



Year 3 Curriculum Information

Autumn Term: September 2026



Welcome back to school. We are so pleased to be your child's class teachers and we are looking forward to working with you and your child, as we return to school.

Reading

Children will have a reading book and diary and will be expected to read daily and a parent or carer should write a short comment to show us that the children have read at home.

Reading book and diary MUST come to school each day.

All children will also have teacher-led reading sessions, through either Little Wandle phonics sessions or Vipers guided reading sessions. Vipers teaches the skills needed to read with understanding, and also encourage a love of books and reading.

In addition to the book the children bring home, they will also keep a book of their choice, chosen from the class library, which they will have the opportunity to read in class each day.

Reading is such an important cornerstone to all areas of learning, and we hope you will support us in helping your child be the best readers they can be, by listening to them read at home, and discussing the books or other texts they have read.

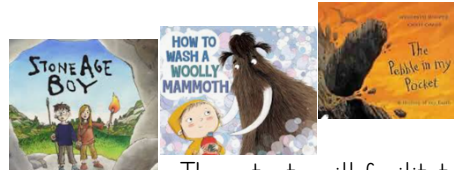


YOU MUST WRITE IN YOUR CHILD'S DIARY EVERY DAY!



Writing

In writing the children will be using a number of inspiration texts linked to our history topic 'What does pre-history teach us?' including Stone Age Boy, How to wash a Woolly Mammoth, Stig of the Dump and The Pebble in My Pocket.



These texts will facilitate the children in writing in the following genres:

- Settings
- Historical narrative
- Diary entry
- Instructions

Handwriting

We will use the letter-join programme for our daily handwriting sessions to help the children improve their letter formation and begin to join.

SPaG

This year we are starting a new spelling and grammar programme, SPaG Ninja. The children will be taught through this programme four times each week, to learn and practise the key grammar and punctuation rules that they will need for their high quality writing in other areas of the curriculum. In Autumn term they will cover capital letters and full stops, A or An, conjunctions, past tense, present perfect, prepositions and inverted commas.

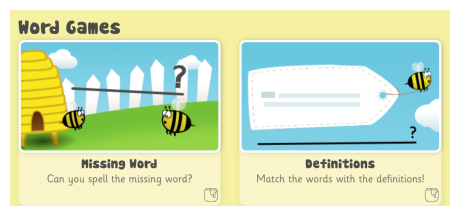
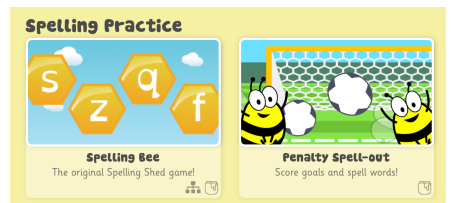


Spellings

We start the year revising year two words before moving on to the spelling patterns for year three. We are pleased to announce that we are now using Spelling Shed to support the children in practising their spellings. Details of how to log in from home, will follow soon!



Spelling Shed



Years 3 & 4 Statutory Spelling Lists

accident	accidentally	actual	actually	address
answer	appear	arrive	believe	bicycle
breath	breathe	build	busy	business
calendar	caught	centre	century	certain
circle	complete	consider	continue	decide
describe	different	difficult	disappear	early
earth	eight	eighth	enough	exercise
experience	experiment	extreme	famous	favourite
February	forward	forwards	fruit	grammar
group	guard	guide	heard	heart
height	history	imagine	increase	important

Maths

Autumn 1:

During the first half of this term we will be continuing to focus and grow our knowledge on **place value** for the first 3 weeks. During this unit we will understand how to represent and partition numbers up to 1000 whilst understand the value of each digit written and numerical form. This will be done using several methods such as **place value charts**, **base ten**, **part-whole method** and **number lines**. The children will also be provided scaffolds that will help them to become independent learners and gain confidence to achieve the success criteria.

We will move onto **addition and subtraction** for the remaining few weeks where we will consolidate previous learning from year 2. The children will recap their understanding of number bonds, add and subtract two and 3 digit numbers to 100 and move into crossing over a 10 and a 100 eventually ending the unit by understanding how to use inverse operations in maths.

Autumn 2:

Once we return for the second half of the term, we will continue to finish our addition and subtraction unit before moving into **multiplication and division** until the end of term. During this unit the children will consolidate their learning by revisiting methods

they have previously used such as arrays, sharing and grouping. They will continue to build up their knowledge and use scaffolds and a variety of resources to support them with problem solving and reasoning through out each of these units.

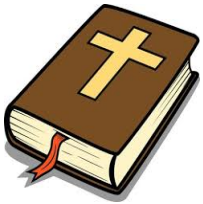
Times Tables Rockstars:

All of the children have now been set up with a Times Tables Rockstar account which will allow them to learn and keep motivated to practice their times tables in a fun way! In this app they are able to challenge themselves, their peers and teachers and gain rewards as an incentive. We encourage that they practice daily at home to see a significant progress with their timetables over the year.

Active Maths

This year we have incorporated some additional fun into our maths curriculum, where children will engage in more practical activities to grow their love of maths. Each week we will aim to have two active maths lessons where children engage by keeping active and taking part in group activities with their peers. Lessons will support the children in mastering key skills - and developing their fluency, reasoning and problem solving.

RE



Our first unit this half term asks 'What is the Bible's big Story?'. In this unit the children will learn what the bible is and what it's core concepts are.

In our second unit our big question asks 'How does the season of Advent and the feast of the epiphany point towards the true meaning of Christmas?'



Computing

Unit One:

Connecting Computers:

Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices.

Unit Two:

Stop-frame-animation:

Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

Science

Autumn One- Rocks, soils and fossils:

Rocks, soils and fossils is a Chemistry topic. In this module, children will learn to:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- recognise that soils are made from rocks and organic matter
- describe in simple terms how fossils are formed when things that have lived are trapped within rock



Autumn Two- Can you see me? (Light and Shadows)



In this module, children will learn to:

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the Sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object

find patterns in the way that the size of shadows change

Humanities

History: Our topic for this term is **What does pre-history teach us?: Stone Age to Iron age.** In this unit the children will investigate what life was like for people living in the three Stone ages, Palaeolithic, Mesolithic and Neolithic. They will learn about the pre-historic village, Skara-Brae and use historical artefacts to help them answer the big question 'What does Pre-history teach us?'.

We are very excited to say that we have a trip booked at Celtic Harmony, to support the children's learning in History



The date of this trip is Thursday 1st of October

Creative Curriculum

Art/DT

Autumn 1: Ammonites

Use nature and natural forms as a starting point for artwork. Throughout this unit the children will be building and improving their sketching and shading skills, researching, making prints and creating a 3D sculpture of their own ammonite.



Autumn 2: Prehistoric Pots

This Art/DT project will teach children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate their own Bell Beaker-style pot.

Both of these units will be linking to our topic of Pre-history.



PE

Autumn 1

The children's outdoor PE unit will be 'Outdoor and adventurous activity' where they will be learning orienteering skills and for their indoor unit they have a gymnastics unit that will be taught by Vicky; focussing on travelling and changing direction. In the second half of the term.

Autumn 2

Children will focus on passing - linked to football/rugby/netball and other ball sports.

Vicky will be doing Gymnastics and then dance - linking actions

PE KIT: it is important that the children bring in their kit every Monday and leave it in school for their PE lessons. Kit can be taken home on a Friday if needed but must be back each Monday.

PE KIT: Blue t-shirt and black/blue shorts

Homework

At this stage of the year, we expect the children to be reading every day at home for at least ten minutes, plus learning their spelling words and practising their times tables using the TT rockstar programme (Usernames and passwords are in their reading record).

No other formal homework will be set on a weekly basis; however, topic-based homework projects may be set once every half term, and more information on this will follow.

Other Information

We are very lucky to have an additional adult in year three, supporting the children and helping them flourish in their learning. Miss Bibi is with the class every day, working with individual children and small groups.

Please ensure you read and visit our Year 3 page on our website as there will updates each half term about what the children have been working on.

If you do wish to contact us, please do call the office and leave us a message or email the school office on:
Email: sbm@st-james.enfield.sch.uk

We are looking forward to the year ahead and to working with you and your child.

Mrs Khan and Mrs Williams