# Year 4
# Autumn Term Newsletter 2026




Welcome to Year 4!

I hope you all had a wonderful summer holiday. Firstly, I would like to welcome you to a new school year. It's a fantastic year full of opportunities to grow, explore, and flourish. Please see below an outline of what your child will learn during the Autumn Term.

## English

We will have a daily English lesson which will focus on all aspects of this subject including; ***reading, writing, handwriting, spelling, grammar and punctuation.*** Some children in Year 4 will also continue to attend daily phonics sessions to further support their learning in reading.

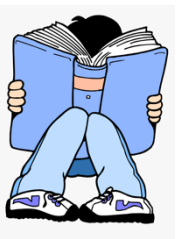
### Writing Genres

**Pompeii**



During Autumn Term 1, we will be exploring the dramatic events of Mount Vesuvius and the day it erupted. First, the children will write their own historical narratives, bringing the story to life through imaginative detail and description. Afterwards, they will move on to creating an eye-witness account. Later on in the term we will be looking at

### Reading



In class we will be reading a range of fiction and non-fiction texts relating to our humanities learning. A whole class reading session will take place daily. Along with our Vipers comprehension sessions – ensure we understand what we read.

### Reading record

Children will have a book and a reading record and will be expected to read **daily** and write comments. This is something that will be checked daily.

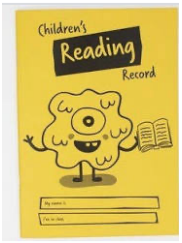
## Maths

We will be using **'White Rose'** schemes of work for our maths learning this year.

In Year 4 will begin with a deep dive into Place Value, helping children understand the value of each digit in a number, including working with 4-digit numbers, comparing and ordering, rounding, and solving place value problems. We will then focus on Addition and Subtraction, where children will develop efficient written and mental methods, and apply them to solve increasingly complex problems.

In Autumn 2 We'll explore the concept of Area, helping pupils measure and compare areas of simple shapes using square units. Toward the end of the Autumn term, we'll move on to Multiplication and Division, strengthening understanding of times tables, division facts, and written calculation strategies. This is very important to help support the MTC in June 2027

Year 4, do complete a national timestable test in June 2027, therefore **daily practice on times table rockstars is essential.** We are aiming for year four to be able to recall them at speed. This includes all the tables up to 12x12 at speed! Please ensure this is part of their daily learning at home for **10 minutes every day.**




Children are expected to write a comment of what is happening is the part of the book they have just read.

Reading books and records MUST be in school EVERYDAY

Here are a couple of websites you can use to support your child in their maths learning:
https://www.topmarks.co.uk/maths-games/7-11-years/times-tables

https://play.ttrockstars.com/auth/school/student

## RE

This term, we'll be exploring key themes around belief, actions, and meaning, encouraging children to think deeply and ask important questions about faith and its impact on the world.

In Autumn 1, we'll focus on the question:
"How did belief in God affect the actions of people from the Old Testament?"
Through stories such as Abraham, Ruth and Naomi, and Moses, children will explore how individuals' faith influenced the choices they made and the challenges they faced. They'll reflect on values like trust, leadership, and courage, and consider how these qualities are still relevant today.

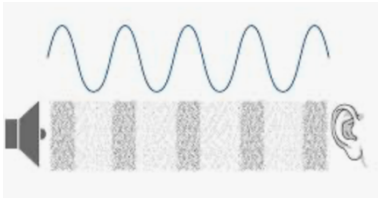
As we move into Autumn 2, our attention turns to the Christmas story with the question:
"Is the Christmas message of peace still relevant for today's world?"
Children will look at the themes of peace, hope, and goodwill found in the Nativity story, discussing how these messages apply to our modern lives and current world events. We will encourage thoughtful conversations about how peace can be promoted in our communities, friendships, and society.



## Science

Science in Year 4 is all about exploring how the world works through hands-on investigation and enquiry.We use SNAP Science schemes of work and will be focusing on two aspects of science this term.

In Autumn 1, our topic is Good Vibrations, where children will learn about sound—how it is made, how it travels, and how we hear it. They will investigate pitch and volume through fun and practical experiments.



In Autumn 2, we move on to Electricity and Circuits. Children will learn how to build simple circuits using wires, bulbs, batteries, and switches. They'll explore which materials conduct electricity and apply their knowledge to solve problems and design working systems.



## Humanities



This term, our young historians will explore Roman Empire. In Autumn 1, we'll be asking the key question: "Why were the Romans so powerful, and what did we learn from them?". To enrich their learning, we'll be visiting the Verulamium Museum in St Albans, where pupils will have the exciting opportunity to explore Roman artefacts and experience hands-on history.

**In Autumn 2,** our focus shifts to Geography,



where we'll ask: "Where is somewhere to settle?" Children will explore how and why people choose certain places to live, linking past and present.

## Art/DT



Our theme in DT this term is linked to our History topic and is based on Roman statues. Throughout the unit, children will be looking at different statues and will sculp their own statue using clay, learning about materials and design processes.

The children will then explore the world of textiles through a unit called "Warp and Weft." They will learn about different weaving techniques and how textiles have been used in art and culture across history.



## PE

P.E. will take place on **Wednesday** and **Friday**. The children will be expected to have a labelled P.E kit in a suitable bag, which should be kept in school.

**Please ensure all earrings are removed and long hair is tied back, on P.E days.**

P.E will be performed both indoors & outdoors so it is essential that children have warm items of clothing for when the weather changes.



P.E kits can be taken home for washing at the end of each half term.

## PHSE

We follow the One Decision scheme for PSHE, which is very comprehensive in covering a wide of topics

This term our focus is on:

- Keeping safe on the road.
- Keeping safe and eat healthy.

We will also be taking part in:

- Anti-Bullying Week and Children in Need in November
- A Whole School Wellbeing Week

Miss G Barnfield