



# St James' CE Primary School

## Newsletter Issue 19

### Our Vision is:

Within our community we strive to develop **deep roots**, **strong growth** and **freedom to flourish** as a unique and whole child of God.



Deep Roots



Strong Growth



Freedom to Flourish

Our vision is linked to Matthew 13 - The Parable of the Sower - '... but the seed falling on good soil refers to someone who hears the word and understands it. ....produces a crop, yielding a hundred, sixty or thirty times what was sown.'

### Our Values are Kindness and Respect:

Autumn 1: Responsibility

**Spring 1: Perseverance**

Summer 1: Courage

Autumn 2: Friendship

Spring 2: Trust

Summer2: Positivity

### Dates for your Diary

#### Spring Term Clubs

Monday 8am Girls Netball Yr4/5/6  
 Tuesday Recorders Yr3/4/5/6  
 Knitting & Crochet Yr3/4/5/6  
 Wednesday - Gymnastic Club Yr3/4/5/6  
 Friday 8am Girls Footie Club Yr3/4/5/6  
 Friday -Football Club Yr3/4/5/6 (4.30pm)  
**ALL CLUBS FINISH AT 4.20PM**

#### Wednesday 4<sup>th</sup> February 2026

Yr1 trip to Young V& A Museum

#### Thursday 5<sup>th</sup> February 2026

Yr6 trip to Eco House

Girls Football match 4pm (if your child is attending you will get a letter)

#### Friday 6<sup>th</sup> February 2026

Maths Day (see newsletter for more details)

#### Wednesday 11<sup>th</sup> February 2026

Yr2 trip to National portrait gallery

#### Thursday 12<sup>th</sup> February 2026

Yr6 Trip to Centre of the cell

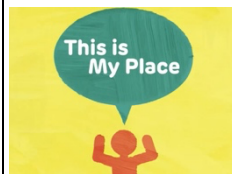
#### Friday 13<sup>th</sup> February 2026

Yr6 Visit to the Buddhist temple in Bethnal Green

**Half-Term Monday 16<sup>th</sup> -20<sup>th</sup>  
 February 2026**

### A message from Mrs Everard

Dear All,



This week has been full of lovely opportunities for the children to share what helps them feel like they belong. The theme of our wellbeing week was: '**This is MY place**'. The week started with the children explaining their thoughts on what belonging meant to them and how that feeling of belonging makes them feel. We also

looked at how sometimes feelings of anxiety; sadness & loneliness can make us feel at that sometimes these feelings are so BIG inside of us that Joy and happiness can't break through. In class and through worship we used the film and characters from 'Inside Out' to look at what our bodies and minds are saying to us when we feel this and how we can turn it around and what strategies help us achieve this.

Every child created their own islands of belonging - this was a map that had everything on it that helped them feel they belonged like - family, friends, pets, favourite toy, favourite room, activity, food, time etc. Please ask your child what they created...



In worship with Reverend Dorienke - who is covering Ian whilst he is off on sabbatical looked at the armour God provides us with and how these values and choices help us be the person that God would want and how these link to our wellbeing and actions. We also spoke about the uniform that many jobs or activities that show that we belong and how we can sometimes feel that we don't belong because we don't like that activity or that we are not part of that group/job and how this makes us feel?

Next week we will be celebrating all that is MATHS - see the newsletter for more details. Wishing you a wonderful weekend

God bless to you all, Mrs Everard

# ATTENDANCE

## EVERY DAY COUNTS!

YR	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
94%	98%	100%	95%	98%	91%	97%



Well done to Reception, Yr1, Yr2, Yr3, Yr 4 & Yr6 for being in the **Green Zone**! There is a lot of flu and sickness illnesses around – we are using hand sanister to try and avoid the spread, but please try to encourage your child to do the following: Putting tissues in bins, covering their mouth and nose with their hand, washing hands and the importance wearing a coat to school- so please help us keep your child healthy! If your child is sick, please follow guidelines and keep them home to avoid spreading it.



## MATHS DAY - FRIDAY 6<sup>TH</sup> February 2026

We are excited to be celebrating **Maths Day** at school with a range of fun, challenging and creative activities designed to show children that maths is everywhere and can be enjoyed in many different ways.

Throughout the day, pupils across all year groups will take part in a variety of special maths-focused events.

One of our headline activities will be a **Maths Board Game Competition**, where children will design and create their own original maths-based board game. They will think carefully about the rules, scoring systems and challenges involved, ensuring their game includes clear mathematical thinking as well as creativity and fun.

Pupils will also take part in a **Times Table Rock Stars or NumBots competition**, giving them the chance to build their fluency and speed while enjoying some friendly competition with their peers.

In addition, every class will complete an **active maths lesson**, combining movement and problem-solving so that children can experience maths in a practical and energetic way.

We are looking forward to a day that celebrates curiosity, resilience and enjoyment in maths across the whole



# Celebration Superstar



<p>Each week we celebrate children for their work in class or around the school as well as someone who has shown our ½ termly value. This term our value is courage.</p>		
Reception	Year 2	Year 6
<p><b>Sofia</b> for completing her first full week in full time school and being a superstar in class!</p> <p><b>Huysein:</b> For making great progress and being ready for the day ahead and ready to learn.</p>	<p><b>Mia:</b> for great ideas and lovely work during our wellbeing week</p> <p><b>Miche:</b> for working hard and persevering with his joined handwriting which is a new skill</p>	<p><b>Rex</b> – for always putting in 100% effort into all his work</p> <p><b>Taijuan:</b> for always persevering in his maths revision sessions</p>
<p style="background-color: yellow;">We are so proud of you for your success in class - Congratulations!</p>		





**Year 1 and Year 2 – have access to Numbots** – this is an online programme to support place values and number – please USE this subscription with your child to improve their maths skills!



**Congratulations to Merry on achieving a certificate on Numbots**

	Copper	Steel	Chrome	Glass	Tungsten	Aluminium	Kevlar	Carbon Fibre	Titanium	Bronze	Silver	Gold	Platinum	Diamond
<b>Year 1</b>	Ariel Abrianna				Donald									
<b>Year 2</b>	Dominion	Solomon Merry				Mia				Praise				

## History Homework Hero!

Well done to Yusuf on creating a paper aeroplane as part of their topic on toys  
**Can YOU be here next week?**



Check out the NEW sheets that the children have this term and have a go together at creating some amazing work on their new units.  
Year 1- Toys from the Past, Year 2 – British Monarchs, Year 3- Angry Earth, Year 4- Ancient Egyptians, Year 5 – Ancient Greece & Year 6 – Benin & the Vikings



## Geography Homework Hero!

Well done to Scarlett for her 3d art on earthquakes, William with his volcano eruption and Rio with his drawings on the 'Earths Crust'.  
**Can YOU be here next week?**



**Little Wandle phonics Superstar**



Congratulations to **Malawi & Merilin** who are working really hard during the phonics & reading sessions and class sounds this week!



**Reading buddies**

Congratulations to **Rothniel**  
**We are so proud of you!**  
*(Yr6 are given a reading buddy and their target is to support the enjoyment of reading)*



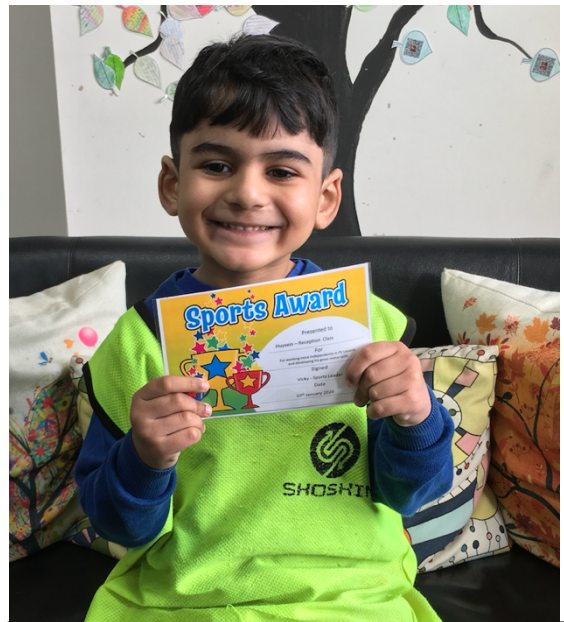
**Sports Award**



**Weekly winners**

- 1<sup>st</sup> **Attenborough**
- 2<sup>nd</sup> **Ronaldo**
- 3<sup>rd</sup> **Sharkey**
- 4<sup>th</sup> **Edison**

Congratulations to **Attenborough**



Congratulations to Huysein from reception class for his huge improvement in PE sessions and for growing in confidence at trying more activities!



## Year 3's Trip to the Natural History Museum



Year 3 had an exciting and educational trip to the Natural History Museum, where we explored earthquakes and volcanoes linking to our Geography topic, 'Angry Earth'. The children took part in a special workshop that taught us about the different types of volcanic eruptions, how earthquakes are caused, and how scientists measure their strength. We were also able to enter the earthquakes and volcanoes section through the special escalator leading into the earth's core. Here we experienced what an earthquake would feel like in a model of a Japanese convenience store with the earthquake simulator. The children were able to apply their knowledge so far and pick up more new and interesting facts along the way.

The children had a fantastic time walking through the museum and exploring the many exhibitions along the way. It was especially exciting to see displays linked to our previous learning on fossils and prehistoric animals, helping to bring our classroom topics to life. A brilliant day of discovery that sparked lots of curiosity and enthusiasm! 🌋🦖



# The British Museum

Our Year 4 school trip to the British Museum was an amazing experience. We had

great fun exploring the Egyptian galleries and learning all about mummies, artefacts, and ancient life. The class were fantastic all day - well behaved, curious, and full of brilliant questions. Everyone had a wonderful time, and it was a trip we will remember for a long time.

