



Year Two

Spring Term Newsletter 2024

Happy New Year!

I hope you all had a wonderful Christmas break and had an opportunity to spend time with friends and family. Your continued support is much appreciated in order to ensure your child makes as much progress as possible during their final year in Key Stage 1.

Please see below an outline of the curriculum for the Spring Term.

English

We will have a daily English lesson every week which will focus on all aspects of this subject including; **reading, writing, handwriting, spelling, grammar and punctuation**. Some children in Year 2 will also continue to attend phonics sessions.

Writing Genres

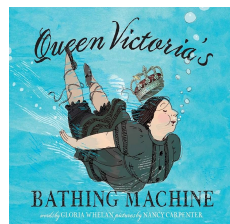
During Spring Term 1 we will be writing a range of job descriptions starting with a job description for a teacher, a parent, a learner and finally a job description for a monarch linked to our **Marvellous Monarchs** humanities topic. We will then move on to writing formal letters by identifying and using formal and informal language.



In Spring Term 2 we will be writing diary extracts and instructions linked to our geography unit of work – Land Ahoy!

Reading

In class we will be reading a range of fiction and non-fiction texts relating to our humanities learning. A whole class reading session will take place daily.



Children will also be reading within their reading groups with an adult in school. **However, please ensure you read with your child for at least 15 minutes EVERY DAY as this is proven to be the best thing parents can do to support their child in their educational journey.** Reading books will be sent home every **MONDAY**. These books will be familiar to your child to support automatic fluent reading with the appropriate tone and expression so please ensure you re-read it **EVERYDAY** and sign the **READING RECORD**. Your child's reading books and reading record **must be brought to school everyday** as we often have additional times when adults, or older reading buddies', can read with your child throughout the day.

Maths

We will continue to use '**White Rose**' schemes of work for our maths learning this year.



In the Spring Term, children will be taught maths skills daily using range of strategies including the use of manipulatives and concrete resources, diagrams and jottings before moving to more abstract methods. Children will be encouraged to verbalise their understanding in maths by participating in reasoning about maths and numbers within lessons,

During Spring Term 1, we will be focusing on **MONEY** and **MULTIPLICATION and DIVISION**. During these units of work children will be recognising and calculating amounts mentally and within written methods and also learn the relationship between multiplication and division. Division will be taught by sharing and by grouping. If you have not done so already, please encourage your child to log on to **TIMESTABLE ROCK STARS** to support their learning in multiplication.



In Spring Term 2, we will be concentrating on **MEASUREMENT**. This will include: length and height, mass, capacity and temperature. Children will be using standard units to measure such as cm, m, g, kg.

Here are a couple of websites you can use to support your child in their maths learning:

<https://toytheater.com/category/teacher-tools/virtual-manipulatives/>

<https://www.primaryhomeworkhelp.co.uk/maths/>

RE

This term in RE we will be learning about the Jewish religion. In this unit of work, we will be learning about all the different Jewish celebrations such as Rosh Hashanah and Sukkot festivals and how these can also be related to our Christian faith.



In Spring Term 2, we will firstly be learning about the story of Noah and his Arc and then we will be moving to learning about very important Christian celebration of the Easter story.



Humanities

During Spring Term 1 we will be leaning about many British monarchs including Henry VIII, Elizabeth I and Queen Victoria in



Our history enquiry **'Why are monarchs so marvellous?'**

In Autumn Term 2, we will be extending on our previous learning using geographical skills during our GEOGRAPHY

enquiry **'Would a sailor's life be for me?'**



PE

P.E. will take place on **TUESDAY** and **THURSDAY**. The children will be expected to have a labelled P.E kit in a suitable bag, which should be kept in school. **Please ensure all earrings are removed and long hair is tied back, on P.E days.**

P.E will be performed both indoors & outdoors so it is essential that children have warm items of clothing for when the weather changes. P.E kits can be taken home for washing at the end of each half term.



PE will continue to be taught by our sports coach Vicky.

Science

Using our Cornerstones 'Curriculum Maestro' schemes of work we will be focusing on two aspects of science this term.

In Spring Term 1 we will be studying a unit called **HUMAN SURVIVAL** which will include all aspects of human growth and development e.g. stages of life, healthy diet and the importance of exercise.



During Spring Term 2 we will move onto **ANIMAL SURVIVAL**

Art and DT

Using our Cornerstones 'Curriculum Maestro' curriculum we will be studding a range of **PORTRAITS** in our **PORTRAITS and POSES** unit of work. We will be closely looking at the portraits of our British monarchs and how the objects and poses they use represent their strengths and likes.



During the second half of the term we will be linking our writing in English to complete a Design and Technology unit of work called 'PUSH & PULL'. During



this unit of work we will be making a range of vehicles with movable parts!

Music

Music will continue to be taught weekly using our new and exciting Music Express curriculum. During the first half of the term we will be singing and playing instruments within the units 'Animals' and 'Number'

In Spring Term 2 we will continue to express our musical talent within two great units of work relating to 'weather' and 'patterns'

