

WELCOME TO YEAR 5

Mr Kay



About Me!

Grew up locally

Teaching in Enfield

Love sport

Very excited to be teaching in Year 5

School Starts



8:40!

Early morning work

Maths
Feedback
SPaG

Worship



EVERY DAY

In Class

Singing

Headteacher

Vicar and Values

Achievement

Class Value - Friendship
assembly

Timetable

Year 5

	8.40-9.00	9.00 9.25	9.30 – 10:30	10.30– 10.45	10.45-12.45			12.45 1.45	1.45-3.15	
Mon	Early Morning Work	W O R S H I P	English (genre writing)	P L A Y	Maths	Story	Computing	RE		
Tues	PE change		Maths arithmetic PPA & Management		Spanish 11:00	Handwriting & Playtime	PE Vicky & LSA	L U N C H	English (genre writing)	Story
Wed	Early Morning Work		English (genre writing)		Maths	Humanities			Science	
Thurs	Early Morning Work		English (genre writing)		Maths	Reading VIPERS			Art / DT	
Fri	NINJA SPaG		English (genre writing)		Maths	Reading VIPERS	PSHE / Music		PE CT & LSA	

Reading

WHOLE SCHOOL EXPECXTATION

daily reading at home
sign reading record



Reading Record

Including a Guide for the Reading Helper

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

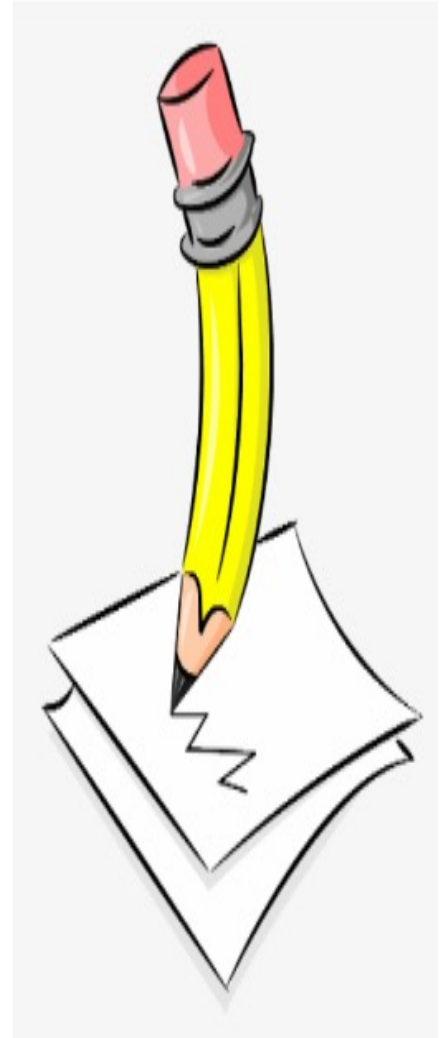
will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

English Writing

Daily English lesson linked to learning in Humanities

Pre & Post learning task–writing

Sequence of lessons – final assesses piece of writing



Maths

- Taught daily
- Homework - related to the learning in school
- Smaller groups
- Linked to schools White Rose assessments



1. What is the value of the number represented in the place value chart?

Hundreds	Tens	Ones
3	0	0

Write it in numerals and words.

2. Complete this place value chart so that it shows 354

Hundreds	Tens	Ones
3	5	4

3. What number would this make?

3 0 0 3

4. The place value grid shows 467

Hundreds	Tens	Ones
4	6	7

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Sent home as homework to consolidate learning in class. Sent home near the end of a unit of work before final unit assessment.

The logo features the text "TIMES TABLES ROCK STARS" in a bold, stylized font. "TIMES TABLES" is in blue, "ROCK" is in pink, and "STARS" is in pink. The text is set against a black background with a white outline. The entire logo is surrounded by white, jagged, starburst-like shapes. There are also two white plus signs at the bottom corners.

**TIMES
TABLES
ROCK
STARS**

PE



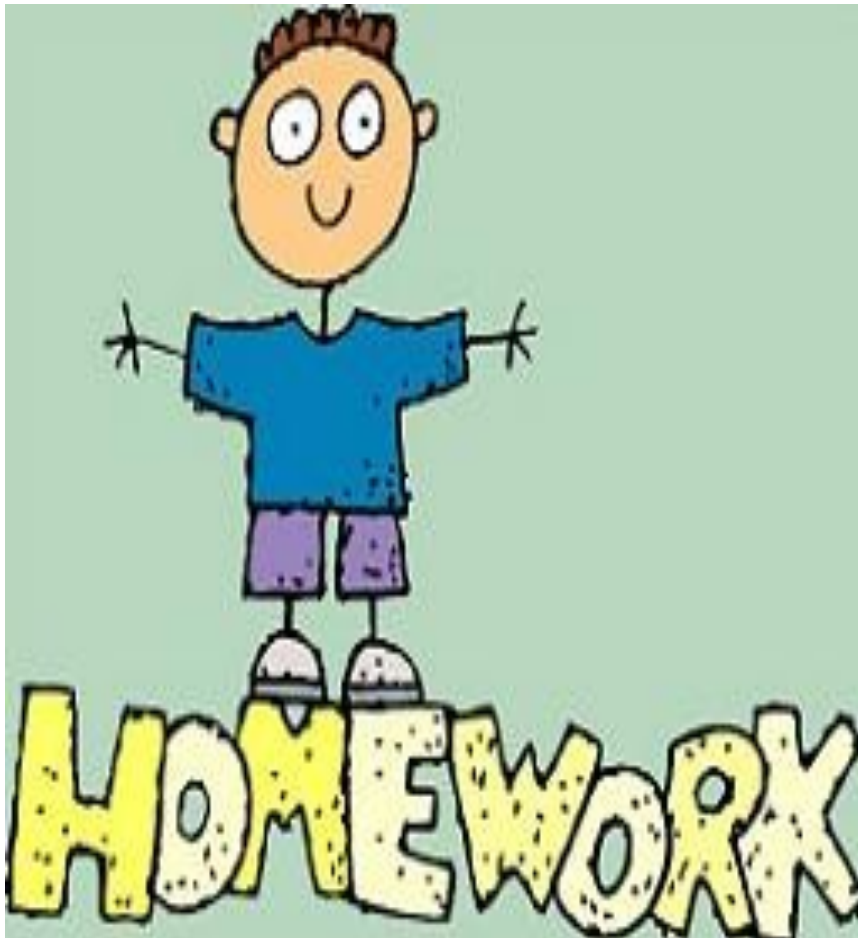
Every week on **Tuesday and FRIDAY**

Must GET CHANGED into school PE kit

Indoor (Tues) and Outdoor (Fri) PE lessons

Indoor with Vicky
Outdoor with Mr Kay

Homework



Spellings – weekly on a **Friday**

Maths – At the **END of EACH Unit** before final unit assessment

Reading – daily and sign Reading Record

History and Geography homework

Behaviour for Learning

- The expectation is that all children adhere to the schools vision and values at all times
- Children are expected to listen and work hard to reach their full potential (low level disruption e.g. talking when teacher is teaching is very time consuming and children lose concentration and become off task) this therefore has a huge impact on learning. If necessary I will inform individual parents after school. Sometimes children will miss some time of their playtime to reflect or catch up with their work
- Parents to let me know if there are any circumstances at home that may affect concentration and learning in school (moving house / new baby etc)
- Certificates awarded every week for excellent work or progress and demonstrating our school values in assembly every Friday – other rewards (stickers etc) awarded by myself and other adults
- Reflection is conducted at lunchtime and you will receive a text message home to inform you that your child has spent time in reflection. I will also speak with you at the end of the school day to discuss the issue.

Please

- In our Science learning we are looking at pneumatic systems.
- Please can we any plastic bottles that you were going to recycle.



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