

Personal Social, Emotional development – Prime Area

Through exploring all the areas of the curriculum we encourage the children to become more confident and self-aware. We explore being a valuable member of their school, family and their community.

The children will be encouraged to develop the skills to express their feelings and resolve any conflicts appropriately.

PSED is split into 3 areas.

Building Relationships : We encourage the children to build positive relationships with other children and adults and to become more confident and self-aware.

Managing Self: We encourage children to play with others, share and develop the confidence to take risks, developing their independence.

Self-Regulation: Children are encouraged to talk about how they feel and regulate their behaviour accordingly.

Religious Education

Who made the Wonderful World ? Creation
What the Christians believe about creation.

Each individual is unique and precious.

Why is Christmas special for Christians?

The story of Jesus' birth.

Maths – Specific

This term the children will take part in daily maths sessions. During these sessions the children will be counting objects and actions, linking amounts to the written number, subitising, looking at different shapes, making patterns and comparing different weights and lengths.

We like to make maths learning fun, so the children will be measuring ingredients to make cakes, explore shape using junk to make models, make patterns using natural objects etc

Maths is split into 3 areas- Number, Numerical patterns and Shapes The children will then apply their newfound maths knowledge in adult led learning and independently within the environment finding opportunities develop their maths language and solve problems .

Physical Development – Prime Area

During their weekly PE sessions in gymnastics and outdoor PE, and in their everyday outdoor learning the children will develop their physical skills.

Physical Development is split into 2 areas: Gross Motor skills

We encourage children to move around, sometimes running and change direction in order to not bump into things.

We develop the children's coordination: Hopping, skipping, jumping, climbing, hand eye coordination : throwing/ catching a ball.

We develop the children's confidence to use a range of equipment including climbing frames safely, understanding sensible risk taking.

Fine Motor skills

We encourage the children to use scissors to make snips in paper other one-handed tools and equipment. E.g paint brushes, chalk etc.

We encourage the children to make marks with a pencil, and hold the pencil correctly. The children record writing/mark making in their English books.

The children learn to write their name independently.

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English – Specific

Throughout the year the children will be taught phonics daily. This will allow the children to use these sounds to blend for word reading and segment for writing.

English is split into:

- **Reading comprehension,**
- **Word reading,**
- **Reading for pleasure and Writing.**

The children will be introduced to different books and begin to use these to enhance their learning and given opportunities to talk about stories that we have read. Each week they will choose a book from our class library to take home and read with a parent /carer. The children will be encouraged to apply their reading and writing in adult led activities and independently within their own child-initiated learning.

Core books. The colour Monster, Super Duper Me, Owl babies, We're going on a bear hunt. Peace at last. So much. The Enormous Turnip. Aaargh Spider. Goldilocks and 3 bears.

Understanding The World – Specific

The children will be learning about different festivals and celebrations this term these include: **Harvest festival, Diwali, Bonfire Night, Kindness Day and Christmas.**

There are three areas :

- **People and communities, The Natural World, Past and Present.**

We will be taking the time to learn about each other, our families and people who help us in our communities.

We will learn about the changing seasons through exploring our wonderful school grounds and also link the months of the year to the children's birthdays. We will explore our local environment, visiting the library, and also the importance of caring for our environment.

Communication and Language – Prime

During this term the children learn new vocabulary connected to the books we read and the discoveries we make and develop the confidence to ask questions. The children explore and develop language through role play in our home corner, supermarket and pizza restaurant .

Listening attention and understanding .

We encourage children to focus attention during an adult led carpet session for 10 minutes, and encourage a longer focus during a self-chosen activity.

Speaking

We encourage the children to talk more extensively about things, building up a breadth of vocabulary.

Expressive Art and Design Specific Area

The children will have continuous access to different creative media and will be encouraged to explore and create with an idea in mind. Paint, collage, cutting, sticking, printing.

Children will also have access to different musical instruments and encouraged to perform their music and dances.

There are 2 areas.

- **Creating with materials**
- **Being Imaginative and expressive**

The children will be taught specific skills such as colour mixing with paint and exploring different media. They will be given opportunities to explore imaginary play with small world toys and through role play.

Reception class will also be beginning to prepare some songs to perform with year 1 in our Christmas Nativity.