



St James' CE Primary School

Newsletter Issue 35

Our Vision is:

Within our community we strive to develop **deep roots**, **strong growth** and **freedom to flourish** as a unique and whole child of God.



Deep Roots



Strong Growth



Freedom to Flourish

Our vision is linked to Matthew 13 - The Parable of the Sower - '... but the seed falling on good soil refers to someone who hears the word and understands it.produces a crop, yielding a hundred, sixty or thirty times what was sown.'

Our Values are Kindness and Respect:

Autumn 1 : Responsibility

Spring 1: Perseverance

Summer 1: Courage

Autumn 2 : Friendship

Spring 2 : Trust

Summer 2: Positivity

Dates for your Diary

Swimming Lessons have started for Yr4 (Every Tuesday) Please ensure the children bring their kit in. a separate bag to school

Sports Day Events

All children will need a plain coloured top in their House Colours - PLEASE ENSURE THEY HAVE

IT FOR TUESDAY!

Attenborough - **Green**

Edison - **yellow**

Ronaldo - **Red**

Sharkey - **Blue**

Tuesday 2nd July - Children will compete in field events with their team

Wednesday 3rd July - Track Events

Parents and Families Welcome- see timings

Reception Class & YR1/YR2 9.15am

KS2 - Yr3,4,5 & 6 10.45am

We hope you will be able to attend our Sporty Week!

Friday 5th July 2024

Yr2 - QE2 - Path to Paris Event

Olympic sports with Enfield PE Team

(Children must have PE kit)

Monday 15th July 2024

Sponsored walk event to help raise money for the school.

Tuesday 16th July 2024

Bouncy Castle Fun Day - Letter to follow

Yr6 Leavers BBQ & Party 4.30-7pm

Wednesday 17th July 2024

Yr2 Trip to Southend

Yr3 Trip - Boat along River Thames

Thursday 18th July

Yr1 - Visit to Chapel Manor

Yr6 Leavers Service at Church 2pm Start

Tuesday 23rd July 2024

School Finishes for Summer Holidays at 1.30pm

A message from Mrs Everard

Dear All,

What a wonderful week we have had at St James', we started the week of by welcome our LDBS school improvement advisor Sally Moore, where she met with Mrs Sheehan and myself and completed a learning walk around the school. She was very pleased with what she saw and here are some of her comments: 'pupils were engaged in their learning, there was good evidence of pupils' achievements displayed around the school to raise children's self-esteem, especially around sport, there has been real progress in establishing structures and routines this year leading to a calmer learning environment.' This is just a part of her report but we are so pleased that she recognises the successes within the school and I wanted to share the good news with you for us to celebrate! We also welcomed our new reception families for next September to St James' and was a joy!

This week in worship, we recapped over what we have learnt recently from the bible about positivity and how many stories and teaching allows us to be positive despite challenges. Vicar Ian extending this by thinking of moments in the bible where awe, wonder and spirituality link together to create moments of celebration, where we can thank God for this world and these moments. This weekend - maybe sit outside, listen, be still and celebrate the life around us. Our prayer this week was: *Dear God, There are so many things that we can give thanks for, but today we thank you for those things that fill us with awe and wonder. You are magnificent! All kinds of wonderful things are possible, and with your Son Jesus, you can help us to feel positivity at school, at home and in the world. When we have these spiritual moments, help us to remember your love and goodness. Amen*

We are also very lucky with our links with the church and Vicar Ian, who welcomed Yr2 to church this week to share in the ceremonies of baptism and marriage and what happens in a church as well as Yr4 inviting him in to discuss liturgy and what this means to Christians. He was very impressed with both classes understanding and religious knowledge on these topics. Next week is our 'Sporty and Wellbeing Week' - where we are welcoming you to Sports Day on Wednesday (See opposite for timings) Here's looking forward to the competitions ahead.

Wishing you a wonderful weekend in the sunshine - God Bless,

Mrs Everard and all the staff at St James'

ATTENDANCE

EVERY DAY COUNTS!

YR	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
91%	95%	98%	94%	95%	91%	100%



What an improved picture it is this week – we nearly did it... 5 classes all in the green zone! Congratulations to Yr6 on achieving 100% this week – super achievement! Being at school, learning, flourishing and growing is so important - Children MUST be at school - so let's try and challenge ourselves to get all classes in the green Zone as many times as possible this term!

REMINDER OF TIMIMNGS

Main Gate opens at 8.35am

School Gate at 8.40am

ALL CHILDREN SHOULD BE IN CLASS BY 8.45AM

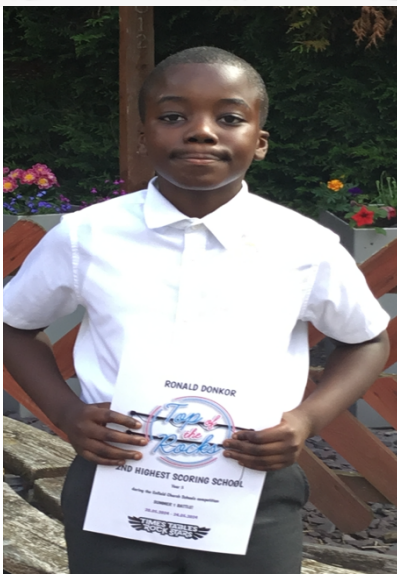
Collection Time:

Reception & KS1 (Y1/2) : 3.15PM

KS2 (Y3/4/5/6) : 3.20PM

Please be on time to collect your child!

TIMES TABLES ROCK STARS



Congratulations to Ronald (Yr5) for being the 2nd Highest in the recent themed week for his class and



Congratulations to Promise (Yr5) on her success at becoming a Rock Legend and Jasmine (Yr4) on becoming a Rock Hero!

Our values of perseverance and determination are really evident and we are so proud of you both!



Celebration Superstars



Each week we celebrate children for their work in class or around the school as well as someone who has shown our ½ termly value. This term our value is Positivity

Reception	Year 2	Year 4	Year 6
<p>Jessica M: for working hard with her reading and phonics and being a wonderful friend and allowing others to join in with her play.</p> <p>Solomon: for always being positive in his learning and actions</p>	<p>Nana: for her amazing poetry writing about the seaside – using lots of poetic language techniques</p> <p>Mia - for making a wonderful addition to the class and Yr2 as a whole class for being so welcoming.</p>	<p>Djennifer: for her determination and perseverance in spellings and always trying her hardest</p> <p>Trevor: for showing a positive attitude to all areas of his learning, and always being a great role model.</p>	<p>Royale: for always working hard, following the expectations and being a lovely member of the class at all times!</p> <p>Grace – for always showing a great attitude to her learning and challenging herself to do her best.</p>

We are so proud of you for your success in class - Congratulations!





Congratulations to Janelle for her seaside animal making as part of their Topic – A great Geographer!

Victoria – shared her scout badges that she had achieved and Wojciech shared his medal from his football tournament! Well done to both children.



Year 1

Year 1, our respect ambassadors shared their class assembly with us this week- explaining what respect means and how we show it to others. They sang and shared actions and words that they use with each other. Well done!





We were lucky enough to be chosen to take part in an athletics event for 10 children in Yr5 at Lea Valley Athletics Stadium. The children met Olympic Athletes, took part in training sessions with them and learnt about some of the disciplines – Here are some photos from the event:



We met the 'Gladiator -Fire' at the event and we learnt about sprint running with her!



We also met Christine Ohuruogu – who is the 400m Olympic, world and commonwealth champion. She led the warm up and spoke to us about athletics and did some training with us before the relays



This week we are focussing on how being physically active promotes well-being – here are some ideas to help you be active at home:

10 Top Tips for Parents and Educators PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

Adam Gilllett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.

