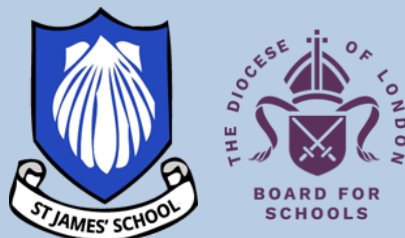


St. James CE Primary School



St. James CE Primary School

Collective Worship Policy Adopted February 2024

Flourish
Respect Courage
Friendship Develop
StrongGrowth
Community StJames' Strive
God Trust Kindness
Freedom Unique Perseverance
DeepRoots Positivity
WholeChild
Responsibility

Statement of Vision and Values

In consultation with pupils, parents, governors, community members and staff our vision and values were generated based on our inspiration from the Parable of the Sower and how this links to our children and their journey with us.

Our School Vision:

Within our community we strive to develop deep **roots**, strong **growth** and freedom to **flourish** as a unique and whole child of God.

Matthew 13 - The Parable of the Sower – ‘... but the seed falling on good soil refers to someone who hears the word and understands it.produces a crop, yielding a hundred, sixty or thirty times what was sown.’



Values

We decided at St James CE Primary School that **Kindness and Respect** are values which we feel underpin our vision and are incorporated in all we do and say – so therefore these two values will be taught alongside all the other six values we have chosen.

½ termly focus	Value
Autumn 1	Responsibility
Autumn 2	Friendship
Spring 1	Perseverance

St James' CE Primary School is committed to the safeguarding of our pupils and staff.

Spring 2	Trust
Summer 1	Courage
Summer 2	Positivity



Collective Worship Policy

1. How is the policy a reflection of our theologically rooted Christian vision?

Our vision is central and guides us as a school community in all that we do, this includes collective worship. As such, collective worship is structured to ensure pupils and the wider staff community can understand, reflect and identify how we can apply it to our day to day lives in order to flourish. Our vision is grounded in the bible and is representative of what we aspire to achieve for all stakeholders linked to St James' school. Through developing the imagery of deep roots, strong growth and the freedom to flourish, (which is referenced in the bible story 'The parable of the Sower') we too can grow just like flowers/plants and flourish in all areas including academically, socially and emotionally, morally and spiritually. To embed this understanding, collective worship is a vehicle to share this message and discuss how we too can live out the vision through our everyday lives, regardless of faith, gender, background, ethnicity and individual needs (recognising that we are all unique)

Our School Vision is:

Within our community we strive to develop deep roots, strong growth and freedom to flourish as a unique and whole child of God.

It is inspired by Matthew 13 [Parable of the Sower]

"That same day Jesus left the house and went to the lakeside, where he sat down to teach. The crowd that gathered around him was so large that he got into a boat and sat in it, while the crowd stood on the shore. He used parables to tell them many things.

"Once there was a man who went out to sow grain. As he scattered the seed in the field, some of it fell along the path, and the birds came and ate it up. Some of it fell on rocky ground, where there was little soil. The seeds soon sprouted, because the soil wasn't deep. But when the sun came up, it burned the young plants; and because the roots had not grown deep enough, the plants soon dried up. Some of the seed fell among thorn bushes, which grew up and choked the plants. But some seeds fell in good soil, and the plants bore grain: some had one hundred grains, others sixty, and others thirty."

St James' CE Primary School is committed to the safeguarding of our pupils and staff.

2. Introduction

In Church of England schools, collective worship is seen as more than a daily 'awe and wonder' moment. It is the unique heartbeat of the school and will be offered as part of a wider opportunity for pupils and adults to encounter faith by engaging in conversations about God, both as individuals and together.

We want pupils to leave school with a rich experience and understanding of Christianity, and we are committed to offering them an encounter with Jesus Christ and with Christian faith and practice in a way that enhances their lives...Collective worship in schools, including prayer, reading and reflecting on the Bible, liturgy, sacrament and experience of the musical and other imaginative riches of Christianity, provide a vital opportunity for this.¹

¹ The Church of England Education Office, *Church of England Vision for Education: Deeply Christian, Serving the Common Good*. (The Church of England Education Office 2016) page 10

Collective worship is a sacred and significant time of each school day, where we gather together as a whole school family. Collective worship strengthens and supports the Christian identity of our school and reaffirms our Christian vision and associated values of:

Kindness & Respect, Responsibility, Friendship, Perseverance, Trust, Courage and Positivity

3. Aims of Collective Worship

- Offer the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection.
- Help pupils and adults to appreciate the relevance of faith in today's world by encountering the teachings of Jesus and the Bible and developing understanding of the Christian belief in the trinitarian nature of God.
- To reflect the parish tradition of worship, while giving experience over time for pupils to experience the breadth of Anglicanism.
- Enable all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, as well as through the varied liturgical and other traditions of Anglican worship and festivals.
- Explore the school's Christian vision and how that underpins shared values and virtues.
- Enable pupils the opportunity to make a positive contribution to worship through involvement with aspects of the planning, leading and evaluation of collective worship.

4. Legal requirements

Collective worship:

- Should be conducted in accordance with the Trust Deed of the school and Instrument of Government and be consistent with the beliefs and practices of the Church of England.
- Unless the right of withdrawal has been exercised all pupils must take part each day in an act of collective worship (DfE circular 1/94 para. 51) and the Governing Body should ensure that all pupils **each day** engage in a distinctively Christian act of worship.
- Arrangements for collective worship in foundation schools of a religious character (i.e. church schools) are the responsibility of the Governing Body, after consultation with the headteacher (DfE Circular 1/94 para 52 & 53).

St James' CE Primary School is committed to the safeguarding of our pupils and staff.

5. Planning of worship

Collective worship is planned by a variety of stakeholders including staff, the incumbent of our linked church/es and external visitors in consultation with the collective worship leader and governors.

The daily Christian act of worship is central to our Christian ethos. It makes an important contribution to the spiritual flourishing of the whole school community. We are committed to providing a daily act of Christian worship which is truly welcoming, inclusive and exemplifies the principles of Christian hospitality.

Collective worship can take place at any time of the school day and in any regular school grouping e.g. whole school or key stage. Our school plans systematically, using both long term and short term plans which enables continuity and cohesion. We use the following resources to support our worship: *An edited version of the LDBS Collective Worship Planner (linking to the Lectionary) Bible stories & Biblical reference, Picture News resources, a range of hymn resources from out of the ark etc.*

We are mindful of the variation in personal spiritual styles and our planning incorporates a range of creative opportunities to enable all to engage in the acts of worship. These include: music, silence, symbolism, drama, use of IT

When planning acts of worship, we follow the Church of England guidance to ensure that worship is:

- **Inclusive** – Our acts of worship recognise that pupils and staff come from homes of different faith backgrounds as well as no faith backgrounds, so it will be inclusive of, and fully accessible to all. Care will be taken to ensure that language used by those facilitating worship avoids assuming faith of those participating, listening or watching.
- **Invitational** – In our acts of worship, there is no compulsion to 'do anything'. Rather, worship will provide the opportunity to engage whilst allowing the freedom of those of different faiths and those who profess no religious faith to be present and to engage with integrity. Pupils and adults will only be invited to pray if they wish to do so.
- **Inspiring** – By asking and discussing big questions about who we are and what we do in worship we hope to motivate pupils and adults into action. There will be opportunities to think, reflect and ponder on their and the wider community's behaviour and actions.

6. Pattern of Worship

Our pattern of worship is as follows:

Collective Worship Normal Practice – Guidelines

Monday	Class Collective Worship (led by staff and or the children)
Tuesday*	Whole School Collective Worship (led by the Head of School /Executive Headteacher)
Wednesday*	Whole School Singing / Worship Assembly/ 1/2 termly class led value assemblies
Thursday	Whole School Vicar and Values Collective Worship

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Friday	Whole School Collective Worship and Achievement Assembly
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*The worship days may alternate based on the availability of the head of school/executive head

Our worship consists of 4 parts:

- Gather – we welcome the community, for example, (*with music, liturgy and/or the lighting of a candle*)
- Engage – we share, for example, (*a Bible reading, followed by an activity to engage pupils with the Christian message*)
- Respond – pupils, for example, (*discuss, share, reflect, pray or sing*)
- Send – we share, for example, (*the message of the worship again and ask pupils to think about how they will affect their day / learning/ behaviour. We close with a final prayer, music, liturgy and/or the blowing out of our special candle*)

7. Collective worship leader

The leader for collective worship is responsible for long term planning of worship, leading acts of worship and supporting staff and pupils who are planning and leading aspects of worship. The leader also monitors the quality of worship and evaluates its impact across the school community.

8. Visitors leading worship

Visitors to our school are asked to read and comply with our school visitor and safeguarding policies which can be found on our website:

<https://www.stjamesenfield.org.uk/page/?title=Curriculum+Policies&pid=115>

This should include discussing the content of any worship with a member of the senior leadership in order to ascertain its suitability for the school community. Visitors are never left alone with children as the supervision of pupils remains the responsibility of school staff.

It is the responsibility of the collective worship leader and senior leaders to ensure that all visitors, who are leading worship in school, will be trained and properly briefed about the school, its context and our school's vision. Please refer to LDBS guidance for visitors leading worship.

9. CPD and training

Parents, pupils and adults in school are entitled to be led in Christian worship by those who have a secure understanding of the nature of collective worship in a church school context. Therefore, all those leading worship, including clergy, should have access to regular diocesan led training.

10. Monitoring and evaluation

Our school regularly evaluates our acts of collective worship and the impact they have on pupils and adults within the school community.

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This involves monitoring by school leaders, the collective worship leader and governors and takes place both informally and formally. Everyone who leads worship is asked to evaluate, reflecting on how they can improve and develop their practice. We welcome the views of all those who participate in our worship, including pupils, parents, and visitors, which are gathered in a range of ways: informal discussion and feedback, questionnaire and surveys and written records in collective worship files. This feedback plays an essential part in developing the spiritual growth of our school community.

Foundation governors and the worship leader observe and evaluate worship regularly and report back to the whole governing body.

The impact of collective worship is independently inspected by law under Section 48 of the Education Act 2005 (SIAMS).

11. Parents and Carers

As a school we recognise that a partnership with parents/carers is essential to help pupils flourish. Worship is regarded as special time in our school day where we gather as a school family. Reflecting our ethos as a Church of England school, collective worship is an inclusive opportunity for those of all faiths and none to be present with integrity.

We respect the legal right of parents to withdraw their child/children from acts of collective worship, However, in view of the Christian ethos and distinctive Christian character of our school, we hope that all pupils will participate in collective worship, and that anyone wishing to withdraw their child will discuss this with the executive headteacher / head of school before making their decision. Following these discussions, any desire to formally withdraw pupils from worship must be done via a letter to the executive headteacher / head of school.

12. Evaluation / Review

This policy is reviewed regularly by the collective worship leader in consultation with the Headteacher and ratified every **three years** by the Governing Body.

Date of validation: March 2024

Signed: Nick Turner
Chair of Governors

Date of review: March 2027 ¹

Signed.....
Chair of Governors

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