

Meet the Teacher

for parents and carers

Miss Barnfield



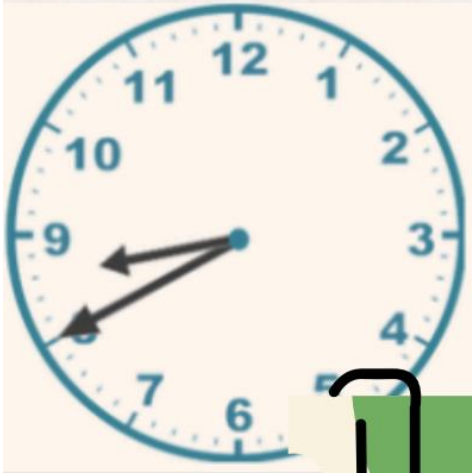
Hello!

My name is Miss Barnfield and I have been at St James' during my teacher training, which I have now completed. Teaching is my passion and I am delighted to be year 4's teacher this year.



time table

	8.40-9.00	9.00 9.25	9.30 – 10:30	10.30– 10.45	10.45-11.45	11.45- 12.45	12.4 5 1.45	1.45-3.15		
Mon	Early Morning Work	W O R S H I P	Reading Vipers		P L A Y	Maths	English (genre writing)	NINJA SPaG	Humanities	
Tues	Early Morning Work		Handwriting	Reading VIPER S		Maths	Spanish 11:45 -12:30 STORY	RE		
Wed	Early Morning Work		English (genre writing)	SPAG Ninja		Computing	Music	PSHE	PE Vicky PPA	
Thurs	Early Morning Work		English (genre writing) 10:10:30 - LA independent work	Maths		Maths (Arithmetic/ Timetables)	NINJA SPaG	Science		
Fri	Early Morning Work		English (genre writing) 10:10:30 - LA independent work	PE Vicky PPA		Maths		Art / DT		
								TE C H	Story	



starting the day right



allows the children to start and complete their early morning work

creates a calm and positive learning environment

children that are just 10 minutes late a day will lose 30 hours of learning a year

Excitement for the year ahead

I couldn't be more excited about the new school year! Together, we'll create a positive and engaging learning environment. We have a lot of learning to do, let's look around the classroom to see what the children will be learning about this half term.

times table Rockstars

Year 4, do complete a national times table test in June 2026, therefore daily practice on times table rockstars is essential. We are striving for year four to be able to recall them at speed. This includes all the tables up to 12x12 at speed! Please ensure this is part of their daily learning at home.



scan the QR code



PE

PE is lead by our brilliant sports coach Vicky.
PE will be taught indoors and outdoors - both kits needed

NEW BLUE PE TOP REQUIRED

Kits to stay in school in a neat bag on the children's peg.

homework



To read every day and sign reading record



weekly spellings - given on Monday test on Friday



Times table rockstars at least 3 minutes practice every day more would be amazing



Humanities -----



Behaviour for learning

Reaching full potential

Every child is entitled to reach their full potential. low level disruption impacts all children's learning. Any missed learning will be completed during break times

Reflection

Sometimes, children make the wrong choices, so they may attend reflection during lunchtime. During this time they will reflect on the what happened and how they could better deal with situations in the future. You will be informed via email.

personal Circumstances

Please let me know if there are any changes in your Childs circumstances that may impact their concentration in school eg, new baby, moving home or late night.

St James'
way

Thank You!

I am really looking forward to
the year ahead!

