linked to lack of kit.	Sports leader will be taking PE so therefore this will be a focus in next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve staff understanding and teaching and learning in PE.	Membership to Enfield PE team CPD training used by Enfield PE team for NQT.	£2500	PE leader attended sessions - therefore upskilling staff to teach PE. PE opportunities for competitions between schools have enable children to play competitively.	Maintain membership and support through subscription to enable children to have the best opportunities of PE

			Children have attended PE lessons led by specialists at sporting venues. SEND children attended 2 sessions led by Enfield PE Team.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Participation of pupils with SEND in Enfield SEND sports events.	Attendance at events to be organised by SENCo. Taxi costs to enable pupils to get to a from events SEND children to enter gymnastics competition in November 2022.	20% of SENCO wage Transport Costs	Pupils have participated in a range of SEND sports events, including multi-sports & gymnastics. They have really enjoyed this and it has improved their ability to work as part of a team to put their PE skills into practice.	Further opportunities to be provided next year to continue to develop both pupil confidence and ability, and staff understanding of effective provision for SEND in PE/sport.
Provision of 1-1 and small group coaching for pupils with SEND, focussed on developing balance, coordination and core strength.	Adult led sessions on fine and gross motor skills either individually or in small groups Mon-Friday	£10,056	Pupils identified as having FMS/GMS have been supported through sessions with the PE Specialist. This has enabled them to develop core strength as well as improve their handwriting and control when back in class.	. Maintain intervention for reception and Year 1 pupils

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase participation in competitive sport, extending to breaking gender barriers.	Provide opportunities for pupils across the school, including girl's teams, to represent St James' in leagues, competitions and festivals when government restrictions allow.	N/A within main school budget and funding already allocated through Enfield PE team	Competitions were taken up by girls and boys for football, gymnastics, athletics. Tag Rugby competitions for Yr3/4 Football competitions for Yr3/4	Maintain focus in line with clubs to ensure that equal opportunity is given to all pupils. Increase opportunity for KS1 pupils to participate in pe activities at outside venues.

Signed off by	
Head of School	Lisa Everard
Date:	October 2022
Subject Leader:	Lisa Everard
Date:	October 2022
Governor:	Ian Thompson
Date:	October 2022