



St James' CE Primary School

Newsletter Issue 20

Our Vision is:

Within our community we strive to develop **deep roots**, **strong growth** and **freedom to flourish** as a unique and whole child of God.



Deep Roots



Strong Growth



Freedom to Flourish

Our vision is linked to Matthew 13 - The Parable of the Sower - '... but the seed falling on good soil refers to someone who hears the word and understands it.produces a crop, yielding a hundred, sixty or thirty times what was sown.'

Our Values are Kindness and Respect:

Autumn 1 : Responsibility

Spring 1: Perseverance

Summer 1: Courage

Autumn 2 : Friendship

Spring 2 : Trust

Summer 2: Positivity

Dates for your Diary

Tuesday – Art/cooking Club Yr2 & 3

Recorder Club Yr4/5/6

Wednesday Spanish Club Yr1/2/3

Thursday – Tag Rugby Club – KS2

All clubs finish at 4.15pm except:

Friday – Yr3/4 Football **4.30 Finish**

Yr4/5/6 Netball -4.30 Finish

Monday 10th February 2025

Yr5 visit to 'Enfield Mosque

Library visits

Yr4 – ordnance Road

Yr1 – Enfield Highway

Yr2 Trips

Multi – Sports at Lea Valley

Athletics centre

Thursday 13th February

National Portrait gallery –

Friday 14th February

-Yr3 Class Worship

Wednesday 12th February 2025

Yr4 Parents welcome 9.10am

Postponed to:

Wednesday 12th March 2025

Parents/families of Yr3 welcome

9.10am

Half-Term

Monday 17th Feb - Friday 21st Feb 25

School Returns

Monday 24th February 2025

At 8.40am

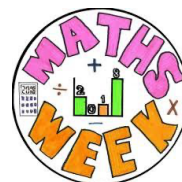
Monday 24th February 2025

Yr4 Visit to British Museum

A message from Mrs Everard

Dear All,

Our week has been action- packed and full of events, with Maths as part of maths week, as well as Yr6 and Yr3 going on a trip and our Learning Review Day! The week started with Mr Kay launching Maths Week through worship, the children learnt a maths song, heard about the TTRS inter class (Timestable Rockstars) competition as well as design your own maths mascot. In TTRS, the children had to answer as many questions as possible correctly in the set time. (see below for the results). Please remember that timestables are such a vital part of maths and that knowing these really helps children grow a mathematician! The children also took part in many maths activities across the week, including support from Natwest Bank in workshops around understanding money and making sense of money. The classes also looked at how maths is in everything we do and how we can use everyday objects to make maths. I would like to thank Mr Kay for organising a week full of activities as our maths leader, but also our staff for providing such fulfilling, challenging and exciting tasks to celebrate maths. Well done to all the children for their buzz, excitement and enthusiasm for maths, especially the amazing maths outfits on Friday! (See later in the newsletter for more details)



It was so wonderful to welcome you to school on Wednesday for our annual 'Learning Review Day', I hope that you found the meetings useful in how to support your child/ren with their learning as well as understanding what your child/ren are learning in school. There was certainly a lovely feel to the day. The children are working extremely hard to develop, grow and flourish in their learning, just as our value states. Please ensure that your use all the online learning platforms to support your child in growing mathematically and through reading, spellings and through humanities with homework heroes.

This week in worship, we welcomed back the Revd. Dorienke de Vries, from the Netherlands who is visiting Vicar Ian as part of her role within the church. This week Ian spoke about Candlemas when Mary and Joseph took Jesus to the temple and the joy it brought to the people and those who were waiting for this special day celebrated and that they didn't give up believing in this miracle of the Messiah, just as our value of perseverance teaches us to never give up! Reverend Ian also spoke about Simeon and Anna both these people had waited for this news and were pleased that what God promised happened. Candlemas is a special celebration that celebrates Jesus 40 days after Epiphany.

Our prayer this week was:

Heavenly Father,

We thank you for the promise you made to Simeon that he would get to see your son Jesus, and that Anna was able to tell everyone that your salvation was coming into the world. Help us to show more perseverance in looking out for the ways you are working in the world.

Wishing you a wonderful weekend in hopefully drier and warmer weather, as we enter the last week before ½ term.

God bless Mrs Everard

ATTENDANCE

EVERY DAY COUNTS!

YR	YR1	Yr2	Yr3	Yr4	Yr5	Yr6
89%	88%	91%	96%	95%	98%	93%



Well done to Y3,4 &5 for being in the **GREEN ZONE!**

There are a lot of illnesses and it is that season of year when colds/sniffles/sore throats as well as sickness bugs etc, are around. Please remind children about washing hands, tissues in bins, covering their mouth when they cough to help prevent the spread. Ella - our welfare officer is able to administer medication, if your child is well enough to be in school - please do try to keep children in school.

The school gate opens at **8.40am** – all children **SHOULD** be in class by **8.45am**

Please try hard to be on time for school as we start learning straight away!

This is still a weakness in some families – please work hard to get your children here on time!



Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, If Your Child is Late Every Day By...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

Being on time:

- School gates open at 8:40 am.
- Gets your day off to a good start and puts you in a positive frame of mind.
- Sets positive patterns for the future.
- Leads to a good attendance record and means that your child doesn't miss morning work!
- Leads to better achievement because your child attends for the WHOLE day.
- Leads to understanding that school is important and education is valuable.



Celebration Superstars



Each week we celebrate children for their work in class or around the school as well as someone who has shown our $\frac{1}{2}$ termly value. This term our value is Perseverance.

Year 1	Year 3	Year 5
Jhoaa: for his perseverance to join in with group work. Jessica D: her kindness towards friends and adults	Boaz: for improved focus in his learning. Chibufe: for trying hard and persevering in his writing to achieve success	Rex: Outstanding accuracy and leadership in DT work. Alphie: for putting in huge effort in making the right choices in his learning and actions around school.
We are so proud of you for your success in class - Congratulations!		



Super Star Student



History Homework Hero!

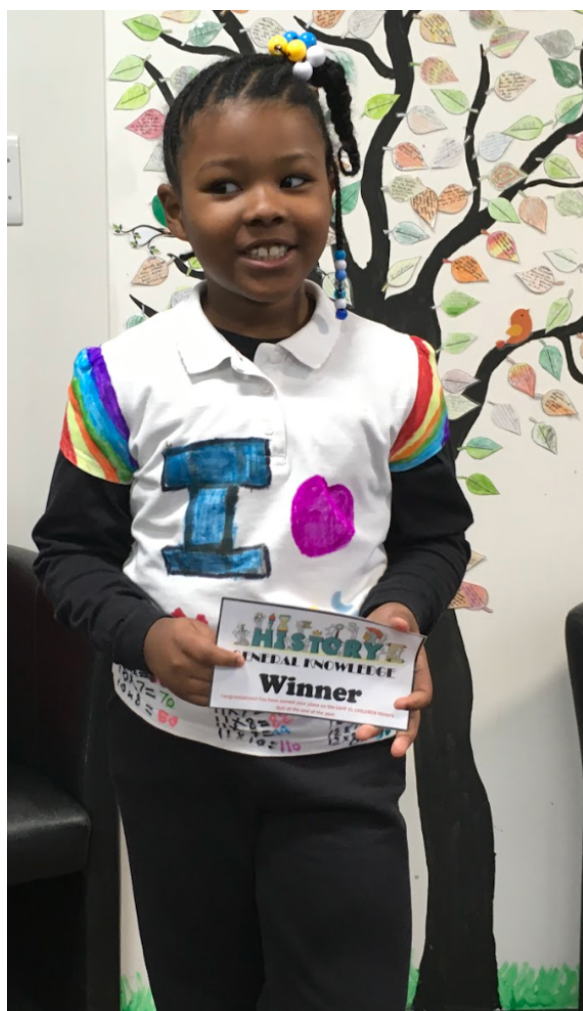


Only 1 more week to go before the units change – here is Kavali (yr4) who made Egyptian mummies and Epiphany (Yr5) who made a mask.

Can YOU be here next week?



History Competition Winner

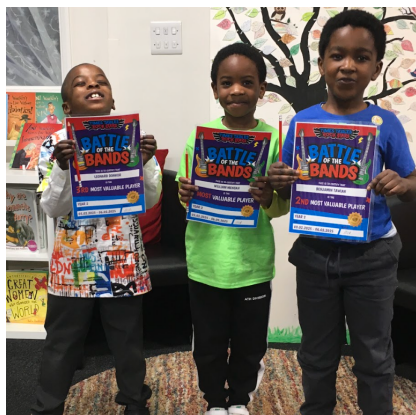


Nariyah – Year 3

Congratulations to Nariyah for answering the History Quiz Questions and being the 3rd member of the Children v Teachers History Competition. She now joins Oliver (Yr6) & Cairo (Yr5).

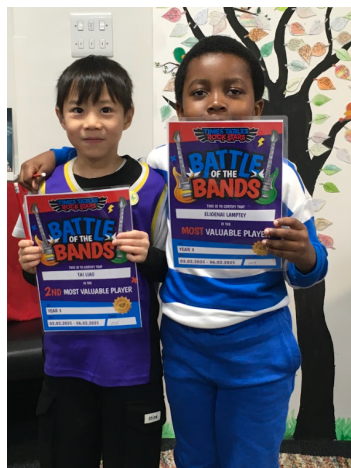
This week, Mr Kay set the challenge of who was the most valuable player in each class during a battle amongst the classes and amongst each other. Here are the results:

Year 2



3rd: Leonard
2nd Benjamin
Most Valuable:
 William

Year 3



3rd: Melani
2nd Tai
Most Valuable:
 Elioenai

Year 4



3rd: Justice
2nd Giovanni
Most Valuable:
 Ayden

Year 5



3rd: Adetona
2nd Jasmine
Most Valuable:
 Epiphany



Year 6



3rd: Tatjana
2nd Eliya
Most Valuable:
 Ronald



Mr Kay set the challenge of asking the children to design a 'Maths Mascot'. These children were chosen as the winners of the competition – here they are with their mascot:

Lena (Yr6) with her 3D Maths Cube



Danielle (Yr1) with her number 6

Aidan (Yr2) with her mathematic footballing Dog



Maths leader: Mr Kay's Maths update:



What an exhilarating week we have just experienced! We proudly completed our Maths Week, transforming our classrooms into vibrant hubs of mathematical exploration and creativity. The students were buzzing with excitement as we delved into the fascinating world of numbers, shapes, and problem-solving!

The week kicked off with our dynamic Active Maths lessons, which saw students engaging in a variety of physical activities that incorporated

mathematical concepts. From number puzzles to relay races involving addition and subtraction, every game brought a new twist to learning, ensuring that our students were not only mentally stimulated but also physically active. It was thoroughly delightful to witness the enthusiasm and teamwork as children cheered each other on and competed!



One of the highlights of Maths Week was undoubtedly the workshops with bankers from Natwest.

The professionals brought real-world applications of maths to our students,



demonstrating how essential mathematical skills are their everyday work. Children either looked at planning a party or we introduced to how money works in the real world! The interactive sessions sparked inquisitiveness, as students eagerly posed questions and learned about financial literacy, budgeting, and the importance of maths in the business world. This invaluable experience undoubtedly broadened their horizons and instilled a sense of excitement about future possibilities.



Adding further to the thrill of the week was our Times Table Rock Star Competition, where students showcased their impressive skills in rapid-fire multiplication and division. The friendly competition encouraged a spirit of camaraderie, as students competed in classes and inspired one another to improve their performance. The air was electric with anticipation as we announced the winning team, and the proud smiles on our students' faces were worth every minute of practice!



Creativity took centre stage with our "Design a Maths Mascot" competition, allowing students to express their artistic talents while reinforcing their understanding of mathematical concepts. From geometric shapes to clever puns, the mascots brought a unique flair to the week, with every entry reflecting the students' imaginative thinking. Our judges had an incredibly tough time selecting the winners, but the fantastic ideas shared truly showcased the depth of our students' creativity.

Finally, we wrapped up the week with our Maths Dress-Up Day, where students and staff alike donned outfits inspired by numbers, shapes, and famous mathematicians. The sight of so many inventive outfits filled with character brought an extra dimension of fun as we celebrated our love for maths together.

In conclusion, our Maths Week was a resounding success, filled with engaging activities, creative challenges, and invaluable lessons. We are already looking forward to next year's Maths Week, eager to build on this success and perhaps incorporate even more innovative ideas to inspire our students' love of maths!