



St James' CE Primary School

Newsletter Issue 9

Our Vision is:

Within our community we strive to develop **deep roots**, **strong growth** and **freedom to flourish** as a unique and whole child of God.



Deep Roots



Strong Growth



Freedom to Flourish

Our vision is linked to Matthew 13 - The Parable of the Sower - '... but the seed falling on good soil refers to someone who hears the word and understands it.produces a crop, yielding a hundred, sixty or thirty times what was sown.'

Our Values are Kindness and Respect:

Autumn 1 : Responsibility

Autumn 2 : Friendship

Spring 1: Perseverance

Spring 2 : Trust

Summer 1: Courage

Summer 2: Positivity

Dates for your Diary

Wk beginning 10th November

Wellbeing & Anti-Bullying Theme

Tuesday 11th November

Drama Workshop for Year1 – Space

Drama Workshop for Year 2

– Great Fire of London

(Please ensure that you have made payment on Arbor)

Wednesday 19th November

Monarchs Day – details to follow

Tuesday 25th November

Yr5 class worship at 9.10am – Parents &

Carers Welcome

Wednesday 26th November

Yr5 Cinema trip

Parents Consultation 2-7pm

School closes at 1.30pm more details

nearer the time on booking

appointments

Thursday 27th November

Yr5 trip to the National Gallery

Reception class – Christmas

Experience Trip based on the

'Christmas Story'

(Please ensure that you have made payment on Arbor)

Tuesday 2nd December

Yr1 & Yr2 – Sleeping Beauty

Theatre trip at Alexander Palace

(Please ensure that you have made payment on Arbor)

A message from Mrs Everard

Dear All,

Welcome back to the 2nd half of the autumn term, I really hope that you had a wonderful half-term break. We are now coming into the chillier and wetter months so again please ensure that children do bring coats that are named to school and for outside PE, please make sure they have a plain black or blue joggers/leggings and jumper (not school jumper)- as we do go out for lessons in all weathers. This is the very busy term in the run up to Christmas – so please ensure you keep up to date with all the events that are going on.



Moving on from this, our whole school community came together in church for our Remembrance service on Thursday. This was a poignant and important occasion where we reflected on the significance of remembrance and why it matters to us all. The children showed great respect and understanding as we honoured those who have served and sacrificed for our freedom. During the service there were many special moments of reflection, especially our reflection on us being the peace makers and that peace is what will carry us through. Our Yr6 performed a poem – reminding us of finding peace with each other, and asking the important question – what are we fighting for?



Next week we are having our themed week based about 'Power for Good' as part of anti-bullying week alongside our well-being week where we are looking at how to keep our mental health in good health too. As part of the week, we are asking children to

celebrate this week by **wearing odd socks on Monday 10th November**, as part of our recognition of us celebrating our differences and talents as well as that of holding out the hand of friendship to all in our community. We hope you will support this important message. I have put some parental advice further on in the newsletter.

Wishing you a wonderful weekend ,

Mrs Everard and all the staff at St James'



ATTENDANCE

EVERY DAY COUNTS!

YR1	Yr2	Yr3	Yr4	Yr5	Yr6
94%	95%	98%	96%	97%	96%

Well done to Yr2, Yr3, Yr4 & Yr5 & 6 for being in the green Zone for attendance, especially on our 1st week back! Being in school is so important, especially with the new guidance and rules set out by the government. Being at school, learning, flourishing and growing is so important –

Children MUST be at school.



REMINDER OF TIMINGS

Main Gate opens at 8.35am

School Gate at 8.40am

ALL CHILDREN SHOULD BE IN CLASS BY 8.45AM

Collection Time:

Reception & KS1 (Y1/2) : 3.15PM

KS2 (Y3/4/5/6) : 3.20PM

Please be on time to collect your child!

CHRISTMAS!



I know its only September - but please put these dates in your diary

EYFS & KS1 Nativity

9th December at 2.15pm

10th December @ 9.30am

Carol Service @ St James Church

(Yr3,4,5)

Thursday 11th December at 6pm

Christmas jumoers to be worn

Christingle Service

@ School led by Yr6

Thursday 18th December @ 2.15pm



Weekly winners

Winners: **Edison**

2nd Attenborough

3rd Ronaldo

4th Sharkey

Congratulations to

Edison



Celebration Superstars



Each week we celebrate children for their work in class or around the school as well as someone who has shown our $\frac{1}{2}$ termly value. This term our value is courage.

Reception + Nursery	Year 1	Year 3	Year 5
<u>Alicja</u>: for excellent maths work on identifying circles and triangles in our shape hunt. <u>Melisa</u>: for showing great friendship skills to all members of the class	<u>Madalina</u>: for a huge improvement in maths, especially when working independently. <u>Donald</u>: for always showing respect to everyone in our class	<u>Mahmoud</u>: for always being an amazing role model and working hard. <u>Ernesto</u>: for flying high in maths and showing your talents!	<u>Lois</u>: for amazing history work on the Anglo Saxons <u>Renner</u>: for always being a kind and supportive member of the class.
We are so proud of you for your success in class - Congratulations!			



Little Wandle phonics Superstar



Congratulations to 'Noel & Tamarayh' who have worked really hard during the phonics & reading sessions and class sounds this week!

Reading buddies



Congratulations to 'Rex & Alberto'
We are so proud of you!
(Yr6 are given a reading buddy and their target is to support the enjoyment of reading)



Congratulations to George Yr4 for the huge improvement in her TTRs speed and skills over the last term.

Congratulations to Ariel & Abrianna for achieving their awards on Numbots

1st: Mia2nd George3rd: Melani

CRICKET WITH PLATFORM



In half-term Mr Kay set the Battle between Year 4 and Year 5 on TTRS and here are our winners:

1st: Wisdom2nd Kayla3rd: Giovanni

Year 4 have begun their platform cricket session this term – where they are learning skills, tactics and game knowledge to develop their cricketing skills. We are so lucky to have secured cricket coaches to enhance their PE lessons and give them an opportunity to play and later on to take part in a cricket festival. Here are some images from our 1st session





Remembrance Service : Thursday 7th November 2025

We had our remembrance service at Church yesterday, it was a lovely opportunity for us as a community to give our thanks to the fallen soldiers of the past and to recognise their sacrifices as well as think those that are currently affected by war. I would also like to thank Reverend Ian and Keith from St James' church for leading us in our service and opening the Church for us. Year 6 did an amazing job of reading the poem - 'What are we fighting for' by Brain Moses and this gave us all the chance to reflect on how we can still be affected by war today and how we can pray and hope that the leaders in countries today will try find peace where conflict is still going on.

What are we fighting for?



What are we fighting for?
We have to do or die.
What are we fighting for?
We can't turn a blind eye.
What are we fighting for?
To sleep safely in bed.
What are we fighting for?
To keep away fear and dread.
What are we fighting for?
To keep our children free.
What are we fighting for?

To choose our own destiny.
What are we fighting for?
Because there's nowhere to hide.
What are we fighting for?
Because so many have died.
What are we fighting for?
To challenge oppression.
What are we fighting for?
To combat aggression.
What are we fighting for?
To win us the war.

What are we fighting for?
So there won't be any more.
What are we fighting for?
So that we can make sure.
What are we fighting for?
It's a war to end war.
What are we fighting for?
So we'll never need to say
What are we fighting for?
Again.

By Brian Moses

Performed by Year 6

17



Sports Award

<u>Osman – Year 1</u> For his great effort and enthusiasm in dance as well as focusing on the instructions, listening and showing great technique to his marching like a soldier.	<u>Alex – Year 3</u> For his fantastic hand and eye coordination with Handball and using his skills to create moves with the ball.
--	---



We'll be wearing our odd socks this Odd Socks Day, will you?

Monday 10th November 2025



Next week we will be completing lots of tasks and activities - to understand what bullying is, how we can be safe and happy at school. The focus of the week is 'Power for Good' - Lots of the work the children will be doing in class is understanding how we have the power to change our feelings and that of others and how our power can be used positively.

If you are concerned or worried about your child - please come and speak to us at school - we are here to help and want our children happy, flourishing and growing as individuals at school.

BULLYING TEMPERATURE CHECK

GREEN

My child seems happy and content. They like to go to school and have good relationships with other children and staff. While they have the occasional situation where others say or do unkind things to them, or they have said or done unkind things to others, they have been able to resolve the situation (including saying sorry if they have hurt someone else).

AMBER

My child is sometimes sad and can be reluctant to go to school. While they mention one or two friends, they seem to have regular fall outs with other children and have mentioned a number of situations where children have said or done unkind things to them, or they have said or done unkind things to other children. They seem unsure how to resolve these situations and I am not sure they are receiving enough help.

RED

My child is often sad or upset and does not like school or their usual activities. They do not seem to have friends and I am concerned that other children often say or do unkind things to them. They urgently need help to resolve the situation and to enjoy their school and social life.

Here are some useful websites to give you advice:

Parent Zone (digital family life)
www.parentzone.org.uk/home

YoungMinds (for support with mental health)
www.youngminds.org.uk

Report Harmful Content (for cyberbullying and online harms) www.reportharmfulcontent.com

Childnet International (for cyberbullying and online harms) www.childnet.com

Internet Matters (for cyberbullying and online harms)
www.internetmatters.org/issues/cyberbullying/