



PE Funding 2026-2027 Evaluation Form St James Primary School



Department
for Education

Commissioned by

 **association for
Physical
Education**
Created by



Review of last year 2025/2026

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
We have a sports leader, who teaches PE to the school, with some lessons, jointly taught by the class teachers and the PE Leader. We have used the sports leader to improve sporting achievement and progress of pupils as well as developing CPD in staff. Our data from 25/26 showed the following from Enfield PE Team : Events entered: 33 Boys: 212 Girls: 218 SEND: 64	More children took part in competitions and events through Enfield PE team. • Gymnastics competition • Dance Festival • Panathlon • Kurling • Cross country • Athletics • NFL Flag • OAA competitions • Badminton These events were based within school time and linked to lessons taught 4 teachers benefitted from CPD throughout the year with the sports leader	Time constraints, travelling to and from and staffing for events can sometimes cause timetabling issues in children attending sports events provided by Enfield PE team. We have to take the children to and from events especially after school events and this is proving challenging and time consuming.	There were some events that we were not able to attend but were on our wish list – as a small school – we hope to get some volunteers to support school staff in attending events. Links made with after school club (private company) to access mini buses was successful when the journey was more complex and multiple buses. We especially used the minibuses for SEND Events,
Sporting skills/ activities provided at lunchtime to ensure that children are being offered a physical activity	Reduction of incidents at lunchtime as children are engaged in activities with sports leader. Survey showed the 84% of the children take part in a sporty activity at lunchtime.	Development of the daily mile – this is being used in PE Lessons – but time constraints in timetabling is impacting a time slot for this. We have plans for the house and games captains to run events and this did not develop as much as we would have liked.	It was noticeable particularly at competitions that some of the children aren't as physically fit as they could be and is impacting their sporting opportunities and this is more evident in games than any athletics.

Intended actions for 2026/2027

What are your plans for 2026-2027?	How are you going to action and achieve these plans?
Intent	Implementation
• Opportunities for extra-curricular clubs to enable participation in competitions especially a greater range of sports other than football and Netball. • To develop sporting clubs for KS1	Gymnastics Club – KS1 – Spring Term Football club girls & boys - YR4/5/6- Autumn Term – <i>already established</i> Tag Rugby Club – Spring Term (New) Netball Club – Girls – Spring Term -<i>already established</i> Multi Sports Club – Yr1/2/3 – Summer Term (New) NFL Flag football – KS2 children – autumn/Spring (New) Adapted sporting activity for SEND pupils (Spring) – (New) Ensure the purchase of equipment to enable clubs to run.
• Participation of pupils with SEND in Enfield SEND sports events. • Provision of 1-1 and small group coaching for pupils with SEND, focused on developing balance, coordination and core strength.	Attendance at events to be agreed with SENCo with Sports Leader organisation. Taxi/ travelling costs to enable pupils to get to a from events SEND children to enter gymnastics competition & Panathlon, athletics, Boccia and Kurling We also identify and support children with GMS through Tiger Teams to develop core strength and development of muscles to enable children to access physical activity. Adult led sessions on fine and gross motor skills either individually or in small groups Wed-Friday, SEND session x 1 session per week for pupils with PE strengths- Allocated timetable using sports leader
• Continue to develop sporting opportunities for children at lunchtime through sporting lunchtime leader • Develop and implement daily mile	School council to choose and implement new PE equipment based on fundraising Daily mile activity to be added to the start of breaktime for all year groups – Sports captains to take on organisation with support of Sports leader.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
• More children are attending sporting clubs • Staff are running clubs as an extracurricular activity at least once per year • Improvement in participation of sporting events provided by Enfield PE Team • SEND children are developing and improving physical activity as well as having the opportunity to take part in competitions • Lunchtime activities are provided beyond just ball games • Engagement of SEND children in PE Lessons and supporting adults to have CPD to support and develop skills in supporting CT or sports leader in delivery Our data from 25/26 showed the following: Events entered: 33 Boys: 212 Girls: 218 SEND: 64 We are the top performing one form entry school for providing / attending sporting activities with Enfield Pe Team	• Pupil survey to be completed at the end of the terms/year showing pupil voice on sport • More sporting activity is seen during the lunchtime – Sports captains to provide feedback to school council and sport leader • Photographic evidence • Sporting skill is developed and therefore this is impacting the results of the school at competitions • SEND children are taking part in PE sessions with adaptations as needed. • Data and assessment of children with PE Lessons

Actual impact/sustainability and supporting evidence at end of 26/27

What impact/sustainability have you seen?	What evidence do you have?
<u>To be completed Summer 2027</u> <u>Entry into events with Enfield PE team:</u>	<u>To be completed Summer 2027</u>