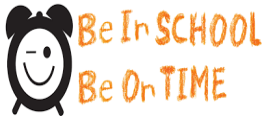


Year 4 Curriculum Information Spring Term 2024

Welcome back to you and your family! It's hard to believe that we are already in a new year with new goals and ambitions. I am very excited to start 2024 with Year 4 because we have a lot of fun and educational lessons lined up!

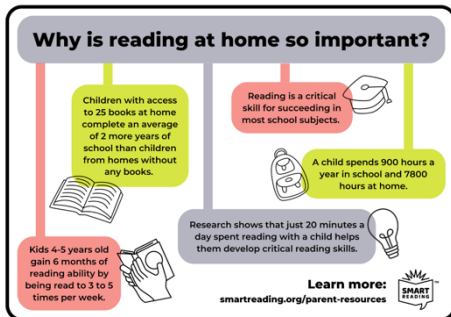


Reminder: registration is 8.45am, The gate opens at 8.35am so please ensure that your child is on time so they can make the most of their morning learning.

Reading

Daily reading at home is so important as it will help build up stamina and extend their vocabulary. Year 4 children should be reading for a minimum of 10 minutes. This can be their book, online Collins eBook, newspaper or non-fiction linked to our topic.

Reading Records MUST come to school each day, signed.



The children will also have a high-quality text read to them during story time every day. This book is based on a range of popular children's books as well as classics.

Writing 1

In Spring Term 1 we will be writing an explanation text about the



Amazon Rainforest which will be linked to their Geography topic: Interconnected Worlds.

They will be using their research skills to gather information and organise this information into headings and subheadings.

The second week involves using the grammatical skills needed to write an explanation text e.g.

- Technical vocabulary
- Past tense and third person
- Organised paragraphs.

In the third week, children will draft, edit and write their final explanation text about the Amazon Rainforest.

Writing 2

In Spring term 2, the children will be reading "The Saga of Eric the Viking" Beowulf. The children will be writing a diary entry from one of the characters as well as writing an informal.



Spellings

Spelling is taught on a Monday morning, which is also when they bring them home. They will be tested on Fridays.

ART/DI

Our theme this term is Warp and Weft. The children will be learning about different weaving techniques, different types of looms, and the development of these overtime. They will get an opportunity to weave a mini loom.

SPAG

We will be focusing on:

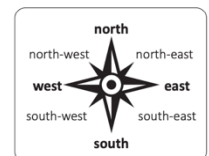
- Powerful adjectives
- Homophones
- Fronted adverbials
- Subordinating conjunctions
- Prepositions
- Past tense
- Irregular past tense

We will teach this alongside our English lessons as well as specialist lessons to ensure they learn the term and how to use it.

Creative Curriculum: Ancient Civilisations

For the Spring Term, children are focusing on Geography. The theme is 'Interconnected World'.

The children will have a chance



to dive into the skills of map reading, understanding a 4-figure and 6-figure reference point on a map, knowing about Northings and Eastings, as well as doing a research project on a prominent physical feature in Great Britain. We will then follow this unit by look at what happened when the Romans' left, what did we learn from their invasion of Britain.

Numeracy

In maths this term, we will continue to study place value, addition and subtraction, multiplication and division, statistics and geometry and angles. The aim is to begin expanding on what we have learned since Autumn Term and to ensure our presentation is neat with clearly formed numbers. Also, we want to use 2-step word problems.

with different operations (+, -, ÷ and x) so children can become more confident using multiple strategies.



Year 4, do complete a national timetable test in June 2024, therefore daily practice of Times Tables using our TTRS Rockstars is essential - it is about how they can recall all the tables up to 12x12 at speed! . This term there will be a heavy focus on arithmetic, ensure that the children can use a written method for the four operations. Please ensure this is part of their daily learning at home.



RE

This term we will be learning about Hinduism. The children will learn about the hundreds of deities, how Hinduism was formed, how a Hindu worship at home, why the Aum symbol is so important to Hindus and where do Hindus pilgrimage to. This is a very exciting subject with lots to learn!



In spring 2 we will look at 'Holy Communion and how it build a Christian community. This will involve us visiting the church and Vicar Ian helping us understand what Communion is and how it is conducted.

PSHE

We follow the One Decision scheme for PSHE, which is very comprehensive in covering a wide range of topics such as:

- Keeping safe on the road.
- Keeping safe and eat healthy.
- Growing and changing.
- Being responsible.
- Feelings and emotions.
- Computer safety.
- The working world.



Our PE Sessions are

Tuesday (indoors) and Wednesday (indoor/ outdoors).

Uniforms:

Black, grey or blue. No multi-colours. Having a PE kit in school is so important and children MUST change for the lessons.

The children will continue to start their PE lessons off with the daily mile. This is to work on their endurance and stamina. Indoor PE will be gymnastics. Outdoor PE will be Invasion Games -keeping possession of the ball.

Homework

Home Reading:

All children have been given a reading record and they are expected to read for a minimum of 10 minutes every night and they are expected to write in their diary a small synopsis of what happened in the book. Reading records are checked daily.



Reading diaries MUST come to school each day completed.

Times Table Rockstars.

Please ensure the children practise this daily. It is crucial that the children become confident in all their times tables.

- Maths
- Times Tables Rockstars
- Spellings
- Daily Reading



Other good maths interactive games:

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

If you do wish to contact us, please do call the office and leave us a message or email the school office. Email: sbmost-james.enfield.sch.uk

Best of luck for the Spring Term and thank you for your continued support with your child's learning.

Mrs Gardner Mrs Dogus Year 4 Teachers