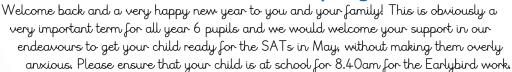
Year 6 Curriculum Information Spring Term 2024





The children will be tested regularly throughout the term. It is an important aspect of their work as it helps them to understand where they need to improve or revise and provides the teachers with the relevant information to inform our planning. This term we will be focusing lots of our teaching on the three core areas that are in the SATs. This is reading, spelling, grammar and punctuation as well as maths. This means that we will be increasing the amount of teaching time to these subjects to help us prepare your child for the tests.

Sats Timetable

SATs Timetable				
Monday 13 th May	Tuesday 14 th May	<u>Wednesday 15th May</u>	<u>Thursday 16th May</u>	
English Grammar, Punctuation &	English Reading	Maths Paper 1: arithmetic	Maths Paper 3: Reasoning	
Spellings Test	<u>Test</u>	Maths Paper 2: reasoning		

We would like to remind you that no absence will be authorised during this week. All children must attend every day otherwise they will not be awarded a test score and no assessment will be sent to their new school.

Reading

Daily reading at home is so important as it will help build the children's stamina for the test. Year 6 should be reading for a minimum of 15 minutes. This can be their reading book, newspaper, fiction or non-fiction linked to our topic.

Reading diaries MUST come to school each day completed.

Reading records are your child's responsibility- they need to sign and write briefly the gist of what they have read-once they have

Our reading sessions will focus on comprehension. We will be using past SATs papers and homework will be linked to developing this skill. Every Wednesday the children will have comprehension homework.

Spellings

Weekly spellings will be on Google Classroom, and they will bring home a sheet to practice during the week, The children will be tested every Friday in class.

Our learning this term Writing SPAG

This term in writing we are using our creative curriculum - geography topic to theme our writing tasks.

In Year 6 the children should be using the following in their writing:

- Correct sentence punctuation
- Conjunctions to join and extend sentences
- Range of vocabulary to engage the reader
- Correct use of comma, semi colon and dash
- Inverted commas for speech
- Correct tense and verbs
- Paragraphs

In writing this term we will be writing:

- Fact file on Antarctica
- Diary writing as an arctic explorer
- story writing
- Persuasive speech as Greta Thunberg
- Biography on David Attenbourgh
- Polar brochure

Every morning at 8.40am - we start with a SPAG lesson. (It is so important that all YR6 pupil are here at 8.40am so that they do not miss

this vital session!

Our SPAG lessons revision all the grammar that they have learnt since they started school:

nouns, pronouns, abstract
nouns, adjectives, verbs, modal
verbs adverbs, tense,
prepositions, conjunctions,
sentence punctuation, types of
sentences, phrases in a
sentence, synonyms and
antonyms, relative clauses,

New in Year 6 is:

- Active and Passive voice
- Present perfect, present progressive verbs (when something happens and how you say it)
- Subjunctive

<u>Numeracy</u>

We will be continuing to revise the arithmetic skills, so at home please ensure your child practises the four operations + - \times \div as this is an essential skill for Year6 and in secondary school.

We now have 2 maths lessons a day - one revising arithmetic and calculating skills and the other lesson around the application of maths. This term our focus will be on: Converting units of measurement, Ratio, Algebra and Decimals.



Regular use of TTRS (Timestable Rockstars) we are also introducing Maths Shed - which the children will complete at home and they will have a task on Tuesdays/Thursdays linked to what we are learning in class.



RF

This term we will be looking at the religion of Buddhism and what it means to be a Buddhist and how they live their life. Our other topics will be looking at monastic communities and how Easter offers hope to Christians.

Science

Our topics this term are ID and Darwin's Delight. ID looks at who we are and how we inherit features from our parents, how our unique characteristics are caused by variation and can be used to tell us apart. In Darwin's Delight, we will follow the route of the Beagle on a voyage of discovery as Darwin develops his theory of evolution by natural selection. We will study how animals adapt to their environments over time and learn about some famous explorers and naturalists.



Our PE sessions are Mondays (outdoors) and Thursdays

(indoors/outdoors) This term we are developing our tactics in games. Our other lesson will focusses on OAA (Outdoor and Adventurous Activity) which is about map reading, group challenges and solving of problems.

Creative Curriculum

We are looking at Frozen Kingdoms and our big question is 'What is the difference between the North and South Poles?' We will find out about the climate, physical features and animals of the regions as well as Polar Explorers. We hope to have a visit to Greenwich Observatory as part of this topic. We also will study Our Changing World, asking why climate change and global trade are so important. Learning will also cover time zones, grid references, contour lines and map symbols. Visit to Greenwich Museum - Thursday 8th February 2023 - Further details to follow

Home Readings

All children have been given a reading record and they are expected to read for a minimum of 15 minutes every night and they are expected to write in their diary a small synopsis of what happened in the book. Reading records are checked daily. Comprehension HMK will be given every Wednesday -the children will have a text to read and have up to 8 questions to answer.

DUE IN EVERY FRIDAY

<u>Homework</u>

SPAG (Spelling, Punctuation & Grammar)
Weekly spelling sheet given on a Monday these words are tested on a Friday

Monday a spag homework is given based on the teaching - this will help the children learn the grammatical term and also be able to use it in a sentence. SPAG is all about remembering the term and applying it to a question in writing

DUE IN EVERY WEDNESDAY

Mathe Hmk Mathe Shed/TT

Maths Shed/TTRS: Tues/Thursday

Weekly Maths Task
Every Friday based on
Arithmetic - Please ensure
that you check the sheet when
finished, They MUST show
working out for the guestions

DUE IN EVERY MONDAY

Day	Homework set	Homework due on	
Monday	SPAG task and weekly Spellings	Wednesday	
	- practise daily	·	
Tuesday	TT Rockstars	N/A	
Wednesday	CGP Comprehension	Friday	
Thursday	Spellings/TT Rockstars	N/A	
Friday	Arithmetic maths paper	Monday- on teachers' desk	

BIG TIP: The night you received homework is the night you complete it!

Ensure homework is in by the due in day or you will lose playtime/lunchtime to complete it.

Reading, TT Rockstars and Spellings should be a daily task

Other Information

We are very lucky to have Mrs Hicks, Mrs Everard, Mrs James and Mrs Williams supporting the children in Year 6 this year. This is an important year and we will endeavour to do our best to ensure that the children are challenged and work hard to achieve success this year. They MUST be ready to learn and focussed in class to achieve the BEST.

SATS MEETING: TUESDAY 30TH JANUARY AT 5.15PM - ALL PARENTS MUST ATTEND

If you do wish to contact us, please do call the office and leave us a message or email the school office on: Email: sbmost-james.enfield.sch.uk

Here is to the term ahead and working with you and your child.

Mrs Williams and Mrs Everard