



# St James' CE Primary School

## Newsletter Issue 19

### Our Vision is:

Within our community we strive to develop **deep roots**, **strong growth** and **freedom to flourish** as a unique and whole child of God.



Deep Roots



Strong Growth



Freedom to Flourish

Our vision is linked to Matthew 13 - The Parable of the Sower - '... but the seed falling on good soil refers to someone who hears the word and understands it. ....produces a crop, yielding a hundred, sixty or thirty times what was sown.'

### Our Values are Kindness and Respect:

Autumn 1 : Responsibility

**Spring 1: Perseverance**

Summer 1: Courage

Autumn 2 : Friendship

Spring 2 : Trust

Summer 2: Positivity

### Dates for your Diary

**Tuesday** – Art/cooking Club Yr2 & 3

**Recorder Club Yr4/5/6**

**Wednesday** Spanish Club Yr1/2/3

**Thursday** – Tag Rugby Club – KS2

**All clubs finish at 4.15pm except:**

**Friday** – Yr3/4 Football 4.30 Finish

**Yr4/5/6 Netball -4.30 Finish**

### Maths Week

**3<sup>rd</sup> Feb-7<sup>th</sup> Feb 2025** –

Dress as a number day

Friday 7<sup>th</sup> February

### Tuesday 6<sup>th</sup> February 2025

Yr6 Trip to 'Centre of the cell

### Learning Review Day

### Wednesday 5<sup>th</sup> February

School closed to pupils – please bring your child to your appointment to learn more about their learning

### Thursday 6<sup>th</sup> February

Yr3 Trip to Science Museum

### Monday 10<sup>th</sup> February 2025

Yr5 visit to 'Enfield Mosque

### Yr3 Class Worship

### Wednesday 12<sup>th</sup> February 2025

Yr4 Parents welcome 9.10am

### Half-Term

Monday 17<sup>th</sup> Feb - Friday 21<sup>st</sup> Feb 25

### School Returns

### Monday 24<sup>th</sup> February 2025

At 8.40am

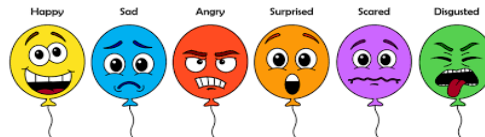
### Monday 24<sup>th</sup> February 2025

Yr4 Visit to British Museum

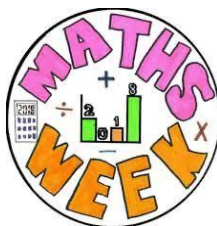
### A message from Mrs Everard

Dear All,

This week was our termly 'Well Being Week' and it was based around the theme '**Know Yourself- grow Yourself.**' Throughout the week we explored different emotions, how these make us feel and how we can learn from our emotions to deal with good and bad feelings. We used the inspiration of the film – Inside Out, to understand that all feelings help to create our lives and that if we talk about our feelings, it helps us navigate the world around us.



Andrea - our play therapist and drop in counsellor, spend some time with the classes and reminded them of her role and how she can support them in school alongside our staff. Throughout worship this week, I explored the feelings of resilience and how this links to our ½ termly value of perseverance and that sometimes it can be hard to be resilient when we feel that we cannot achieve success and how understanding that sometimes we can be challenged or experience upset is a good part of growing and developing as it helps us deal with our feelings and we must not to be put off by this. (please see newsletter for parent tips) This week the teachers have guided the children to ensure that they know that there are adults at school and within their own social circles that are there to support and guide them, and that reaching out and talking about their feelings is really important to their growth, in order for them to flourish, just as our vision sets out.



As Well-being week draws to a close, quickly on its heels comes Maths week starting on Monday 3<sup>rd</sup> February. Lots of exciting events have been organised by Mr Kay, our maths leader from Times Tables Rockstar (TTRS) competitions to Active Maths activities & Number Day where on Friday we are asking the children to dress as a number - (see newsletter for more details).

Just a reminder that next Wednesday 5<sup>th</sup> February, is learning review day and I am so looking forward to welcoming you into school, to see and learn about your child/rens learning and how you can support them. Please make sure you have booked your appointment online – if you need any help please speak to the school office. Wishing you a wonderful weekend,

God Bless Mrs Everard

# ATTENDANCE

## EVERY DAY COUNTS!

YR	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
86%	98%	94%	98%	98%	97%	97%



Well done to Yr1,3,4,5& 6 for being in the **GREEN ZONE!**  
 We are in the season of year when colds/sniffles/sore throats as well as sickness bugs etc, are around. Please remind children about washing hands, tissues in bins, covering their mouth when they cough to help prevent the spread. Ella - our welfare officer is able to administer medication, if your child is well enough to be in school - please do try to keep children in school.

The school gate opens at **8.40am** – all children **SHOULD** be in class by **8.45am**  
 Please try hard to be on time for school as we start learning straight away!  
 This is still a weakness in some families – please work hard to get your children here on time!



### Getting Your Child to School Really Matters

#### Did You Know... ?

In a School Year, If Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

**Please Encourage Punctuality to Maintain Attendance**

**Being on time:**

- **School gates open at 8:40 am.**
- Gets your day off to a good start and puts you in a positive frame of mind.
- Sets positive patterns for the future.
- Leads to a good attendance record and means that your child doesn't miss morning work!
- Leads to better achievement because your child attends for the WHOLE day.
- Leads to understanding that school is important and education is valuable.
- Helps you develop a sense of responsibility for yourself and towards others



# Celebration Superstars



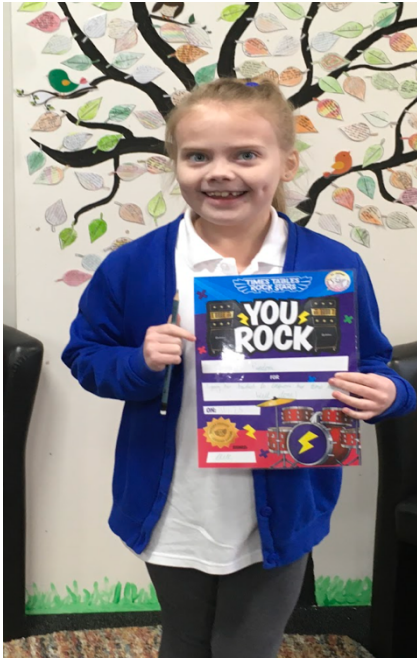
Each week we celebrate children for their work in class or around the school as well as someone who has shown our ½ termly value. This term our value is courage.

Reception Class	Year 2	Year 4	Year 6
<p><u>Dejah</u>: for her excellent maths skills in reading numbers counting</p> <p><u>Madelina</u> – for her turn taking and skill in PE sessions</p>	<p><u>Ashley</u>: for always giving 100% to all sessions.</p> <p><u>Kyon</u>: for trying his best in all aspects of his school work and showing great perseverance</p>	<p><u>Tawain</u>: for improving his concentration &amp; focus in class</p> <p><u>Seran</u>: for excellent perseverance in his learning and taking responsibility for his choices.</p>	<p><u>Zuriel</u>: for always being focussed and determined to succeed – always putting in extra work!</p> <p><u>Isaiah E</u> : for being more focussed and diligent in his learning.</p>
<p>We are so proud of you for your success in class - Congratulations!</p>			





Online Learning advice



This week we are celebrating Penelope for her huge improvement in her commitment and regular practise to improve her timestables using TTRS Well done!

Children in Year 2-6 – all have logins for TTRS. Please ensure they access this at home for at least 15 mins daily to support their learning in maths. Times Table Rock Stars is a fun and challenging programme designed to help pupils master the times tables.

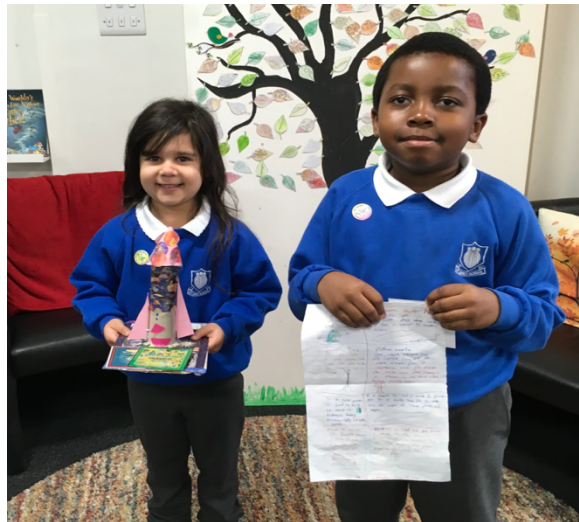
### History Homework Hero!



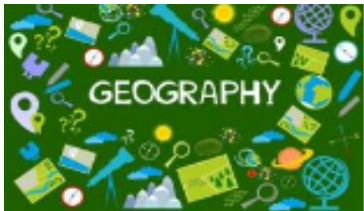
Wow – what a great example of home learning with lots of creative ideas! This week we had a rocket created by Ariel in reception class. Scarlette and William (Yr2) for their fantastic crowns as part of their monarchs topic Finally, Kayla from Yr4 who created. Can YOU be here next week?



What amazing start to Geographical champions –This week Eli We also had a rocket created by Ariel in reception class, which was so wonderful to see. Can YOU be here next week?

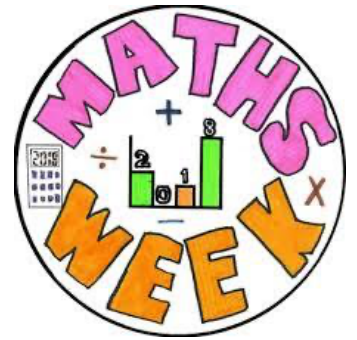


### Geographical Geographers Homework Heroes!



Dear Parents/carers,

All children are invited to come to school on **Friday 7th February dressed as a number!** This gives us all the chance to celebrate the end of our Maths week with something a little different. Children will be able to wear anything they wish that contains **something linked to Maths**.



It may be as simple as a top with a number on or it may be a bit more complex and even home-made! Please see the examples below. The idea is to have fun with numbers - I cannot wait to see the results!

Children need to bring with them a minimum donation of £1 which will be put towards some higher quality Maths resources for our classes.

## **MASCOT COMPETITION**

**ENTRIES TO BE SUBMITTED BY THURSDAY 6<sup>TH</sup> FEBRUARY**

We are thrilled to announce a fantastic opportunity for our children to showcase their creativity and enthusiasm for mathematics! As part of our forthcoming Maths Week, we invite all students to create a vibrant and imaginative "Maths Week Mascot." This competition is all about celebrating the fun and colour that maths brings into our lives!

The mascot should be bright, colourful, and cleverly linked to mathematical concepts. Whether it's a number-themed character, a geometric shape, or something completely unique that embodies the spirit of maths, we can't wait to see their ideas come to life!

Please ensure that all entries are completed and submitted by **Thursday, 6th February**.

Our talented judges will evaluate all submissions, and we will celebrate the best mascots during our special Worship assembly on Friday (prizes will be available). This is a wonderful chance for your children to express their artistic flair while deepening their appreciation for maths.

Encourage your little ones to think outside the box and enjoy the creative process! Let's make this Maths Week an exciting and memorable event for everyone!

Happy crafting!

Kind Regards,

Mr Kay  
Maths Subject Leader



**Year 4 Class Worship on Perseverance**

Year 4 led our Worship this week as ambassadors of perseverance. They created two dances to songs about why you should never give up, acted out the parable of the lost sheep and why the shepherd didn't give up on the 'one' lost sheep even though he had 99 others as well as how in school, you can get help so that you can achieve rather than get frustrated and give up!

I was so proud to see them show our value of courage in acting in front of the whole school and for doing a fantastic job of sharing their thoughts on what it means to show perseverance! Well done year 4 and thank you to Miss Day and Mrs Gardner for your hard work in writing and preparing the worship.



**KNOW YOURSELF,  
GROW YOURSELF**

**Wellbeing Bingo**

Did you manage to do any of these wellbeing ideas?

Sung in the shower 	Played with a furry friend 	Had a good sleep 	Spent some time with my family/friends 
Listened to my favourite tune 	Read a good book 	Watched a great movie/TV show 	Eaten something delicious 
Done some exercise 	Stayed hydrated 	Drawn a picture 	Laughed until my cheeks hurt 
Spent some time in a park 	Danced 	Treated myself 	Visited somewhere new 



# 14 TIPS TO DEVELOP RESILIENT CHILDREN

1 Teach children to problem solve



2 Allow space and time for children to make their own decisions



3 Help children to become aware of their thoughts



4 Help children to challenge themselves



Help children to learn from failure and mistakes



Try not to provide all the answers for your child



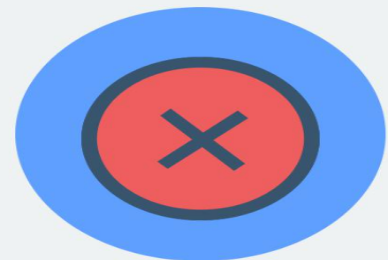
Develop autonomy in children



Be a positive resilience role model



Let children make mistakes



Don't over praise

Encourage risk taking

Praise children honestly

Help children to put things into perspective

Help children to develop positive coping strategies