



PE Funding Evaluation Form- St James Primary School



Department
for Education

Commissioned by

 **association for
Physical
Education**
Created by

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PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>We have a sports leader, who teaches PE to the school, with some lessons ,jointly taught by the class teachers . Using the sports leader improved sporting achievement and progress of pupils as well as developing CPD in staff.</p>	<p>More children took part in competitions and events through Enfield PE team.</p> <ul style="list-style-type: none"> • Gymnastics competition • Dance Festival • Panathlon • Kurling • Cross country • Athletics <p>These events were based within school time and linked to lessons taught 4 teachers benefitted from CPD throughout the year with the sports leader</p>	<p>Time constraints, travelling to and from and staffing for events can sometimes cause timetabling issues in children attending sports events provided by Enfield PE team.</p>	<p>There were some events that we were not able to attend but were on our wish list – as a small school – we hope to get some volunteers to support school staff in attending events. Links made with after school club (private company) to access mini buses will be reviewed</p>
<p>Sporting skills/ activities provided at lunchtime to ensure that children are being offered a physical activity</p>	<p>Reduction of incidents at lunchtime as children are engaged in activities with sports leader. Games captains led activities at lunchtime under supervision for KS1 children Survey showed the 84% of the children take part in a sporty activity at lunchtime.</p>	<p>Development of the daily mile – this is being used in PE Lessons – but time constraints in timetabling is impacting a time slot for this.</p>	<p>It was noticeable particularly at competitions that some of the children aren't as physically fit as they could be and is impacting their sporting opportunities.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Opportunities for extra-curricular clubs to enable participation in competitions. • To develop sporting clubs for KS1 	<p>Gymnastics Club – KS1 – Spring Term <i>(New)</i> Football club girls & boys YR3/4/5/6- Autumn Term – <i>already established</i> Tag Rugby Club – Spring Term <i>(New)</i> Netball Club – Girls – Spring Term <i>-already established</i> Multi Sports Club – Yr1/2/3 – Summer Term <i>(New)</i> Ensure the purchase of equipment to enable clubs to run.</p>
<ul style="list-style-type: none"> • Participation of pupils with SEND in Enfield SEND sports events. • Provision of 1-1 and small group coaching for pupils with SEND, focused on developing balance, coordination and core strength. 	<p>Attendance at events to be agreed with SENCo with Sports Leader organisation . Taxi/ travelling costs to enable pupils to get to a from events SEND children to enter gymnastics competition & Panathlon, athletics and Kurling</p> <p>Adult led sessions on fine and gross motor skills either individually or in small groups Wed-Friday, SEND session x 1 session per week for pupils with PE strengths- Allocated timetable using sports leader</p>
<ul style="list-style-type: none"> • Continue to develop sporting opportunities for children at lunchtime through sporting lunchtime leader • Develop and implement daily mile 	<p>School council to choose and implement new PE equipment based on fundraising Daily mile activity to be added to the start of breaktime for all year groups – Sports captains to take on organisation with support of Sports leader.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none">• More children are attending sporting clubs• Staff are running clubs as an extracurricular activity• Improvement in participation of sporting events provided by Enfield PE Team• SEND children are developing and improving physical activity as well as having the opportunity to take part in competitions• Lunchtime activities are provided beyond just ball games• Engagement of SEND children in PE Lessons and supporting adults to have CPD to support and develop skills in supporting CT or sports leader in delivery	<ul style="list-style-type: none">• Pupil survey to be completed at the end of the terms/year showing pupil voice on sport• More sporting activity is seen during the lunchtime – Sports captains to provide feedback to school council and sport leader• Photographic evidence• Sporting skill is developed and therefore this is impacting the results of the school at competitions• SEND children are taking part in PE sessions with adaptations as needed.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?

To be completed Summer 2025

Entry into events with Enfield PE team:

School	Entry	Boys	Girls	Total No	SEN
St James' CE Primary School	22	98	91	189	33

We are the top one form entry primary school in the borough entering and participating in competitions, events and tournaments

This will be sustainable as we have used a range of teachers to take children to events and have accessed the use of a minibus for our after-school provider to help with transport to events

- More children are attending events and new sports have been explored e.g. NFL Flag, boccia, Kurling
- Training for LSA's who are supporting PE so that non- participation is limited
- Providing Spare Kit so that all children can access PE lessons
- Clubs have been taken by 2 additional staff members and not just the PE team this year.

What evidence do you have?

To be completed Summer 2025

- Data from Enfield PE Team
- School Games Mark assessment to be completed Summer 2025 – Update of award to be reviewed – due Sept 25
- Photographic evidence of events
- New clubs have been added e.g. cheer/rugby
- Improvement and participation in dance through dance festival
- Pupil Voice on PE
- PE DEEP dive as part of the Ofsted inspection
- Strong results in competitions often finishing within the top 3 in competitions