

St James' CE Primary School is committed to the safeguarding of our pupils and staff.

# St. James CE Primary School



## St. James CE Primary School

### School Brochure 2024-2025

Flourish  
Respect Courage  
Friendship Develop  
StrongGrowth  
Community StJames' Strive  
God Trust Kindness  
Freedom Unique Perseverance  
DeepRoots Positivity  
WholeChild  
Responsibility

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## Statement of Vision and Values

In consultation with pupils, parents, governors, community members and staff our vision and values were generated based on our inspiration from the Parable of the Sower and how this links to our children and their journey with us.

### Our School Vision:

Within our community we strive to develop deep **roots**, strong **growth** and freedom to **flourish** as a unique and whole child of God.

**Matthew 13 - The Parable of the Sower – ‘... but the seed falling on good soil refers to someone who hears the word and understands it. ....produces a crop, yielding a hundred, sixty or thirty times what was sown.’**



## Values

We decided at St James CE Primary School that **Kindness and Respect** are values which we feel underpin our vision and are incorporated in all we do and say – so therefore these two values will be taught alongside all the other six values we have chosen.

<b>½ termly focus</b>	<b>Value</b>
Autumn 1	Responsibility
Autumn 2	Friendship
Spring 1	Perseverance
Spring 2	Trust
Summer 1	Courage
Summer 2	Positivity

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St James CE Primary School, Frederick Crescent, Enfield,  
Middlesex, EN3 7HH

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[www.stjamesenfield.org.uk](http://www.stjamesenfield.org.uk)



Mrs Everard  
Head of School



Mrs Sheehan  
Executive Headteacher



Mr Nick Turner  
Chair of Governors

## Welcome to our school.

St James' CE Primary School is a one-form entry school in Enfield closely linked to St James' Church, this link enables our children to flourish and learn from Christian values which are so important to us.

Our biggest asset without a doubt are our fantastic children who are friendly, happy and keen to learn. Our vision for them and our school community was inspired by 'Matthew 13-The Parable of the Sower' and how this links to our children and their journey with us. We strive to ensure they have strong foundations from which to grow academically as well socially and emotionally. This allows, as per our vision, learning that is deeply rooted within them so they can grow and '...flourish as a unique and whole child of God'

Being a small school, we pride ourselves in knowing our children and their families well. We meet their needs through providing an engaging curriculum, strong pastoral care and spiritual guidance. We understand that all children are unique so we adapt our teaching and learning accordingly. We stand out from other mainstream schools as we use the skills of experts such as our resident Play Therapist and Music Therapist. Pupils have a strong voice within the school.

If you are considering St James' as the school for your child or children, please visit the 'Admissions' section of our website or call to arrange a visit on 0208 804 1987.

<https://www.stjamesenfield.org.uk/>

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## Our Christian Vision

### Statement of Vision and Values

In consultation with pupils, parents, governors, community members and staff our vision and values were generated based on our inspiration from the Parable of the Sower and how this links to our children and their journey with us.



"That same day Jesus left the house and went to the lakeside, where he sat down to teach. The crowd that gathered around him was so large that he got into a boat and sat in it, while the crowd stood on the shore. He used parables to tell them many things.

"Once there was a man who went out to sow grain. As he scattered the seed in the field, some of it fell along the path, and the birds came and ate it up. Some of it fell on rocky ground, where there was little soil. The seeds soon sprouted, because the soil wasn't deep. But when the sun came up, it burned the young plants; and because the roots had not grown deep enough, the plants soon dried up. Some of the seed fell among thorn bushes, which grew up and choked the plants. But some seeds fell in good soil, and the plants bore grain: some had one hundred grains, others sixty, and others thirty."



Deep Roots.



Strong Growth



freedom to Flourish

Our vision at St James' CE Primary School, is inspired by **Matthew 13 [Parable of the Sower]**

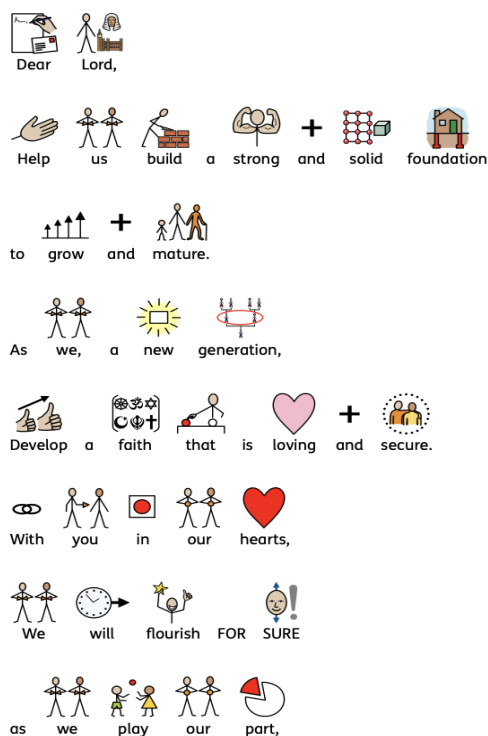
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## Our Values

We decided at St James CE Primary School that **Kindness and Respect** are values which we feel underpin our vision and are incorporated in all we do and say – so therefore these two values will be taught alongside all the other six values we have chosen.



Every day, both as individuals and as a school community, we will strive to live out our school vision and values! Our rewards & sanctions will also link to them as will all parts of school life at St James' CE Primary School, this will help our children grow to be successful in life academically, spiritually and as confident members of the school community. Here is our school prayer that is written by our children:



St James' CE Primary School is proud to have children from diverse cultural backgrounds and from a wide variety of ethnic groups and we value the positive contributions that all children bring to the school.

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Making bread as part of Harvest



Construction

### Curriculum

Our curriculum is constantly being monitored and designed to reflect the needs of the children, not only in terms of knowledge and skills, but also in enabling them to learn skills and attitudes essential for a positive and happy life. Our focus is to develop the needs of the whole child and deliver a broad and balanced curriculum.

As a Church of England school, integrating values into our curriculum sits naturally with our School Vision, which everything links back to. This ranges from the curriculum design to how we communicate with children and our expectations within school.

We promote a Value every half term and our key values are in our weekly newsletters and in Collective Worship, with all these areas being based on scripture from the bible.



An example of a School Collective Worship through Pathways who visit every ½ term

### **General Information.**

St James' CE Primary school is a Voluntary-Aided School with a Church of England Foundation, and the teaching in this school will be in accordance with the tenets of the Church of England.

Both boys and girls are admitted and children begin school in the September prior to their fifth birthday. The school is organised as follows:

**Reception** (also known as part of the Foundation Stage) ages 4-5

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### **Key Stage 1**

Year 1 ages 5-6

Year 2 ages 6-7

### **Key Stage 2**

Year 3 ages 7-8

Year 4 ages 8-9

Year 5 ages 9 -10

Year 6 ages 10-11

The School, being a Primary School, normally has seven classes, thus catering for each year of the primary range.

### **The Role of Governors**

The School Governors are responsible, through the London Diocesan Board of Education, for the maintenance of the buildings in a satisfactory condition externally. Every family is expected to contribute towards the Annual Maintenance Fund with the Diocese. The Governors are also responsible for the appointment of teaching and caretaking staff and for the admission of children to the school. Parents who are considering sending their children to the school are welcome to visit, please contact our Administrative Officers, Mrs Tona or Mrs Asim to book an appointment. Contact details: via the telephone (0208 804 1987)

or email ([admissions@st-james.enfield.sch.uk](mailto:admissions@st-james.enfield.sch.uk))

### **The Aims of Our School**

Our school is a large family; a community where children are encouraged to be well-mannered, polite, considerate and happy. We aim to provide the children with the kind of environment in which they can grow as a person, intellectually, physically, emotionally, morally and spiritually. It is necessary to foster security and arouse initiative as early on in their education as possible. As they progress through the school, self-confidence, with a proper sense of their own worth and value, is encouraged. Working at maintaining good relationships with each other, as well as staff and other adults, is a vital ingredient of this. We are a school built on strong Christian traditions and this is reflected in our policies, curriculum and worship. We work closely with external agencies when children need support in SME, behaviour or aspects of learning. We have our own music and play therapist who support the children in their well-being and emotions.

### **Keeping you informed**

We keep parents and carers informed of school life in the following ways:

- Our school website is regularly updated. The address is: <https://www.stjamesenfield.org.uk/> and has photos and examples of learning around the school.
- A weekly Head of School newsletter is emailed to all parents / carers.

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- A termly class newsletter from individual Class Teachers informs parents of topics to be covered and home-learning arrangements.
- Each class has a page on our website, which shares the learning and knowledge files for that term.



- Google Classroom is our virtual learning environment, where there are virtual classrooms offering more information and guidance to families, along with links to work that can be done at home and photos of things the children have done at school.

- In reception class we use Tapestry to record the learning journey of our youngest members and parents have a log in and can see the development of their child at school. They will see observations from our staff, they can comment themselves or add their own photos from what they do outside of school to build a picture of their child's learning journey.
- Parents are informed of curriculum and information evenings held during the term. Other informal visits are encouraged.
- Text messaging—this is rapidly becoming the most popular form of communication with parents/carers. You must inform the office if your phone number changes.
- Parents Consultations & a Learning Review Day are held throughout the year.
- Annual Open Evening (Summer Term) and Written Reports.



### **Parents Consultations / Learning Review Day**

There are two Parent Consultations and one Learning Review Day held during the year, when parents are invited to see and discuss their children's work. A confidential report is written on each child's progress and sent to parents/carers at the end of the Summer term. Targets outlined in this report are monitored during the Autumn term and new targets shared with parents will be set throughout the year. We aim for children to take responsibility for setting and monitoring their own targets as they work up the school.

An **Open Evening** takes place in the Summer term to celebrate the school's achievements and activities that year and all parents/carers are invited to attend, along with any member of the community who has an interest in our school.

### **Teaching and Learning Across the School**

#### **Aims of our Curriculum.**

Between the ages of four and eleven children experience a period of tremendous growth and development. It is a very rewarding time for children, parents and teachers. Our Curriculum is centred on the needs and stages of development of individual children and based on a child's active participation in the learning process. We aim to develop lively,

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enquiring minds, the ability to question and argue rationally, and encourage the children to apply themselves to tasks and physical skills. We need them to acquire knowledge and skills for life in a changing world. We are alert to individual children's needs for support, whatever their strengths or weaknesses, and we promote equality of opportunity for all. We aim also to provide a well-resourced and accessible environment, within which we use a variety of teaching strategies to implement the Early Years and National Curriculum which form the basis of our School's curriculum.

### **The Early Years Curriculum comprises of 17 areas:**

#### **Prime Areas**

**Personal, Social and Emotional Development:** Making Relationships, Self-confidence and self-awareness, Managing feelings and behaviour

**Physical Development:** Moving and handling, Health and self-care

**Communication and Language:** Listening and attention, Understanding, Speaking

#### **Specific areas**

**Literacy:** Reading, Writing

**Mathematics:** Numbers, Shape, space and measure

**Understanding the World:** People and communities, The world, Technology

**Expressive Arts and Design:** Exploring and using media and materials, Being imaginative

### **The National Curriculum 2014 consists of:**

#### **Core Subjects**

- English, Maths, Science (RE is also a core subject at our school)

#### **Foundation Subjects**

- Art and Design
- Computing
- Design and Technology
- Geography
- History
- Music
  
- PE

We endeavour to take on board different learning styles – visual, kinaesthetic and auditory and maintain a suitably balanced approach to these in the classroom.

### **How do we organise our learning?**

Our school uses a range of online programmes and our own personally designed curriculum which is matched to the national curriculum to teach the subjects required in primary. Each curriculum area has a big question that is explored during the learning and answered by the end of that unit of work.

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## English/ Reading



Every class has a daily lesson on Spelling, Punctuation and Grammar (SPAG) and / or Phonics (using Little Wandle) which is our phonics programme. More information on this can be found here:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We wish our children to become avid readers, enjoy books of every genre, and develop as fluent writers. Therefore, our English curriculum is often centred around texts—including fiction, non-fiction, newspapers—or experiences—film, music, dramatic presentations, and class visits, whilst being deeply embedded within the national curriculum objectives.



### **Book Week activities:**

Dress up days / Book Jackets, Reading with younger children



Our RE curriculum is taught through the LDBS curriculum following a theme similar to curriculum maestro where is based around a big question. Religious Education (RE) in a Church school should enable every child to flourish and to love in all its fullness (John 10:10). It will help educate for dignity and respect encouraging all to love well together.

Religious Education (RE) in a Church school will enable our children to acquire a rich and deep knowledge and understanding of Christian belief and practice, this will include the ways in which it is unique and diverse. Children at St James' can expect an approach that engages with biblical text and theological ideas.



Year 4 visiting the Mandir



Collective worship at Church with Rev Ian Gallagher



RE week 2023

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**Our Mathematics curriculum** is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. We want our children to become self-confident mathematicians. We aim to provide a high-quality mathematics education with a mastery approach so that all children:

- become fluent in the fundamentals of mathematics;
- reason mathematically;
- can solve problems by applying their mathematics.



(National Curriculum 2014) Our maths curriculum follows White Rose, this provides a broad and balanced curriculum with opportunities to develop skills, master maths and apply reasoning to mathematical questions and investigations. We aim to drive a life-long love of learning as well as encouraging a positive learning attitude.



In Key Stage 2, we subscribe to Timestable Rock stars to aid the progress and speed at the recall of timestable and division facts. This is an online programme that can be accessed at home and is a great online resource that we provide for our children.



**Our PSHE curriculum** is based on the '1 decision' programme. This PSHE teaching aims to give children the knowledge, skills and understanding to lead confident, healthy and independent lives. PSHE underpins life connecting to our School Vision, School Values and the British Values.



*Fire Safety Talk from London Fire Brigade*



**Our PE Curriculum** is planned and supported through the 'Enfield PE Team' we have a sports leader, who leads on PE alongside some of our teachers. The children have 2 lessons a week: an indoor and outdoor PE session. We want all children to succeed in physical education and in developing life skills. We want to teach children skills to keep them safe such as being able to swim. We also want to teach children how to cooperate and collaborate with others as part of an effective team, understanding fairness of play and taking turns to embed life-long values. Our curriculum aims to improve the wellbeing and fitness of all children at St James', not only through the sporting skills taught, but through the



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underpinning values and disciplines PE promotes. We take part in many school competitions as well as in-house competitions amongst the classes. We take part in

many events and here are some of our photos:



More information on our curriculum can be found on the following page on our website: <https://www.stjamesenfield.org.uk/page/?title=Learning&pid=9>

### A Sense of Belonging

All children from Reception onwards are placed in one of our four Houses, with siblings always belonging to the same house. Our Houses are **Attenborough: Green**, **Edison: Yellow**, **Ronaldo: Red** and **Sharkey: Blue**

We hold House competitions, House assemblies, House discussions, and children earn house points across the school for their house. Our Year 6 children are always proud to be voted as a House Captain or Sports Captain.

Our captains 2024

Red- Ronaldo House	Green -Attenborough House	Yellow- Thomas Edison House	Blue -Fergus Sharkey House
			
Our House captain is: Oliver Our Sports Captain is: Nehemias	Our House captain is: Zoe Our Sports Captain is: Ronald	Our House captain is: Promise Our Sports Captain is: Kai	Our House captain is: Sofia Our Sports Captain is: Isiah O

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Across the school we also have a School Council, who are elected by their classmates. This is led by our Year 5 teacher – Mr Kay. They play a key role in helping us improve our school.

Last academic year: they introduced - new games at lunchtimes, extra activities at breakfast club, an improvement in our nature area, new books for the classrooms and also raised vital funds for - North London Food Bank, Homeless charities and the local hospice.

These are our school councillors this year.

### **Celebrating success**

We positively encourage and celebrate high achievement and attainment—both inside and outside school.

Reward and Praise systems include:

- Weekly celebration certificates
- Headteacher Awards
- House Points (for the team and for the individual)
- Stickers and Badges
- Sharing in assembly and / or newsletters



**Celebration Assembly every Friday**

### **Ensuring good learning**

At times in school, we expect silence:

- When children are getting dressed and undressed for PE
- When walking along corridors or going upstairs
- Entering or leaving collective worship

### **Home-School Agreement**

Your child will do best when there is a partnership and good co-operation between home and school. When your child enters our school, you will be asked to sign a Home/School Agreement which covers such matters as attendance, punctuality, school uniform, homework, reminders of the Home/School partnership and supporting of school policies.

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### School Uniform

What does my child have to wear to school?  
We have a strict uniform policy to encourage a sense of pride, equality and belonging. Please read the information on the next page to see our expectations.



Please label all items of clothing as this ensures that it can be returned if lost but we strive to teach your child responsibility to take care of property just as our values underpin the value of being responsible.

Please see the attached document on school uniform – or visit our page on the website:

<https://www.stjamesenfield.org.uk/page/?title=Uniform&pid=30>



### Healthy Schools



As part of the government Healthy Schools Initiative, all children in Reception and KS1 (Years 1 and 2) are provided with a piece of fruit every day. Older children are encouraged to bring fruit to school to eat at morning break.

All children benefit from drinking water regularly, so please supply your child with a named plastic bottle filled with water, which he or she can then access at any time in the day. There is also a water fountain on the school playground for children to use.

### School timings

Children must be on time for school and enter the building at their allotted time through the school playground. Parents and carers can support drop off by walking their children to the playground at the beginning of the day.

**The session times of the school are as follows:**

- Pedestrian Gate opens at 8.35am , Main gate at 8.40am
- School starts and registration is at 8.45am
- Break at 10.30am
- Lunch at 12.45am
- Reception and KS1 finish at 3.15pm
- KS2 finish at 3.20pm

**ATTENDANCE**  
EVERY DAY COUNTS!



Children may also be requested to attend additional learning clubs run by school staff which take place outside of normal school hours.

### **Safety on our Pathways/Playground**

- Under no circumstances are dogs allowed on the school premises except Guide Dogs.
- Children must not ride bicycles or scooters onto the pathways/playground for the safety of other children and adults.
- Bikes/ scooters MUST be parked in the scooter/bike areas.
- The playground equipment during drop off or pick up times MUST NOT be used as this is unauthorised.



We also have Enfield School Streets – so Fredrick Crescent is closed to school traffic from 8.15-9.15am and 2.45-3.30pm. To help the children travel safer and to help make the environment a nicer journey to and from school. We do encourage our families to walk, scoot or cycle.

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### Lunchtime



Our school dinners, are freshly prepared on our premises and are very popular! We use Aspens Catering Services and our cooks: Wan and Edna pride themselves on the food they cook and serve. We have achieved the food hygiene rating of 5 – which is very good. There is provision for packed



lunches to be eaten as well. All children in Reception, Year 1 and Year 2 are offered a school meal free of charge, as well as KS2 children based on the Mayor of London's offer, this academic year. We listen to children's and parents' views when amending the menu. Regular International Food Days are provided throughout the year. Water is promoted as the healthy drink at lunchtime. If any changes are made over dinner arrangements, a week's notice must be given. Information concerning Free School Meals is obtainable from the Education Office, Enfield. For further support and information please contact the school office.

#### **Please also ensure:**

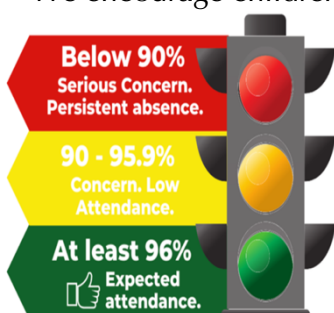
- Names are written on lunchboxes
- Water is provided for all children at lunchtime, but you may wish to pack a healthy drink.
- Dinner money is paid via the online system SchoolMoney. The office will advise new parents on how this is managed.

### Holidays in Term Time

**Parents do not have the legal right to remove their children from school during term time, for the purpose of a holiday.** The Head of School/ Executive Headteacher and representatives from the Governing Body will **only consider any requests in exceptional circumstances and are unlikely to grant permission.** If the school does not agree to an absence, but the parents still remove the child from the school for the holiday, the absence will be recorded as unauthorised.

#### **Authorised Absences**

We encourage children to pursue external interests. We are therefore happy to authorise absences due to examinations, displays or performances (subject to official notification and licenses where required). Authorisation is also subject to good progress behaviour in school and otherwise excellent attendance.



#### **Absences**

All absences must be explained by email or telephone. No child is allowed out of school unattended. If a child needs to be withdrawn from school during session times an adult (preferably a parent or carer) must collect the child and sign the book provided in the foyer.

**All absences, lateness and late collection are monitored by the Governing Body and now the local authority and can be investigated by the Educational Welfare Officer as part of their termly reporting duty.**

### Current Information

Government legislation requires that you have the following information concerning numbers of pupils and attendance at our school:

**Total number of registered pupils – October 2024– 178**  
**Current Attendance September- October 2024 – 94.97%**

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### **Health Care**

Your child's continued good health is important for them to gain the most from their years at school, so the School Health Service offers health checks at various stages of your child's development. The school nursing team visit to carry out health assessments on some children during their first few years at school after consultation with you and the school. Routine height, weight and vision checks are carried out by a visiting School Nurse on all children in selected years. You will be given notice of when these checks are due. If thought appropriate by the school, staff may also be involved in some aspects of Health Education (such as Relationships Education).

Obviously, if you have any concerns or queries about any aspect of your child's health then please contact our welfare officer Mrs Tona who is available for advice at any time. Should the school have any continuing concerns about your child's health, the school nursing team will be contacted in order to discuss this with you further. Should you wish to speak to a School Nurse, who is based at a local clinic, please contact the school for an up-to-date contact number.

### **Child Protection Policy**

In accordance with legislation, the school has a Child Protection Policy and a designated Safeguarding Lead to support the safeguarding of all children at St James' CE Primary School. Our Safeguarding Lead is our Head of School -Mrs Everard, our designated deputies are Mrs Goodison (Assistant Headteacher) and our (Play Therapist) – Andrea Collins. If we have a cause for concern, we will make a referral to Social Care, who will advise us on what further action should be taken. This may involve a social worker or the police contacting the parent/carer. (Please also see our Safeguarding / Child Protection Policy)

### **Admissions**

Please refer to our **Admissions Criteria** which is located on our school website.

<https://www.stjamesenfield.org.uk/page/?title=Admissions&pid=56>

I hope you now have the information you require to make an informed choice about your child's primary education. Should you have any other queries, please look at our website or contact our school office, who will be happy to help you:

**Website:** <https://www.stjamesenfield.org.uk/>

**Email:** [sbm@st-james.enfield.sch.uk](mailto:sbm@st-james.enfield.sch.uk)

**Tel:** 0208 8041987

Mrs Lisa Everard  
Head of School

Mrs Michelle Sheehan  
Executive Headteacher

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## Appendix One – School Uniform

### School Uniform Policy and Price List

All items of clothing must be named clearly and securely.

Children should look smart, no holes in jumpers and clean shoes.

<b>School Uniform</b>	<b>Summer Uniform</b>
<ul style="list-style-type: none"> <li>• Plain grey pinafore dress, skirt or school trousers</li> <li>• Plain white shirt/ polo shirt</li> <li>• Royal Blue pullover or cardigan with embroidered school logo</li> <li>• White/black or grey socks or grey/black tights</li> <li>• Plain black shoes with a strap or Velcro</li> </ul> <p>Plain blue jumpers are not part of our uniform and we encourage you to purchase a jumper/cardigan with our school logo</p>	<ul style="list-style-type: none"> <li>• Light blue and white chequered summer dress (Not two piece i.e. skirt and top or playsuit styles).</li> <li>• Blue cycling shorts can be worn under summer dresses providing they do not show and are shorter than the dress)</li> <li>• White Socks &amp; black shoes</li> <li>• Grey school trousers or school short trousers (no patch pockets or combat style)</li> <li>• White polo t-shirt with logo</li> <li>• Grey socks &amp; black shoes</li> </ul> <p>School summer uniform may be worn from Easter until October half term (children can move into winter uniform earlier if weather is cold)</p>
<b>Outdoor Wear</b>	<b>PE Kit</b>
<ul style="list-style-type: none"> <li>• Coats any colour (serviceable, suitable for winter) No denim</li> <li>• Coats to have a loop to hang them up by. We teach the children “hook not hood” when hanging coats up.</li> <li>• Hats/Scarves/Gloves any colour – but named</li> <li>• Rain macs/cagoules</li> <li>• Every child must have a coat to keep in their school bag. (A coat must be at school daily)</li> <li>• Book bags must have the school logo on.</li> </ul>	<p><b><u>Indoor kit</u></b></p> <ul style="list-style-type: none"> <li>• Navy Blue cotton PE shorts</li> <li>• Plain white Polo Shirt</li> <li>• Black/white Plimsolls White</li> </ul> <p><b><u>Outdoor Kit</u></b></p> <ul style="list-style-type: none"> <li>• Plain Navy Blue/black Sweat Shirt</li> <li>• Plain navy blue/black jogging bottoms</li> <li>• Dark Trainers (not fluorescent)</li> </ul>
<b>Hair</b>	<b>Accessories / Jewellery</b>
<ul style="list-style-type: none"> <li>• Long Hair - Long hair tied back</li> <li>• Small soft hair accessories (black, white or blue.) Please keep to a minimum</li> <li>• Short Hair - Short, smart not closely shaven. No designer marks in hair (e.g. ticks, zigzags)</li> <li>• No hair gel for fashion purposes.</li> </ul> <p>No fashion styles. We request traditional hair styles and not designer hair styles.</p> <ul style="list-style-type: none"> <li>• No mixed length hair (e.g.; Mohicans)</li> </ul>	<ul style="list-style-type: none"> <li>• No jewellery in school, except for watches (worn at owner's risk and design agreed by the school, no smart watches)</li> <li>• Earrings – only a small gold or silver simple pair of stud earrings allowed which must be removed for P.E.</li> <li>• Single studs are not permitted.</li> <li>• No nail varnish</li> <li>• No wrist bands</li> </ul>

St James' CE Primary School is committed to the safeguarding of our pupils and staff.

<u>Electronic Equipment</u>	<u>What else does my child need? Other Information</u>
<ul style="list-style-type: none"> <li>• Mobile phones are not allowed in school however if your child needs one for any reason it must be left at the school office at the beginning of the day and collected at the end of the day.</li> <li>• • No cameras or recording equipment.</li> </ul> <p>Children should not bring toys or electronic gadgets to school. It is easy for them to get lost or damaged. Parents are advised that valuable items should not be brought onto the premises. If such items are brought to school, it is entirely at the owner's risk.</p> <p>The Executive Head Teacher/Head of School and Governors accept no responsibility for the loss or damage of such items. The exception may be on the last day of term, if the teacher agrees. However, if a child does bring them in it is at the owner's risk.</p>	<ul style="list-style-type: none"> <li>• All children may require an apron or shirt, with sleeves, for art work as requested by the class teacher.( A text message will be sent when your child needs this) EYFS/KS1 do have aprons in class.</li> <li>• PLEASE, PLEASE, PLEASE, ensure that everything brought to school MUST be marked or labelled clearly with your child's name.</li> <li>• Please ensure all school uniform is smart, clean and mended, e.g. buttons and sleeves etc.</li> <li>• Children must be properly dressed to represent our school in sports or performances or to go on outings or trips.</li> <li>• Any item of clothing that does not conform to St James' CE Primary dress code will need to be changed.</li> </ul>

School Uniform – uniform4kids is available to buy – U4K, 242 Hertford Rd, Enfield, EN3 5BL, 020 8804 3627

Uniform can be ordered via schoolmoney – <https://eduspot.co.uk/>

You will need to sign in and go to the shop tab to place an order.

The company we use is Price & Buckland for online orders and they are delivered to the school.

### **School Uniform Price List**

Bag (For PE Kit)	6.99
Book Bag	9.99
Fleece Jacket	14.99
School Woolly Hat	4.99
School Cap	4.99
Showerproof jacket	18.99
Sweatshirt	11.99