

Year 5 Spring Term 2024

English

In English this term we will be continuing to work on the Year 5 grammar objectives, paying particular attention to: parenthesis, commas for clarity and linkingparagraphs with adverbials.

This half term we are going to be writing our own Greek Myths! Children will be learning about a range of popular existing Greek Myths and then using what they have learnt to create their own! Children will be creating their own hero who needs will face villains or monsters whilst on a journey to solve a challenging problem.

We are going to be moving onto writing playscripts! Children will get the chance to write in this different style which brings about its own challenges.

We will continue to study a new spelling pattern each week (see below) and the children will have opportunities to practise these in school, but the children can also practise their weekly spellings at home to consolidate.

Handwriting will be practised at school, so please encourage neat, joined handwriting when your child writes at home, and encourage them to use the letter— join programme, for any joins that they are unsure of.

Reading

Reading records will be sent home with a reading book that children have chosen independently. Please ensure children read at home and have their reading records signed daily, this can be done by your child who can write a brief sentence about what they have just read or what they are enjoying so far about the book.

Mathematics

This term our main teaching units will be

- Multiplication and division- using formalwritten methods, prime numbers and prime factors
- Problem solving, reasoning and communicating using all four operations
- Area and perimeter of shape- finding missing values
- Fractions compare, identify, add and subtract fractions. Find values of amounts and multiple fractions
- Decimal numbers— rounding decimals up to three decimal places
- Percentages- as fractions and as decimals
- Statistics— use information presented in a line graph. Line Graphs, tables and timetables

Please ensure that children are accessing Times Table Rock Stars and Mathshed to support their learning. There is weekly work set on both sites that children need to be accessing in order to consolidate the learning they have done at school.





Science

The science topics this term: **Properties and Changes of Materials.**

This will involve developing scientific knowledge and deepening understanding of scientific ideas undertaking investigations and drawing conclusions. In science there is always many opportunities for children to be working in groups as a team.





Our history topic will be "Ground Breaking Greeks". The children will learn about developments and changes over six periods of Ancient Greek history, focusing on the city state of Athens in the Classical Age, and exploring the lasting legacy of Ancient Greece.

RE UNITS

Big question: How did the first five Sikh Gurus shape Sikhi? In this unit children will learn:

- How did Nanak become Sikhi's first Guru?
- Why is the Guru Granth Sahib important to Sikhs?
- How is equality shown in the langar?
- What does a Sikh wedding ceremony tell us about Sikh beliefs about marriage?
- What was Guru Arjun Dev's greatest achievement?

In spring 2 our big question is:

What happens in churches during Lent, Holy Week and Easter Sunday?

Week 1: What happens in churches during Ash Wednesday? **Week 2:** What happens in churches on Palm Sunday?

Week 3: What happens in churches on Maundy Thursday?

Week 4: What happens in churches on Good Friday?

Week 5: What happens in churches on Holy Saturday and Easter

Sunday?

Week 6: Why are rituals important to a believer's life?





PE

PE will be on **Thursdays** (indoor) and **Fridays** (outdoor). This term the children will be focusing on 'dance' which will link to the dance festival that the class have been entered for at the Millfield theatre Further details will follow soon

Please ensure that your child has the appropriate uniform for each day. Earrings are not permitted during PE lessons, so please ensure that they can either take them out or they are removed at home beforehand.

Our indoor kit MUST be shorts and tshirts - Please ensure that kit is in school on a Thursday and Friday

<u>Spellings</u>
Spellings are taught every week in class and made available for the children to learn and practice using on Doodle Learning. Please ensure that your child learns their spellings every week!

Week 1 Creating nouns using -ity suffix community curiosity ability visibility captivity activity eternity flexibility possibility

Week 2 Creating nouns using -ness suffix happiness hardness madness nastiness silliness tidiness childishness willingness carelessness foolishness

Week 3 Creating nouns using -ship suffix membership ownership partnership dictatorship championship craftsmanship fellowship apprenticeship citizenship sponsorship

Week 4 Homophones & Near Homophones stationary stationery steal steel wary weary who's whose fate fete

Week 5 Homophones & Near Homophones alter altar ascent assent bridal bridle cereal serial compliment complement

Week 6 Homophones & Near Homophones principal principle profit prophet descent dissent desert dessert draft draught Spring Term 2

Week 7 Words with an /or/ sound spelt 'or' forty scorch absorb decorate afford enormous category tornado according opportunity

Week 8 Words with /or/ sound spelt 'au' pause cause sauce fraud launch author August applaud astronaut restaurant Week 9 Convert nouns or adjectives into verbs using the suffix -ate pollinate captivate activate motivate communicate medicate elasticate hyphenate alienate validate

Week 10 Convert nouns or adjectives into verbs using the suffix -ise criticise advertise capitalise finalise equalise fertilise terrorise socialise visualise vandalise

Week 11 Convert nouns or adjectives into verbs using the suffix -ify amplify solidify signify falsify glorify notify testify purify intensify classify

Week 12 Convert nouns or adjectives into verbs using the suffix -en blacken brighten flatten lengthen mistaken straighten shorten thicken tighten tougher

HOMEWORK!

As well as weekly spellings, children will be assigned homework for reading and Maths, according to which skills they need to practice. Do not forget the history homework!

Can you child be a homework hero?



Regular use of TTRS, will really help the children in developing speed and skill. This term the children will also be introduced to maths shed which allows them to revise and practice all areas of maths



I hope this information has been very useful. If you have any questions don't hesitate to speak to me about it, I am very easy to spot. Mr Kay

