

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,700
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,700
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£17,700

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We have a sports leader, who teaches PE to the school, with some lessons jointly taught by the class teachers with the sports leader to up level skill and teaching as part of CPD	Staff training from Subject Lead through staff meeting sessions on developing skills within lessons and PE sessions based on training from previous year.		£6759.96 (% of her wage) LSA SUPPORT £ 2,272.40	More children took part in competitions and events through Enfield PE team. <ul style="list-style-type: none"> <li>• Gymnastics competition</li> <li>• Dance Festival</li> <li>• Panathlon</li> <li>• Kurling</li> <li>• Cross country</li> <li>• Athletics</li> </ul> These events were based within school time and linked to lessons taught 4 teachers benefitted from CPD throughout the year with the sports leader	<ul style="list-style-type: none"> <li>• Next year ensure that PE specialist works with different teachers to ensure that expertise is shared</li> </ul>
<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils in KS2 will continue to be offered weekly 30min session at lunchtime led by lunchtime sports leader.	Planned and timetabled sessions in liaison with the sports coach. Monitored the impact through observation, professional discussions with the leader / pupils.	£5,768	Reduction of incidents at lunchtime as children are engaged in activities with sports leader.  Games captains led activities at lunchtime under supervision for KS1 children Survey showed the 84% of the children take part in a sporty activity at lunchtime.	<ul style="list-style-type: none"> <li>• Purchase of sporting equipment will be needed to ensure that activities can take place</li> <li>• Monitors to take care of equipment to ensure that lost equipment is reduced</li> </ul>

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:  Opportunities for extra-curricular clubs to enable participation in competitions.	Make sure your actions to achieve are linked to your intentions:  Gymnastics club – all Yr groups Football club girls & boys YR3/4/5/6 Sports Hall Athletics – Yr5/6  Purchase of equipment to enable clubs to run.	Funding allocated:  N./A within main school budget	Evidence of impact: What do pupils now know and what can they now do? What has changed?  Clubs that took place were: Football – boys Yr4/5/6 Girls KS2 Football club Netball club Yr4/5/6 Gymnastics club Athletics Club Sporty club KS2	Sustainability and suggested next steps:  Clubs were run by: Headteacher Sports Leader Site Manager  Encourage other staff members to take up clubs after school

<p>Opportunities for SEND pupils to experience high quality PE lessons through sports leader as well as attend competitions/ events through Enfield PE Team</p>	<p>Sports leader to enter into competitions/event days for pupils with SEND to allow for participation in sport</p> <p>Sports leader to support/train and uplevel skill set for LSA's that are supporting 1:1 SEND pupils</p>	<p>Transport Costs</p> <ul style="list-style-type: none"> <li>£400 travel</li> </ul>	<ul style="list-style-type: none"> <li>PE Leader attended a SEND event to develop CPD skills for SEND pupils within PE Lessons</li> <li>LSA's have received support in adaptations of the activity to ensure that SEND pupils are involved</li> </ul>	<p>There are challenges to managing activities after school as a headteacher</p> <p>Attend training and leader sessions each term through Enfield PE Team</p> <p>Seek additional support for ASD children who find PE lessons and engagement tricky and can often be on the outskirts of a lesson</p>
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**Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>Participation of pupils with SEND in Enfield SEND sports events.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Attendance at events to be agreed by SENCo with Sports Leader organisation .</p> <p>Taxi costs to enable pupils to get to a from events</p> <p>SEND children to enter gymnastics competition in November 2023.</p>	<p>Funding allocated:</p> <p>N./A within main school budget</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p> <ul style="list-style-type: none"> <li>SEND Gymnastic Team – 2<sup>nd</sup> place</li> <li>Pentathlon 1<sup>st</sup> Place</li> <li>Athletics event for SEND – no competition just for fun</li> <li>Kurling competition winners of heats and 4<sup>th</sup> overall - Entry into London Youth Games</li> </ul>	<p>Sustainability and suggested next steps:</p> <p>challenges have been arranging transport as sometimes Taxis have been used to attend events and this is very expensive.</p> <p>Review the use of minibuses from local after school provision to aid attendance</p>

<p>Provision of 1-1 and small group coaching for pupils with SEND, focussed on developing balance, coordination and core strength.</p>	<p>Adult led sessions on fine and gross motor skills either individually or in small groups Wed-Friday SEND session x 1 session per week for pupils with PE strengths</p>	<p>N./A within main school budget</p>	<ul style="list-style-type: none"> <li>Adaptations to sports day to ensure that SEND children were incorporated</li> </ul> <p>All children who were selected accessed the course</p> <p>84% achieved improvement in their overall core strength</p> <p>Engagement in the main PE lessons improved in all children who attended the intervention</p>	<p>Maintain drive with New Senco who took over the role in Summer Term 2024- Make stronger links between partnership school FWSG</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>Increase participation in competitive sport, extending to breaking gender barriers.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Provide opportunities for pupils across the school, including girl's teams, to represent St James' in leagues, competitions and festivals - Enfield PE Team subscription</p>	<p>Funding allocated:</p> <p>Enfield PE Team cost £2500</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p> <p>Girls football team achieved 3<sup>rd</sup> place in the league Enfield PE team visited the KS2 football club and monitored and gave suggestions to ensure that their was full participation and development of skills</p>	<p>Sustainability and suggested next steps:</p> <p>To investigate a sporty club for KS1 that involves girls</p>

Netball Team achieved 2<sup>nd</sup> place  
in League  
Girls were part of every team  
competition that took place  
Individual winner of advanced  
gymnastics competition

Signed off by	
Head of School	Lisa Everard
Date:	Sept 2023
Subject Leader:	Lisa Everard & Sports Leader (Vicky Brain)
Date:	Sept 023
Governor:	Nick Turner
Date:	13 <sup>th</sup> Sept 2023