



# St James' CE Primary School

## Newsletter Issue 28

### Our Vision is:

Within our community we strive to develop **deep roots**, **strong growth** and **freedom to flourish** as a unique and whole child of God.



Deep Roots



Strong Growth



Freedom to Flourish

Our vision is linked to Matthew 13 - The Parable of the Sower - '... but the seed falling on good soil refers to someone who hears the word and understands it. ....produces a crop, yielding a hundred, sixty or thirty times what was sown.'

### Our Values are Kindness and Respect:

Autumn 1 : Responsibility

Spring 1: Perseverance

**Summer 1: Courage**

Autumn 2 : Friendship

Spring 2 : Trust

Summer 2: Positivity

### Dates for your Diary

**Swimming Lessons have started**  
for Yr4 (Every Tuesday)

*Please ensure the children bring their kit in a separate bag to school*

**(NO LESSON THIS WEEK)**

**Monday 6<sup>th</sup> May 2024**

Bank Holiday - School closed

**Wednesday 8<sup>th</sup> May 2024**

Yr5 Trip to Waltham Abbey Church

**Quadkids Athletic competition**

Lea Valley - Selected Yr5/6 Children

**Monday 13<sup>th</sup> May - Thursday 16<sup>th</sup> May 2024**

Year 6 SATS WEEK ASSESSMENTS

**Wednesday 22<sup>nd</sup> May 2024**

Yr6 Trip to Imperial War Museum

**Thursday 23<sup>rd</sup> May 2024**

Yr4 Trip to Whitewebbs House with a roast Dinner

**Monday 27<sup>th</sup> - Friday 31<sup>st</sup> May**

Half Term - School CLOSED to all pupils

**Monday 3<sup>rd</sup> June INSET DAY**

- School CLOSED to all pupils

Children Return to school - Tuesday 4<sup>th</sup> June at 8.45am for summer Term 2

### A message from Mrs Everard

Dear All,

This week has been wonderful, as we have this week focused on why our school is called St James' what is the meaning behind the scallop shell on our badge and why is fish a huge part of our school. In worship we learnt all at the apostle St James, who was a fisherman and the son of Zebedee and he was called to become a disciple by Jesus. Further down in the newsletter you can read more about our church service on Friday which focused on this. Our prayer this week was:

*Dear Heavenly Father,*

*Thank you for the life of St James. Help us be the teacher of Christianity and share the word of God with others. Help us follow that path and journey through his teachings. Let us remember that in learning together, we grow together and flourish together, just as St James wanted us to be. Help us show the courage that St James' showed in sharing Christianity with others, despite the challenges he faced. Let him be a symbol of hope and light to our lives. Amen*

This week our Yr3 children showed our termly value of courage and our value of perseverance when attending the bike training. Many of the children are now bike riders without stabilisers, which is a huge achievement and of those children who could ride they have secured skills to rider safer!

We also started our sports club for KS2, and it was also thankfully dry and sunny, but most importantly the fun and enjoyment of seeing so many children playing rounders together and learning to throw, catch and bat was wonderful!

I hope that you have an enjoyable May bank holiday and that the weather is kinder and drier. We are certainly in the sunshine and showers season!

God Bless, Mrs Everard



# Celebration Superstars



Each week we celebrate children for their work in class or around the school as well as someone who has shown our ½ termly value. This term our value is courage.

Year 1	Year 3	Year 5
<p><b>Caterina:</b> for her effort and hard work to be confident and improve her skills, especially in reading.</p> <p><b>Nefes:</b> for showing courage in phonics and reading and improving her fluency.</p>	<p><b>Ayden:</b> for his excellent script writing for his hot task in English -he was focused and determined to succeed.</p> <p><b>The whole class:</b> for showing courage with the bike training this week and succeed in developing new skills.</p>	<p><b>Promise:</b> for working extremely hard in all areas to improve her skills and knowledge.</p> <p><b>Patrick:</b> for being courageous in his work and trying hard in all areas of his learning. for not giving up and believing in himself!</p>

We are so proud of you for your success in class - Congratulations!





# ATTENDANCE

## EVERY DAY COUNTS!

YR	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
93%	96%	95%	96%	97%	96%	96%

6 classes all in the Green Zone and well done to Reception class for an improvement! We nearly did it - all classes in the 'Green Zone'.

Being at school, learning, flourishing is so important - Children MUST be at school - so let's try and challenge ourselves to get all classes in the green Zone this term as many times as possible!

### REMINDER OF TIMIMNGS

Main Gate opens at 8.35am

School Gate at 8.40am

**ALL CHILDREN SHOULD BE IN CLASS BY 8.45AM**

#### Collection Time:

Reception & KS1 (Y1/2) : 3.15PM

KS2 (Y3/4/5/6) : 3.20PM

Please be on time to collect your child!

### Attendance Guidelines

We would like to let you know about new attendance guidance which has been issued by the Department for Education, emphasising the drive for improved attendance in schools. This says that all schools are now required to share attendance data with the government on a daily basis, and that fines for unauthorised absences from schools will increase.

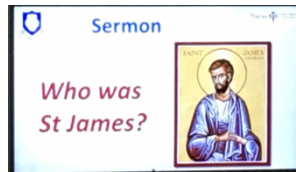
Please see the link for more information: <https://www.gov.uk/government/news/new-regulations-for-schools-in-next-stage-of-attendance-drive>

We want to remind you that taking holidays in term time, cannot be authorised, under any circumstances. We would strongly discourage you from doing this, as periods of missed schooling can have a very negative impact on your child's learning and progress. If you are planning to take your child out of school for a holiday, please be aware of any statutory assessments that they will be undertaking (such as the Phonics Screening Check for Year 1, the Multiplication Check for Year 4 and SATs for Year 6) and ensure that you do not take them out during, or in the run-up to, these assessments. Please also be aware that any unauthorised holiday which results in your child's attendance dropping below 90% can trigger a referral to the Enfield Educational Welfare Service (EWO) and fines being issued to both parents.

We appreciate your continued support in ensuring that your child maintains a good level of attendance, to enable them to get the most of all the school has to offer and help them to make the best possible progress with their learning.



## Our Church Service on St James - the Apostle



This week in school, we have been learning about St James' the Apostle and why he is linked to our school. At the start of the week, we looked at this bible quote:  
*'Come, follow me,' said Jesus, 'and I will make you fishers of men.'* (Matthew 4:19)  
We learnt that James was a fisherman and he was fishing one day and Jesus called him and his brother (John) to come and join him and he went with him and became a disciple. He later on became one of Jesus apostles. This bible quote is saying - come and share the word of Christianity with others just as you would catch fish. Catch followers to Christ.



Reverend Ian, led our service on Friday and explored the meaning of the Scallop shell which is the emblem on our badge. Saint James went on a journey after Jesus death to Santiago Spain to spread the word and legend has it that when he went in the water with the horse, he emerged covered in scallop shells and this is now the symbol of Saint James'. We are linked to Saint James for his courage, the journey he made - like us the journey we make at school.



# CYCLE CONFIDENT

Year 3, this week took part in bike training. They showed huge courage and perseverance in improving their skills if they could ride or for some children learning to ride without stabilisers! Huge thanks go to our trainers: Demetrios, Tayyab - who were fantastic and supportive!



**We are cycling!  
Well done Year 3 on the huge  
success you had!**



# Sports Award



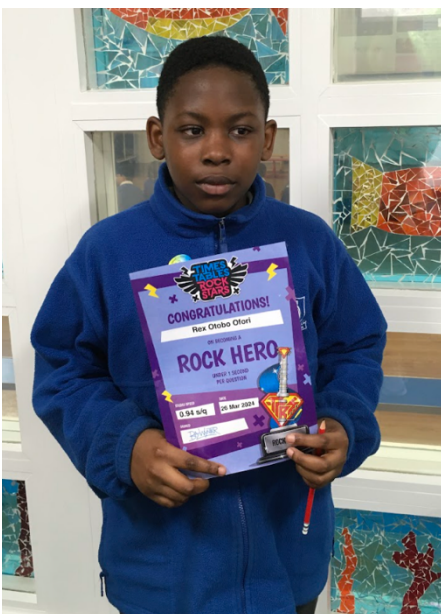
## Weekly winners

**Winners: Edison**  
**2<sup>nd</sup>: Attenborough**  
**3<sup>rd</sup>: Sharkey**  
**4<sup>th</sup> : Ronaldo**  
**Congratulations to Edison team**

Melani Yr2 & Aisha Yr6

For being amazing sports leaders in teaching the younger children a skill in PE and leading an activity with your group.

# TIMES TABLES ROCKSTARS



Congratulation to rex (Y4) who is now a Rock Hero!  
 Congratulations on using perseverance to achieve success!

### SUPPORT LEARNING

Times tables serve as a building block for higher-level maths concepts.

With a strong understanding of multiplication, children will succeed with topics such as division, fractions, algebraic equations, and more!

### STRENGTHEN LIFE SKILLS

Times tables have practical applications in our daily lives.

From calculating prices and discounts while shopping, to managing budgets, multiplication is an essential skill for financial literacy and general problem-solving.

### BUILD CONFIDENCE

Children feel more confident in their mathematical abilities when they have a solid grasp of times tables.

They'll be up for tackling more challenging mathematical tasks and increase their success and enjoyment of Maths!



Congratulation to (Y4) & Xavier (Y5) who is now a Rock Legends  
 Congratulations on using perseverance to achieve success!



**Monday 6<sup>th</sup> May 2024**

Bank Holiday - School closed

Children return to school

Tuesday 7<sup>th</sup> May at 8.45am

**Wednesday 8<sup>th</sup> May 2024**

Yr5 Trip to Waltham Abbey Church

**Quadkids Athletic competition**

Lea Valley - Selected Yr5/6 Children

**PE KIT REMINDERS**

All children should have a PE Kit in class that consists of:

- Plain blue/black shorts
- Plain white t-shirt
- plimsolls/trainers

It is still chilly so a plain blue/black joggers and jumper may also be needed - All items should be named.

**This should be brought in to school on a Monday and STAY IN SCHOOL for the week/ term.**

PE is should important for physical and mental health, so please help us by ensuring that your child is organised so that they don't miss out on these lessons!

**Summer Sporting Clubs**

KS2 children (Yr3,4,5,6)  
'Thursday summer Sports Club'

We will be offering rounders, cricket, tennis, and athletics on Thursdays until 4.30pm

If you would like your child to attend - please collect a letter from the office

**Local History**

'Local History unit on Enfield.

Here are some of the questions the children are investigating:



(Y4) Why is Whitewebbs House full of a 'Banging Roast dinner?'

What is special about Eleanor Cross Statue? (Y3) Jacknory or a love story?



Buried or not buried? What happened to Harold after 1066? Does Waltham Abbey have the answer?(Y5)

Please ensure that you are helping your child succeed by reading, practising phonics, spellings, accessing TTRS and maths shed

**Here are some dates for your diary:**

**Year 4 timetable check - Wk beginning 3<sup>rd</sup> June 2024**

**Year 1 & 2 Phonics Check Wk beginning 10<sup>th</sup> June 2024**

**Humanities and Spanish Week 17<sup>th</sup> June - 21<sup>st</sup> June 2024**

**Sports Day : Wednesday 3<sup>rd</sup> July -**

**Reception & KS1 9.15am**

**Ks2 10.45am**

Parents/ Carers are welcome to attend sports day.



# Online safety Tips:

<https://www.internetmatters.org/parental-controls/>

## Set Up Safe Checklist



Set your child up for online safety with these simple tasks

### Manage broadband & mobile networks



At home, access your broadband network and set applicable controls.



On the go, set up controls on the relevant mobile network.

**See step-by-step guides to help**

### Prepare their device



Explore the device controls and settings to set limits on inappropriate content, screen time, spending and more.



Download and install the apps and games you're okay with your child using.



Set up controls in these apps and games to help keep your child safe while they play, browse or chat.



Install or set up additional parental control apps for further protection.

**Explore step-by-step guides for social media and video gaming**

### Talk & learn regularly

Together, learn about online safety issues that might impact your child.

Together, explore privacy and safety settings on their favourite platforms.

Ask them to teach you about their favourite online platforms to create an open environment for conversation.

Keep these conversations going for continuous support.

