



# St James' CE Primary School

## Newsletter Issue 19

### Our Vision is:

Within our community we strive to develop **deep roots**, **strong growth** and **freedom to flourish** as a unique and whole child of God.



Deep Roots



Strong Growth



Freedom to Flourish

Our vision is linked to Matthew 13 - The Parable of the Sower - '... but the seed falling on good soil refers to someone who hears the word and understands it. ....produces a crop, yielding a hundred, sixty or thirty times what was sown.'

### Our Values are Kindness and Respect:

Autumn 1 : Responsibility

**Spring 1: Perseverance**

Summer 1: Courage

Autumn 2 : Friendship

Spring 2 : Trust

Summer 2: Positivity

### Dates for your Diary



**Monday - Wednesday!**

**Book Fair open**

**8.20am-8.50am**

**3.30pm-4.00pm**



Please Come and Buy a book at the Book fair

You can pay with cash or scan the QR code on your phone & complete online payment

### Monday 5<sup>th</sup> February - Friday 9<sup>th</sup>

Maths Week - Further detail will be shared soon on the learning and special activities that will take place.

**All children are invited to come to school on Friday 9<sup>th</sup> February dressed as a number!**

### Thursday 8<sup>th</sup> February 2024

Yr2 - National Portrait Gallery

Yr6 - Greenwich Museum

### Half Term - 12<sup>th</sup>-16<sup>th</sup> February 2024

### Inset Day - Monday 19<sup>th</sup> February

**school closed to children**

**Back to school -**

### Tuesday 20<sup>th</sup> February 2024

children return to school at 8.40am

### A message from Mrs Everard

Dear All,

This week we celebrated and understood the end of the 'Epiphany' season with Candlemas. The children have spent the last few weeks understanding what Epiphany is and how this shows us the different ways that Jesus was revealed to the people. We have used this to help us develop an understanding of Jesus' role in Christianity and how his incarnation helps us understand the path/journey and route in life that God wants us to take. If you would like to join us in prayer - here is our prayer this week:

*Heavenly Father,*

*We thank you that your Son Jesus is the person who brings peace between you and your people. We thank you that Jesus came for everybody, not just a special group of people. We praise to that as the season of Epiphany closes, your Son is revealed as the perfect meeting place between you and the World - the 'new Temple.' May you inspire us to bring the peace and love of God wherever we go. Amen*

On Tuesday we were treated to a fabulous class assembly from our Yr4 ambassadors on the value of perseverance - and how you can show this value at home, in school and through the stories in the bible. They read, sang and acted out different aspects of the value and it was wonderful to see the children flourishing in their performance skills! It was also really lovely to see so many of our families and friends join us in this worship.



Our final week of this half-term is action packed, it is **Maths Week** and Mr Kay has planned many exciting challenges/tasks and skills throughout the week, helping to bring maths alive and the celebrate the joy that numbers and calculations can give us! Please remember that Friday, is Dress up as a number day!

We will also be holding our **book fair from Monday - Wednesday**, so please come and buy a book and help the school raise vital funds for our story areas.



Yr2 and Yr6 are out on Thursday as part of their History/Geography work and I look forward to sharing details on this next week. So, as we come towards the end of this half-term, I hope that you as a family have developed and grown in perseverance and that the children have developed the 'Growth Mindset' to see that challenges are a good thing as they help us be brave and to have success, that time and the attitude of not giving up - is what makes us wonderful!

Wishing you a wonderful and blissful weekend, God Bless Mrs Everard



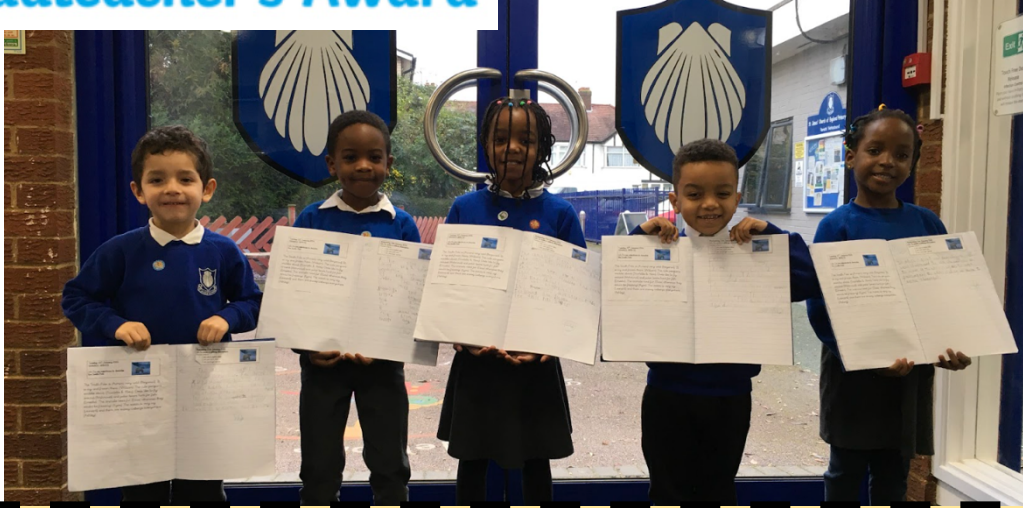
# Celebration Worship



This week our class focus was on: Year 2, Year 4 and Year 6		
Year 2	Year 4	Year 6
<p><b><u>George:</u></b> for being You! an amazing hardworking in all areas and always being a great role model</p> <p><b><u>Papa-Kofie:</u></b> for embracing our values and being a lovely new member of the yr2 class</p>	<p><b><u>Kayleigh:</u></b> for always trying to do her best and completing extra tasks to improve her skills</p> <p><b><u>Torianna:</u></b> for being a valued member of the class and always demonstrating our values.</p>	<p><b><u>Savannah:</u></b> for being determined, and showing the value of perseverance when challenged with the work and always trying to do her best!</p> <p><b><u>Rafaela:</u></b> for being a lovely member of the class and always following the rules.</p>
<p>We are so proud of you for your success in class - Congratulations!</p>		



# Headteacher's Award



Elias, William, Scarlette, Mahmoud & Olivia visited me, to show me their amazing writing on penguins. They wrote their work independently using their sound mat for phonics. Great work using punctuation and handwriting. I was so proud of the work as it showed they had grown and flourished just as our vision sets out!

## TIMES TABLES ROCK STARS



Congratulations Nariyah on your effort and improvement at the speed your recall your timetsables! Keep it up

### What are the different Game Modes?

#### Single Player

<b>Jamming</b> 4 or 8 coins/correct answer	The only game mode without a timer, players chose the table and operation ( $\times$ or $\div$ or both) they want to practise. Answer 10, 20 or 30 questions.
<b>Gig</b> 10 coins per correct answer	Gig games last 5 minutes and contain up to 100 questions, which come in 'waves', starting with the 10s, then the 2s, 5s, 3s, 4s, 8s, 6s, 7s, 9s, 11s and 12s. Novices are not expected to get past the 5s. Gigs provide the child (and their teacher) with a simple measure of their current skills, which is why learners should concentrate fully for the whole Gig as they won't get another try until next month.
<b>Garage</b> 10 coins per correct answer	Players are given a personalised set of 6 multiplication questions (and their matching division questions) in each round. The questions they get keep adjusting to provide the best fit for every learner's needs. This is probably the best game made for improving their recall while they're still learning.
<b>Studio</b> 1 coin per correct answer	Here your child earns their Rock Status, which is based on their Studio Speed. The faster they are the better their status. Studio Speed is the average of their most recent 10 Studio games. Suitable for confident players.
<b>Soundcheck</b> 5 coins per correct answer	Soundcheck games ask 25 multiplication questions (up to $12 \times 12$ ), allowing 6 seconds for each question. Suitable for confident players.

Next week is MATHS WEEK - we will be holding competitions within class, against our partnership school FWSG as well as taking on maths games/tasks/quizzes and the fun of Dress up day on Friday 9<sup>th</sup> February!  
*(See further in newsletter for more details)*

# Sports Award



Kiyanne in Reception received the sports award this week for her skill, control and movement in Gymnastics

Well done



	House Points		
			

Weekly winners

1<sup>st</sup> : Attenborough  
2<sup>nd</sup> : Edison  
3<sup>rd</sup> : Sharkey  
4<sup>th</sup> : Ronaldo

Congratulations to **Attenborough**

## History Homework Champion!



This week we are celebrating Tai, Victoria & Claye for creating crowns linked to their Monarchs history unit. Berakah & Savior created stone age art work and Eylul creating a piece of art work linked to how we connect through transport. Thank you and well done!

# ATTENDANCE

## EVERY DAY COUNTS!



YR	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
81%	88%	90%	91%	88%	96%	92%

**Well done to Year 5 for being in the green zone!**

We are now in the season where coughs, colds, sore throats etc are more prevalent. We are washing hands, using hand sanister within school - can you please remind your children to also wash hands, throw tissues in the bin etc to help protect us against illnesses. This will help ensure that they are not unwell and that they are in school. Remember medication can be administered at school, please see Ella in the office for more details.

**BEING IN SCHOOL IS SO IMPORTANT - YOUR CHILD WILL FLOURISH & GROW WITH US!**



**REMINDER OF TIMIMNGS**

Main Gate opens at 8.35am

School Gate at 8.40am

**ALL CHILDREN SHOULD BE IN CLASS BY 8.45AM**

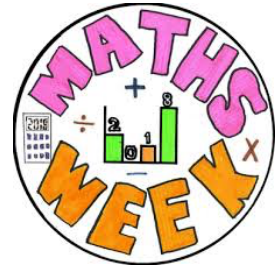
**Collection Time:**

Reception & KS1 (Y1/2) : 3.15PM

KS2 (Y3/4/5/6) : 3.20PM

**Polite Parking Reminders**

Although we have the safer streets in place - **please do be respectful of our neighbours** and please do not block driveways earlier than the road closure. Walking a short distance is good for our health and allows you that time to talk to your child about their school day, whilst getting some fresh air and exercise. I would very much appreciate your support in this matter.



Dear Parents/carers,

All children are invited to come to school on Friday 9<sup>th</sup> February dressed as a number! This gives us all the chance to celebrate the end of our Maths week with something a little different. Children will be able to wear anything they wish that contains something linked to Maths.

It may be as simple as a top with a number on or it may be a bit more complex and even home-made! Please see the examples below. The idea is to have fun with numbers - I cannot wait to see the results!

Children need to bring with them a minimum donation of £1 which will be put towards some higher quality Maths resources for our classes.

Kind Regards,

Mr Kay  
Maths Subject Leader

Here are some ideas:



# Yr4 Class Assembly

This week Yr4, our Perseverance ambassadors led the school in worship, they told the school about how stories in the bible teach us how to develop perseverance and how we can demonstrate this in our attitudes as well as our actions. There was great singing and acting! Thank you Yr4 and Mrs Gardner & Mrs Dogus for the hard work! We were very proud of you!



## Reception visit to Istanbul Patisserie - Green Street



Thank you to Mustafa's dad who allowed reception to visit the Patisserie shop nearby to finish their work on the theme 'bakery'. They had been learning about food and had a bakery shop in the home corner in class and he welcomed them into the shop and they got to try some tasty treats and learn how they are made.

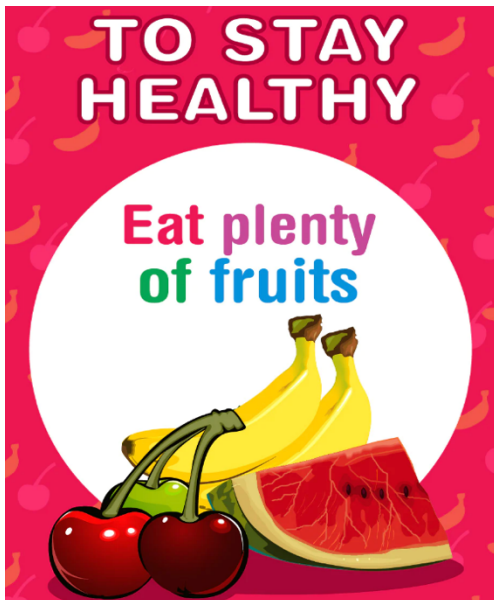





Here are some websites to help you:  
<https://thenourishedchild.com/mega-list-toddler-snack-ideas/>  
<https://www.nhs.uk/healthier-families/food-facts/healthier-snacks/#packaged-snacks>

### Playtime Snacks

Please try to send your child with a healthy snack for breaktime. This will help them concentrate in class as well as keep learning as our lunch break isn't until 12.45pm. Please ensure that you choose from the suggested list:



- fruit / dried fruit
  - vegetables (e.g., carrot sticks, tomatoes, cucumber etc)
  - cereal bars (no chocolate)
  - crackers
  - breadsticks
  - healthy biscuits (e.g., Belvita) Or plain biscuits (Rich Tea/digestives)
  - Yoghurt tubes
- 

Please do NOT send your child to school with:

- chocolate
- sweets
- biscuits
- crisps
- cakes
- pies/pastries



Please remember that we will NOT be giving out sweets/ chocolates or birthday bags at school.

If you would like to buy something for the children - please either buy a book for the class library or check out the amazon wish list if you would like to purchase something:

<https://amzn.eu/d2KKPfk>