



St James' CE Primary School

Newsletter Issue 9

Our Vision is:

Within our community we strive to develop **deep roots**, **strong growth** and **freedom to flourish** as a unique and whole child of God.



Deep Roots



Strong Growth



Freedom to Flourish

Our vision is linked to Matthew 13 - The Parable of the Sower - '... but the seed falling on good soil refers to someone who hears the word and understands it.produces a crop, yielding a hundred, sixty or thirty times what was sown.'

Our Values are Kindness and Respect:

Autumn 1 : Responsibility

Autumn 2 : Friendship

Spring 1: Perseverance

Spring 2 : Trust

Summer 1: Courage

Summer 2: Positivity

Dates for your Diary

Thursday Girls football till 4.30pm

Spanish Club – Wednesdays

Yr1/2/3 until 4.15pm

Choir Tuesday's - until 4.30pm

Friday's Boys Y4/5/6 till 4.30pm

Wk. beginning 11th November

Wellbeing and anti- bullying week

Thursday 21st November

Yr5 Trip to Cinema – based on Space

Monday 25th November

Yr1 Christmas Experience Trip

Thursday 28th November

Yr5 Trip to National Gallery – Art and

Christmas

Friday 29th November

Reception. Class – Christmas

Experience Trip

Wednesday 27th November

Yr5 Class worship 9.10am

Families welcome

CHRISTMAS!

EYFS & KS1 Nativity

10th December at 2.15pm

11th December @ 9.30am

Carol Service @ St James Church

(Yr3,4,5)

Wednesday 11th December at 6pm

Christmas jumpers to be worn

Christingle Service @ School

Led by Yr6

Thursday 19th December @ 2.15pm

School finishes on

Friday 20th December at 1.30pm

A message from Mrs Everard

Dear All,

Welcome back to the 2nd half of the autumn term, I really hope that you had a wonderful half-term break. We are now in the chillier and wetter months so again please ensure that children do bring coats that are named to school and for outside PE, please make sure they have a plain black or blue joggers/leggings and jumper set- as we do go out for lessons in all weathers.

This week has flown by with Year 3 out on their school trip to Celtic Harmony as part of their Stone Age history unit, I know they had an amazing day full of activities and understanding about how the stone age people lived. We also had our remembrance service at church, which was very reflective and Yr6 performed a lovely poem – reminding us of finding peace with each other.

We are now in to the Christmas build up and I can hear Christmas singing and all classes have started their learning around the Christmas story this week in RE. Please ensure that you have noted down the dates and times of the events so that you are able to attend if parents are invited.

Next week we are having our themed week based about 'Choosing Respect' as part of anti-bullying week alongside our well-being week where we are looking at how to keep our mental health in good health too. As part of the week, we are asking children to celebrate this week by wearing odd socks on Tuesday 12th November 2024, as part of our recognition of us celebrating our differences and talents as well as that of holding out the hand of friendship to all in our community. We hope you will support this important message.

Wishing you a wonderful weekend

Mrs Everard and all the staff at St James'

ATTENDANCE

EVERY DAY COUNTS!



YR	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
94%	99%	97%	88%	94%	98%	94%

Well done to Yr1, Yr2 and Yr5 for being in the **Green Zone!**

We are getting to that time of year when colds/sniffles/sore throats etc Please remind children about washing hands, tissues in bins, covering their mouth when they cough. Ella- our welfare officer is able to administer medication, if your child is well enough to be in school- please do try to keep children in school. **See later on in the newsletter about booking the flu nasal spray for children**

The front gate opens at **8.35am** and the main gate opens at 8.40am – **ALL children should be at school for 8.45am** – Too many families are arriving too late to school! – You **MUST** be on time for school – we start learning straight away- so please ensure **YOU** are organised so that **YOUR** child/ren is/are here on time for school!

Our value of Responsibility this term is a great way of teaching the children this important skill , that they will most definitely need for later life!



Why should I arrive for school on time?

It is important that children arrive in school on time everyday for a number of reasons.

- It is the legal responsibility of parent/carers to ensure that children attend their registered school on time each day.
- If a child is late they miss important information about the day's activities.
- A child that is late will miss school work.
- Children that arrive in good time for registration are able to talk to their friends before school and settle into the school day with them

5 minutes late each day

3 days lost!

10 minutes late each day

6.5 days lost!

15 minutes late each day

10 days lost!

20 minutes late each day

13 days lost!

30 minutes late each day

19 days lost!

- days are school days and calculated over a school year



Celebration Superstars



Each week we celebrate children for their work in class or around the school as well as someone who has shown our ½ termly value. This term our value is courage.

Reception Class	Year 1	Year 3	Year 5
<p>Jayden: for his focus and hard work in phonics and for taking part in the group reading sessions and following instructions</p> <p>Kamiyah: for showing respect and following our values in class</p>	<p>Brianne – for being a hardworking a lovely member of Year 1 and always trying her best.</p> <p>Genevieve: For making a great start to her new class and making friends</p>	<p>Claye: for his amazing knowledge on the stone age when on the class trip</p> <p>Lloyd – for always following the school values and being a great responsible member of Year 3</p>	<p>Djennifer: for working so hard to improve her independence and confidence in Year 5</p> <p>Epiphany: for always being a great role model in her actions and words and always showing our values to others.</p>

We are so proud of you for your success in class - Congratulations!



WE ARE SO
Proud
OF YOU

Super Star
Student



Sports Award

Jessica M – Year 1

For her great effort and enthusiasm in dance as well as being able to hear the beats in the music and follow the movements

Ava – Year 3

For growing in confidence in football club and in her PE Lessons and now participating with confidence and skill.

CONGRATULATIONS!



House Points



Weekly winners

1ST Place: Attenborough

2ND Place: Edison

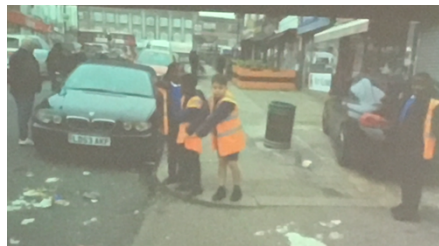
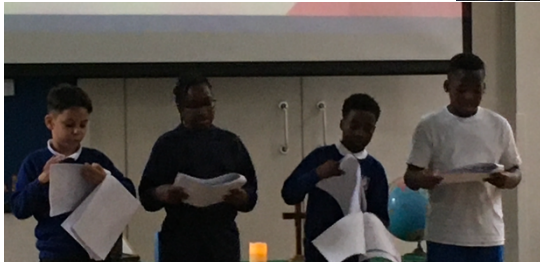
3RD Place: Sharkey

4TH Place: Ronaldo

**Congratulations to
Team Attenborough**



The school council along with Mr Kay – launched our ‘Global Neighbours Project’ around rubbish this week. The school council have chosen to focus on ‘What a Waste’ – looking at how can be ‘greener’ and care of the planet by using the correct bins, reduce litter and improve the look of our area. They led worship this week and over the coming weeks I hope to update you on the project. Next week the children will investigate littering in our community.



We hope that our work, growing knowledge and responsibility as a school community will help us achieve the ‘Bronze Award’ for improving an environmental issue within our community as well as understanding the issues around rubbish and littering in our world – We hope you will also help us along that journey.



Remembrance Service : Thursday 7th November 2024

We had our remembrance service today at Church, it was a lovely opportunity for us as a community to give our thanks to the fallen soldiers of the past and to recognise their sacrifices. I would also like to thank Reverend Ian and Keith from St James' church for leading us in our service and opening the Church for us. Year 6 did an amazing job of reading the poem - 'What are we fighting for' by Brian Moses and this gave us all the chance to reflect on how we can still be affected by war today and how we can pray and hope that the leaders in these countries will find peace where conflict is still going on.



What are we fighting for?



<p>What are we fighting for? We have to do or die. What are we fighting for? We can't turn a blind eye. What are we fighting for? To sleep safely in bed. What are we fighting for? To keep away fear and dread. What are we fighting for? To keep our children free. What are we fighting for?</p>	<p>To choose our own destiny. What are we fighting for? Because there's nowhere to hide. What are we fighting for? Because so many have died. What are we fighting for? To challenge oppression. What are we fighting for? To combat aggression. What are we fighting for? To win us the war.</p>	<p>What are we fighting for? So there won't be any more. What are we fighting for? So that we can make sure. What are we fighting for? It's a war to end war. What are we fighting for? So we'll never need to say What are we fighting for? Again.</p>
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By Brian Moses

Performed by Year 6

Christmas!



EYFS & KS1 Nativity

10th December at 2.15pm
11th December @ 9.30am

Carol Service @ St James Church

(Yr3,4,5)

Wednesday 11th December at 6pm
Christmas jumpers to be worn

Christingle Service @ School

Led by Yr6

Thursday 19th December @ 2.15pm

Wednesday 18th December 2024

Christmas dinner day and
Christmas Jumper day!

Mobile Phone Guide for Kids

There's no "fixed" recommended age for a child to own a mobile phone, it would be wise to only give your child a phone based on his or her level of competency, maturity and sense of responsibility.

To Start

- Start off with a basic phone first.
- Set rules for usage. If he does not comply, set stricter limitations.
- Practice what you preach. For example, if it's "no phones during meal times", make sure you follow the rule too.

To Teach

- Do not respond to unknown people or numbers.
- Online social skills, etiquette and responsibilities.
- Safety alert - his surrounding safety and online safety e.g. cyberbullying, predators, etc.
- Tell him to talk to you if he has any doubts or uneasiness.



Regularly monitor and manage your child's mobile phone usage. There are apps for this purpose but do not abuse it as it indicates your lack of trust in him. Let him prove that he is worthy of phone ownership by showing adequate maturity and trustworthiness.



ANTI-BULLYING & WELL BEING WEEK
11TH -15TH NOVEMBER 2024

Here are some useful websites to give you advice:

Parent Zone (digital family life)
www.parentzone.org.uk/home

YoungMinds (for support with mental health)
www.youngminds.org.uk

Report Harmful Content (for cyberbullying and online harms) www.reportharmfulcontent.com

Childnet International (for cyberbullying and online harms) www.childnet.com

Internet Matters (for cyberbullying and online harms)
www.internetmatters.org/issues/cyberbullying/

Next week we will be completing lots of tasks and activities - to understand what bullying is, how we can be safe and happy at school. The focus of the week is 'Choose Respect' - Lots of the work the children will be doing in class is understanding the word respect and how to show and be respectful even in conflicts.

If you are concerned or worried about your child - please come and speak to us at school - we are here to help and want our children happy at school.



Children can wear 'Odd Socks' on Tuesday 12th October 2024 – in support of understanding differences and in supporting this year's theme – 'Choose Respect'

BULLYING TEMPERATURE CHECK

GREEN

My child seems happy and content. They like to go to school and have good relationships with other children and staff. While they have the occasional situation where others say or do unkind things to them, or they have said or done unkind things to others, they have been able to resolve the situation (including saying sorry if they have hurt someone else).

AMBER

My child is sometimes sad and can be reluctant to go to school. While they mention one or two friends, they seem to have regular fall outs with other children and have mentioned a number of situations where children have said or done unkind things to them, or they have said or done unkind things to other children. They seem unsure how to resolve these situations and I am not sure they are receiving enough help.

RED

My child is often sad or upset and does not like school or their usual activities. They do not seem to have friends and I am concerned that other children often say or do unkind things to them. They urgently need help to resolve the situation and to enjoy their school and social life.

Advice from Anti-Bullying Week:
<https://anti-bullyingalliance.org.uk/sites/default/files/uploads/attachments/ABW%20Parents%20Pack%202024.pdf>
 As adults, we play a crucial role in modelling respectful behaviour for children and young people who look up to us. They observe and learn from our actions every day. Let's challenge ourselves to set the best example possible for our children this Anti-Bullying Week and beyond. We encourage you to use Anti-Bullying Week to start conversations with your family about what respect means to you and how you show respect to each other, to friends, to strangers and even to those we might disagree with.