



Year Two

Autumn Term Newsletter 2025

Welcome to Year 2!

I hope you all had a wonderful summer holiday. Firstly, I would like to welcome you to a new school year. Your continued support is much appreciated in order to ensure your child makes as much progress as possible during their final year in Key Stage 1.

Please see below an outline of the curriculum for the Autumn Term.

English

We will have a daily English lesson which will focus on all aspects of this subject including; **reading, writing, handwriting, spelling, grammar and punctuation.** Children in Year 2 will also continue to attend daily phonics & spelling sessions.



Writing Genres

During Autumn Term 1 we will be writing some well-known and loved **Traditional Tales** (sometimes called Fairy Stories) and **African Folktales** including the trickster spider Anansi which are linked **to** our England Vs Kenya geography enquiry. We will then move onto writing **recipes**.

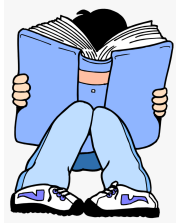


In Autumn Term 2, we will be writing **Newspaper Reports** outlining the events of the Great Fire of London alongside **Diary Entries** as we look at the famous 17th Century diarist Samuel Pepys.

We will end the Autumn Term by looking at **playscripts** leading up to the **Key Stage 1 Christmas Nativity** in which your child will become an amazing actor!

Reading

In class we will be reading a range of fiction and non-fiction texts relating to our humanities learning. A whole class reading session will take place daily.



Children will also be reading within their reading groups three times per week with an adult in school. However, please ensure you read with your child for at least 15 minutes EVERY DAY as this is proven to be the best thing parents can do to support their child in their educational journey. Reading books will be sent home every **MONDAY**. These books will be familiar to your child to support automatic fluent reading with the appropriate tone and expression so please ensure you re-read it **EVERYDAY** and sign the **READING RECORD**.

Maths

We will be using '**White Rose**' schemes of work for our maths learning this year.



In Year 2, children will be taught maths skills daily using a wide range of strategies including the use of manipulatives and concrete resources, diagrams and jottings before moving towards more abstract methods. Children will be encouraged to verbalise their understanding in maths by participating in reasoning about maths and numbers within lessons,

During the Autumn Term, we will focus heavily on place value. During this unit of work children will be looking at number in words, comparing and partitioning numbers and learning less than and greater than. Children will then move on to fact families focusing on addition and subtraction and how these two calculations interact with each other before moving on to shape including 2D and 3D shapes.

Here are a couple of websites you can use to support your child in their maths learning:

<https://toytheater.com/category/teacher-tools/virtual-manipulatives/>

<https://www.primaryhomeworkhelp.co.uk/maths/>

Remember maths is all around us! Encourage your child to help you add up the shopping or pairing up socks when doing the washing or even weigh the fruit and vegetables while in the supermarket.

As we will be writing recipes in English why not have a go at baking together, children can learn so much maths!!



RE

This Term in RE we will be learning about her journey in becoming a Christian and how important he has been to the Christian faith.

We will be focusing on prayer and the importance of

The Lord's Prayer as a celebration of God, and how the words of this prayer guide us in our worship and how we live as Christians.



In Autumn Term 2, we will discuss what we can learn from the lives of Saints (in particular our school saint) and how we can use some of these things in our own lives to make us better Christians.

We will also look at the Christmas story and the importance of light, the Christingle and the symbols of Christmas

Humanities

During Autumn Term 1 we will be learning about the similarities and differences between England and Kenya in our **GEOGRAPHY**



enquiry **'Where would you rather live – England Vs Kenya?'** Through this enquiry we will develop our geographical skills including map reading, navigation using compasses and using atlas'. We will also be identifying hot and cold countries (depending how near they are to the equator) and making comparisons.

In Autumn Term 2 we will be learning about a significant historical event in our enquiry **'Why did London burn and what did we learn from it?'**



PE

P.E. will take place on **TUESDAY** and **THURSDAY**. The children will be expected to have a labelled P.E kit in a suitable bag, which should be kept in school. **Please ensure all earrings are removed and long hair is tied back, on P.E days.**

P.E will be performed both indoors & outdoors so it is essential that children have warm items of clothing for when the weather changes. P.E kits can be taken home for washing at the end of each half term.

Our lessons will include Gymnastics, Dance & Games.



Science

Using our SNAP Science schemes of work, we will be focusing on two aspects of science this term.

In Autumn Term 1 we will be learning about **HABITATS** and especially comparing the habitats within England compared to those in Africa. Learning will also include basic food chains / how animals survive and how and why habitats may change.



In Autumn Term 2, we will be identifying and comparing the suitability of a variety of everyday **MATERIALS** including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Can you see any of these materials used in your house?

DT

During the first half of the term we will be linking our writing in English to complete a Design and Technology unit of work called **'REMARKABLE RECIPIES'**. During

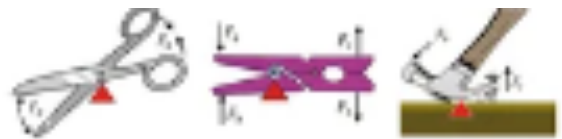


this unit of work we will be making the famous desert Eton Mess!

Before following and tasting some delicious foods traditionally from the

UK and from Africa.

In the second half of the term we will be using materials to make a range of leavers in our **'PUSH & PULL'** unit of work. We will not only link this learning to our science topic but also our learning in RE – keep a look out for some wonderful Christmas cards!



Music

Music will be taught weekly using our new and exciting Music Express curriculum. During the first half of the term we will be singing and playing instruments within the units 'Animals' and 'Number'



In Autumn Term 2 we will not only continue to express our musical talent while participating in our 'Water' and 'Weather' units of work we will also be singing and dancing in our Christmas Nativity production!

